

CURRICULUM VITAE
Davin J. Carr-Chellman
University of Dayton

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EDUCATION

Degrees

Ph.D., 2011, Adult Education, Penn State University, University Park, PA.
M.A., 2002, Philosophy, Penn State University, University Park, PA.
B.S., 1998, Philosophy, *Highest Distinction, Phi Beta Kappa*, Penn State University, University Park, PA.

EXPERIENCE

Teaching and Research Appointments:

2020-present, The University of Dayton
Associate Professor of Education
Department of Educational Administration

March 2019-present, The University of Idaho
Associate Professor of Education (Tenured, March 2020)
Department of Leadership and Counseling; Adult, Organizational Learning and Leadership Program

2016-March 2019, The University of Idaho
Assistant Professor of Education
Department of Leadership and Counseling; Adult, Organizational Learning and Leadership Program

2014 – 2016, The Pennsylvania State University
Assistant Professor of Education
Department of Learning and Performance Systems; Adult Education Program

2011 – 2014, The Pennsylvania State University
Assistant Professor of Education, Joint Appointment
Department of Education Policy Studies; Educational Leadership Program
Department of Learning and Performance Systems; Adult Education Program

2005 – 2011, The Pennsylvania State University
Lecturer, *Department of Communication Arts and Sciences*

1999 – 2009, The Pennsylvania State University
Adjunct Lecturer, *The Department of Philosophy*

Academic Administrative Appointments:

2019 – Present, The University of Idaho
Program Coordinator, Adult, Organizational Learning and Leadership Program

2003 – 2005, The Pennsylvania State University
Assistant Director, *The Center for Ethics and Religious Affairs*

Non-Academic Employment:

2001 – 2003, United Campus Ministry at Penn State
Director

2000 – 2002, Emmanuel United Church of Christ
Pastor, Penns Creek, Pennsylvania

1996 - 2000, United Campus Ministry at Penn State
Program Coordinator

Consulting:

2012–2015, James Madison University
Alternative certification programs for federally funded Middle Matters grant program for second career middle school teachers

Editorial Duties:

Co-Editor-in-Chief: Adult Learning

Editorial Review Board: The School Community Journal

Reviewer: Human Resource Development Review, The Mentor: An Academic Advising Journal, eLearn, Educational Studies, Qualitative Research Text Reviewer, Sage Publications, Inc. Dissertation reviewer, University Council for Workforce and Human Resource Education

