

ELIZABETH ESSEX, Ph.D.
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TEACHING, RESEARCH AND CONSULTING EXPERIENCE

- 2022-Present **Lecturer, University of Dayton, Department of Educational Administration.** Teach Organizational Theory, Organizational Change, Ethics for Leadership, and Advanced Applied Research to students online in the Ed.D. Leadership for Organizations program, and chair dissertation committees. Courses include weekly live Zoom sessions and asynchronous coursework. Currently chairing 23 dissertation in practice committees.
- 2019-2022 **Adjunct Instructor, University of Dayton, Department of Educational Administration.** Excellent student evaluations. Experience with 2U and Canvas.
- 2015-2023 **Adjunct Instructor and Team Lead, Southern New Hampshire University.** Taught online graduate students in Organizational Leadership, Organizational Behavior, Resource Planning and Decision Making, and Corporate Social Responsibility, coached and evaluated adjunct instructors.
- 2019 **Course Designer, Sierra Nevada College, Online M.B.A. program.** Designed the Leadership, Management and Communication course for the online graduate M.B.A. program. Developed learning modules and content for the seven week asynchronous course including course objectives, materials, and assessments. Experience with Canvas.
- 2018-2019 **Adjunct Instructor, Vanderbilt University Peabody College, Department of Leadership, Policy and Organizations.** Taught online Ed.D. students in Organizational Theory and Behavior. Course includes weekly live video classroom sessions. Experience with 2U, Adobe and Zoom.
- 2012-2015 **Writer/Research: Vestar Consulting, LTD.** Writing and research for a management consulting firm specializing in digital transformation.
- 2001 **Consultant: United Way of America.** Member of the Task Force for Strengthening the United Way. Participated in task force for one year, writing case study of intent, process and outcomes.
- 2001 **Instructor: ORBH 250: Introduction to Organizational Behavior, Weatherhead School of Management, Case Western Reserve University.** Lead instructor for 40 undergraduate students for the introductory course in organizational behavior. Nominated for the Weatherhead Undergraduate Teaching Award.
- 1998-2000 **Instructor: Management Assessment and Development, Case Western Reserve University.** Group facilitation and coaching in small groups in core MBA course to assess and develop management competencies.

2000 **Consultant: Weatherhead Executive Education.** Designed and led Appreciative Inquiry effort to shape strategic planning initiatives for executive education, for the Associate Dean for Executive Education.

EDUCATION

2005 **Ph.D. Organizational Behavior**
Case Western Reserve University, Cleveland, Ohio
Dissertation title: A Corporate Journey Toward Environmental and Social Responsibility: Contradictions, Activism and Intuitive Vision

1994 **M.B.A. Marketing**
University of San Francisco, San Francisco, California
Beta Sigma Gamma Honors Society

1987 **B.A. English Literature**
San Francisco State University, San Francisco, California

ADVISING: DISSERTATIONS-IN-PRACTICE

Currently chairing 23 committees in various stages of completion

Laura Duckworth (Chair: James Olive), Completed 2024

Diane Brinson-Days (Chair: Clare Liddon), Completed in 2024

Jessica Falcon (Chair: Ricardo Garcia), Completed in 2024

Nikki Jenkins (Chair: Ricardo Garcia), Completed in 2024

Rebecca Mazurik, University of Dayton (**Chair: Elizabeth Essex**), Completed in 2024

Melinda Moos (Chair: James Olive), Completed in 2024

Raymund Rosales (Chair: Ricardo Garcia), Completed in 2024

Tracy Spotts (Chair: Kevin Kelly), Completed in 2024

Kimberly Stinson (Chair: James Olive), Completed in 2024

Daisy Aspiras, University of Dayton (Chair: Elizabeth Essex), Completed in 2023

Ashlee Atkins (Chair: Matthew Witenstein), Completed in 2023

Abigail Barany (**Chair: Elizabeth Essex**), Completed in 2023

Chris Blunk (**Chair: Elizabeth Essex**), Completed in 2023

Kerri A. Caine, University of Dayton (**Chair: Elizabeth Essex**), Completed in 2023

