ELIZABETH ESSEX, Ph.D. 315 New Street, #703 Philadelphia, PA 19106 eessex1@udayton.edu, www.linkedin.com/in/emessex 973-495-1195

TEACHING, RESEARCH AND CONSULTING EXPERIENCE

2022-Present	Lecturer, University of Dayton, Department of Educational Administration. Teach Organizational Theory, Organizational Change, Ethics for Leadership, and Advanced Applied Research to students online in the Ed.D. Leadership for Organizations program, and chair dissertation committees. Courses include weekly live Zoom sessions and asynchronous coursework. Work with faculty and administrators to evaluate and revise the Ed.D. program.
2019-2022	Adjunct Instructor, University of Dayton, Department of Educational Administration. Excellent student evaluations. Experience with 2U and Canvas.
2015-2023	Adjunct Instructor and Team Lead, Southern New Hampshire University. Taught online graduate students in Organizational Leadership, Organizational Behavior, Resource Planning and Decision Making, and Corporate Social Responsibility, coached and evaluated adjunct instructors.
2019	Course Designer, Sierra Nevada College, Online M.B.A. program. Designed the Leadership, Management and Communication course for the online graduate M.B.A. program. Developed learning modules and content for the seven week asynchronous course including course objectives, materials, and assessments. Experience with Canvas.
2018-2019	Adjunct Instructor, Vanderbilt University Peabody College, Department of Leadership, Policy and Organizations. Taught online Ed.D. students in Organizational Theory and Behavior. Course includes weekly live video classroom sessions. Experience with 2U, Adobe and Zoom.
2012-2015	Writer/Research: Vestar Consulting, LTD. Writing and research for a management consulting firm specializing in digital transformation.
2003-2005	Research: Green Mountain Coffee Roasters , a publicly traded U.S. company. Conducted 50+ onsite individual interviews for data collection, qualitative data analysis, development of links to theory and practice and development of propositions and theory for future research.
2001	Consultant: United Way of America. Member of the Task Force for Strengthening the United Way. Participated in task force for one year, writing case study of intent, process and outcomes.
2001	Instructor: ORBH 250: Introduction to Organizational Behavior, Weatherhead School of Management, Case Western Reserve University. Lead instructor for 40 undergraduate students for the introductory course in organizational behavior. Nominated for the Weatherhead Undergraduate Teaching Award.

1998-2000	Instructor: Management Assessment and Development, Case Western Reserve University . Group facilitation and coaching in small groups in core MBA course to assess and develop management competencies.
2000	Consultant: Weatherhead Executive Education. Designed and led Appreciative Inquiry effort to shape strategic planning initiatives for executive education, for the Associate Dean for Executive Education.
EDUCATION	
2005	Ph.D. Organizational Behavior
	Case Western Reserve University, Cleveland, Ohio
	Dissertation title: A Corporate Journey Toward Environmental and Social
	Responsibility: Contradictions, Activism and Intuitive Vision
1994	M.B.A. Marketing
	University of San Francisco, San Francisco, California
	Beta Sigma Gamma Honors Society
1987	B.A. English Literature
	San Francisco State University, San Francisco, California

REFEREED PUBLICATIONS

Yoo, Y., **Essex, E.** (2004), "How do Media Expand?" Sprouts: Working Papers on Information Environments, Systems and Organizations, Volume 4, Issue 1, pp 17-40. http://sprouts.case.edu/2004/040102.pdf

Essex E. & Charalampos Mainemelis. "Learning from an Artist about Organizations: The Poetry and Prose of David Whyte." Journal of Management Inquiry. June 2002, Volume 11(2)

CONFERENCE PRESENTATIONS

GATHER SNHU: A Winter Online Conference 2022 Essex, E. & Welden, B. "Adventures in Cheating: How to Communicate with Students Before, During and After"

GATHER SNHU: A Winter Online Conference 2020. Essex, E. & Welden, B. "A Question of Politics: The Inclusion of Polarizing Topics in a Virtual Classroom Environment"

Academy of Management, Annual Meeting 2005. Essex, E. "Dynamic Scheming: Middle Managers Striving for a Sustainable Future"

Academy of Management, Annual Meeting 2000. Yoo, Y. & Essex, E. "Group History, Media, Group Process and Group Outcomes in Computer-Mediated Communication Environments: A Process Analysis"