SCHOLARSHIP

Refereed

Journal Articles

- Wargo, E. & Carr-Chellman, D.J. (Accepted). Leadership for Rural School District Improvement: The Case of One Statewide Research-Practice Partnership. *Journal of Research in Rural Education*.
- Carr-Chellman, D.J., & Carr-Chellman, A. (2020). Integrating Systems: the History of Systems from von Bertalanffy to Profound Learning. *TechTrends*. <https://doi.org/10.1007/s11528-020-00540-1>.
- Wargo, E., Carr Chellman, D., Budge, K., & Canfield Davis, K. (2020). On the digital frontier: Stakeholders in rural areas take on educational technology and schooling. *Journal of Research on Technology in Education*, 1–19. <https://doi.org/10.1080/15391523.2020.1760753>.
- Carr-Chellman, D. J., & Kroth, M. (2020). The Spiritual Disciplines as Practices of Transformation. In I. Management Association (Ed.), *Religion and Theology: Breakthroughs in Research and Practice* (pp. 293-307). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-2457-2.ch018
- Kroth, M. & Carr-Chellman, D.J. (2020). Conceptualizing profundity through metaphor. *New Horizons in Adult Education and Human Resource Development*. 32(1), 5-16.
- Scott, H., Carr-Chellman, D. J., and Hammes, L. (2020) "Profound Leadership: An Integrative Literature Review," *The Journal of Values-Based Leadership*: Vol. 13 : Iss. 1, Article 11, DOI: <http://dx.doi.org/10.22543/0733.131.1293>. Available at: <https://scholar.valpo.edu/jvbl/vol13/iss1/11>.
- Carr-Chellman, D.J. & Kroth, M. (2020). Profound learning: An exploratory Delphi study. *International Journal of Adult Vocational Education and Technology*, 11(2)
- Kathleen Budge, Elizabeth Wargo, Davin Carr-Chellman & Kathy Canfield-Davis (2019) When “College and Career Ready” Means Only (or Mostly) College Ready: Perspectives From Stakeholders in Six Rural and Small Communities, Leadership and Policy in Schools, DOI: [10.1080/15700763.2019.1696371](https://doi.org/10.1080/15700763.2019.1696371)
- Carr-Chellman, D.J. & Kroth, M. (2019). Public School Teachers' Experiences of Profound Learning. *Studies in Adult Education and Learning*.25(3), 107 – 123, DOI: <http://dx.doi.org/10.4312/as.25.3.107-123>.
- Carr-Chellman, D.J. (2019). Adult ethical development in Christian congregations: A phenomenological study of pastors' perceptions. *New Horizons in Human Resource Development and Adult Education*, 31(2), 5-26.
- Kee, J.C. & Carr-Chellman, D.J. (2019). Paulo Freire, critical literacy, and indigenous resistance. *Educational Studies*, 25(1), 1-15. ID: 1562926 DOI:10.1080/00131946.2018.1562926.
- Hollingshead, A., & Carr-Chellman, D. (2019). Engaging Learners in Online Environments Utilizing Universal Design for Learning Principles. *eLearn*, 2019(2), 3. DOI: <https://doi.org/10.1145/3310377.3310383>.
- Levitan, J. & Carr-Chellman, D.J. (2018). Learning, selfhood, and pragmatic identity theory: Towards a practical and comprehensive framework of identity development in education. *Journal of educational thought*, 51(2), 140-162.
- Rogers-Shaw, C., & Carr-Chellman, D. (2018). Developing care and socio-emotional learning in first year doctoral students: Building capacity for success. *International Journal of Doctoral Studies*, 13, 233-252. <https://doi.org/10.28945/4064>
- Kroth, M. & Carr-Chellman, D.J. (2018). Preparing profound learners. *New Horizons in Human Resource Development and Adult Education*, 30(3), 64-71. DOI: <https://doi.org/10.1002/nha3.20224>

- Rogers-Shaw, C., Carr-Chellman, D.J., & Choi, J. (2017). Universal design for learning (UDL): Guidelines for accessible online instruction. *Adult Learning*, v. 29(1), 20 – 31.
<https://doi.org/10.1177/1045159517735530>
- Levitan, J., Carr-Chellman, D., & Carr-Chellman, A. (2017). Accidental ethnography: A method for practitioner-based education research. *Action Research*, 1476750317709078.
- Carr-Chellman, D.J. & Kroth, M. (2017). The Spiritual disciplines as practices of transformation. *International Journal of Adult Vocational Education and Technology*. V.8, Issue 1
- Carr-Chellman, D.J. (2016). Freirean principles for e-learning. *eLearn Magazine*. vol. 2016, Issue 12. Doi: [10.1145/3022733.3026475](https://doi.org/10.1145/3022733.3026475)
- Mulenga, D, Al-Harhi, A,S. & Carr-Chellman, D.J. (2006). Comparative and International Adult Education: A Content Analysis of Some Major Adult Education Journals. *Convergence*, v.39(1), 77-89.
- Andrea L. Dowhower, Sharon Mortensen & Davin Carr-Chellman (2005) The Multi-Faith Imperative: A new facility meeting the needs of 21st century students. *Journal of College and Character*, 6:5, DOI: 10.2202/1940-1639.1460.
- Carr-Chellman, D.J. (Revise and resubmit). Education for Moral Judgment: Situational Creativity and Deweyan Aesthetics. *Education and Culture*
- Rogers-Shaw, C., Carr-Chellman, D.J., & Choi, J. (Revise and Resubmit) A trioethnography of organic mentoring. *Mentoring and Tutoring: Partnership in Learning*.
- Rogers-Shaw, C., Carr-Chellman, D.J., & Choi, J. (Under Review). Understanding and managing the emotional labor of qualitative research. *The Qualitative Report*.
- Carr-Chellman, D.J. (Under Review,). Ethical leadership for epistemological diversity in online learning. *Journal of Leadership Studies*.
- Kroth, M.K. & Carr-Chellman, D.J. (Under Review). Profound learning profiles. *Journal of Adult Education*.