James (J.D.) Chancellor (**Chair: Elizabeth Essex**), Completed in 2023

Keena Day (**Chair: Elizabeth Essex**), Completed in 2023

Kelsey (Barnes) Eason (**Chair: Elizabeth Essex**), Completed in 2023

Joe Giffen (**Chair: Elizabeth Essex**), Completed in 2023

Rebecca Gonter-Dray (**Chair: Elizabeth Essex**), Completed in 2023
Richard Harvey, University of Dayton (**Chair: Elizabeth Essex**), Completed in 2023
LaDreka Karikari (**Chair: Elizabeth Essex**), Completed in 2023
Rachel (Makary) Krenek (**Chair: Elizabeth Essex**), Completed in 2023
Kelsey Kuberski (**Chair: Elizabeth Essex**), Completed in 2023
Cetus Kuunifaa (**Chair: Elizabeth Essex**), Completed in 2023
Kristen Leraas (Chair: James Olive), Completed in 2023
La Keyia Nadine Moore, University of Dayton (**Chair: Elizabeth Essex**), Completed in 2023
Chavone Nash (**Chair: Elizabeth Essex**), Completed in 2023
Elizabeth Proctor (**Chair: Elizabeth Essex**), Completed in 2023
Victor Rivera (**Chair: Elizabeth Essex**), Completed in 2023
Rachel Santos (**Chair: Elizabeth Essex**), Completed in 2023
Nessrein Sbaitah (**Chair: Elizabeth Essex**), Completed in 2023
William Shaw (**Chair: Elizabeth Essex**), Completed in 2023
Sarah A. Toth (**Chair: Elizabeth Essex**), Completed in 2023
Jenna Verdone (**Chair: Elizabeth Essex**), Completed in 2023
Karen E. Zupanic (**Chair: Elizabeth Essex**), Completed in 2023
Jourdan Brooks, University of Dayton (Chair: Davin Carr-Chellman), Completed in 2022
Patrice Hunter (Chair: James Olive), Completed in 2022
Arnecia Patterson (Chair: Matthew Witenstein), Completed in 2022

REFEREED PUBLICATIONS

Forthcoming

Ziskin, M.B., Garcia R., **Essex, E.** Beam, F.C., Santos, R. (2024), "A Three-Chapter DiP: Focusing on Scholar-Practitioner Preparation." *Impacting Education: Journal of Transforming Professional Practice*.

Yoo, Y., **Essex, E.** (2004), "How do Media Expand?" *Sprouts: Working Papers on Information Environments, Systems and Organizations*, Volume 4, Issue 1, pp 17-40.
<http://sprouts.case.edu/2004/040102.pdf>

Essex E. & Mainemelis, C. "Learning from an Artist about Organizations: The Poetry and Prose of David Whyte." *Journal of Management Inquiry*.
June 2002, Volume 11(2)

Publication in development

Plotnick, Z., **Essex, E.**, Schaller, E. U., & Witenstein, M. A. Elevating Subconscious Mental Models to the Conscious Realm: How Instructors Foster Transcendent Disruption in Ed.D. Education. (in preparation for the Review of Higher Education).

CONFERENCE PRESENTATIONS

GATHER SNHU: A Winter Online Conference 2022.

Essex, E. & Welden, B. “Adventures in Cheating: How to Communicate with Students Before, During and After”

GATHER SNHU: A Winter Online Conference 2020.

Essex, E. & Welden, B. “A Question of Politics: The Inclusion of Polarizing Topics in a Virtual Classroom Environment”

Academy of Management, Annual Meeting 2005.

Essex, E. “Dynamic Scheming: Middle Managers Striving for a Sustainable Future”

Academy of Management, Annual Meeting 2000.

Yoo, Y. & **Essex, E.** “Group History, Media, Group Process and Group Outcomes in Computer-Mediated Communication Environments: A Process Analysis”

SERVICE

Member, University of Dayton School of Education and Health Sciences, **EDA Professional Faculty Promotion Committee**

Co-chair, University of Dayton Department of Educational Leadership, **Ed.D. Alumni Committee**

Reviewer, **The Annual Meeting of the Academy of Management**

PROFESSIONAL DEVELOPMENT

Carnegie Project on the Education Doctorate (CPED) 2023: Virtual convening, October, 2023.

Strategic Ohio Council for Higher Education (SOCHE): *What’s Next DEI Conference* on December, 2023.

Strategic Ohio Council for Higher Education (SOCHE): *Time Management: Take Time to Manage Your Time*, February, 2024.

University of Dayton Center for Leadership: *Navigating Difficult Conversations* February, 2024.

AERA 2024 Conference, Philadelphia, PA, April 2024.

University of Dayton Faculty Workshops for Equity and Mission: *Understanding and Mitigating Bias in Evaluative Processes, Equity and Mission in Hiring Processes, Equity and Mission in Evaluative Processes for Promotion and Tenure*, August, 2024