Books

- Carr-Chellman, D.J (2005). *Ethics: sources and thoughts on the good life*. Dubuque, IA: Kendall/Hunt Publishing Company.

Book Chapters

- Carr-Chellman, D.J. & Kroth, M. (Accepted). Research on Religious and Spiritual Education. *Handbook of Adult and Continuing Education*.
- Wlodarski, R. & Carr-Chellman, D.J. (Accepted). Mentoring for leadership development. NDACE
- Carr-Chellman, A.A. & Carr-Chellman, D.J. (2011). Mr. Jones' E-Z Elixir: Marketing Higher Education on the Web. In Anglin,G. (Ed.). *Critical Issues in Instructional Technology*. Libraries Unlimited.
- Carr-Chellman, D.J., & Carr-Chellman, A.A. (2007). Prometheus unbound: Technology and the spiritual marketplace in education. In Robert Muffaletto & Julie Horton (Eds.). *Multicultural Education, the Internet, and the New Media*. Cresskill, NJ: Hampton Press. (pp. 23-37).
- Carr-Chellman, D.J. & Carr-Chellman, A.A. (2003) The Ecology of Healing: Religious Pluralism as Social Inquiry. In Farmer, E., Rojewski, J. and Farmer,B. (Ed.). *Diversity In America: Visions of the Future*, pp. 207-224. Dubuque, IA: Kendall/Hunt Publishing Co.

Conference Proceedings (Blind, Peer-Reviewed)

- Carr-Chellman, D.J., Kroth, M, & Rogers-Shaw, C. (2019). Profound Learning and Transformative Learning: Characteristics and Comparisons. *Proceedings of the Annual Adult Education Research Conference*, State University of New York, Buffalo, Buffalo, NY.
- Scott, H, Hammes, L., & Carr-Chellman, D.J. (2019). Profound Leadership: An integrated literature Review. *Proceedings of the Annual Adult Education Research Conference*, State University of New York, Buffalo, Buffalo, NY.

- Rogers-Shaw, C. & Carr-Chellman, D.J. (2018). Resisting the Pressures of Academia: The Importance of Including Care in Doctoral Study. *Proceedings of the Annual Adult Education Research Conference*, University of Victoria, Victoria, BC.
- Carr-Chellman, D.J. and Kroth, M. (2018). Profound Learning and Living: An Exploratory Delphi Study. *Proceedings of the Annual Adult Education Research Conference*, University of Victoria, Victoria, BC.
- Carr-Chellman, D.J. and Rogers-Shaw, C. (2017). Do the hard work. *Proceedings of the Annual Adult Education Research Conference*, University of Oklahoma, Norman, OK.
- Carr-Chellman, D.J. & Levitan, J. (2016). Pragmatic Identity Theory. *Proceedings of the Annual Adult Education Research Conference*, University of North Carolina, Charlotte, N.C.
- Carr-Chellman, D.J. (2009). Dewey and Habermas: Re-reading ethics for adult education. *Proceedings of the Annual Adult Education Research Conference*, National Louis University, Chicago, IL.
- Carr-Chellman, D.J. (2005). Pragmatism, Postmodernism, and adult education: structure and agency in the 21st century. *Proceedings of the Annual Adult Education Research Conference*, Athens, Georgia.
- Carr-Chellman, D.J. (2005). At home in the world: Adult education, human agency, and contemporary Philosophy. *Proceedings of the Annual Pennsylvania Adult Education Research Conference*, Harrisburg, Pennsylvania.
- Mortensen, S., Dowhower, A., Carr-Chellman, D.J., Shanahan, T. (February 2005). The multi-faith imperative: A new facility meeting the spiritual needs of 21st century students. *Proceedings of the Annual meeting of the Institute on College Student Values*. Florida State University, Tallahassee, Florida.
- Mortensen, S., Carter, A., Carr-Chellman, D.J., Shanahan, T. (February 2004). Religious or Spiritual: An Emerging Trend in the Needs of College Students. *Proceedings of the Annual meeting of the Institute on College Student Values*. Florida State University, Tallahassee, Florida.
- Carr-Chellman, D.J. (2003). The world is our classroom. *Proceedings of the Canadian Association for the Study of Adult Education*,
- Carr-Chellman, A.A. & Carr-Chellman, D.J. (2001). Adult Education As Snake Oil Under the Guise of Democracy. *Proceedings of the Annual Adult Education Research Conference*, Lansing, Michigan.

Peer Reviewed

Journal Articles/Columns

Other:

Book Reviews

- Carr-Chellman, D.J. (2017). Review of the books *The discussion book*. San Francisco, CA: Jossey Bass, Brookfield, S.D. and Preskill, S.; *Improving professional learning*. Sterling, VA: Stylus Publishing, Knox, A.B.; *Facilitating for learning: tools for teacher groups of all kinds*, New York: Teachers College Press, Allen, D. and Blythe, T. *Adult Education Quarterly*, 67(4), 325-329, first published February 19, 2017, DOI: <https://doi.org/10.1177/0741713617693227>.

Special Issue Editor

- Carr-Chellman, A. A., & Carr-Chellman, D. J. (2012). Introduction to special issue on Technology Neutrality, Ethics, Values, and Human Social Systems. *Educational Technology*, 52(1), 3-5.
- Carr-Chellman, A.A. & Carr-Chellman, D.J. (2012). Special issue editors, Technology Neutrality, Ethics, Values, and Human Social Systems. *Educational Technology Magazine, Educational Technology Publications*.

Editorial

- Carr-Chellman, D.J. (2019). Online education provides opportunities for all. *USA Today*.
<http://www.educationandcareernews.com/online-learning/online-education-provides-opportunities-for-all?fbclid=IwAR3OzMpLTFivDZ6F0UrPSAI0Huk1Va6Wwh1Vhot7QaOScKdDjgIPmQvOm5c>

Ugurel Kamisli, M., Carr-Chellman, D., Alston, G., & Brooks, A. (2019). Same, But Different. *Adult Learning*. <https://doi.org/10.1177/1045159519877184>.

Professional Meeting Papers, Workshops

Invited Keynotes

Carr-Chellman, D.J. (October 16, 2015). *Education, Technology, and Moral Indifference*. Presented at the Annual CSLEE Values and Leadership Conference. University Park, PA.

Carr-Chellman, D.J. (January 2012). *Self-Knowledge, Self-Reliance, and Leadership*. Presented at the Pennsylvania 4-H State Leadership Conference. University Park, PA.

National, International and Invited Addresses

Carr-Chellman, D.J., Kroth, M. & Rogers-Shaw, C. (2019). *Human Flourishing in Adult Education* American Association for Adult and Continuing Education. St. Louis, MO. (Blind peer-reviewed).

Rogers-Shaw, C., Kroth, M., Choi, J., & Carr-Chellman, D.J. & (2019). *Profound Learning Through Universal Design*. American Association for Adult and Continuing Education. St. Louis, MO. (Blind peer-reviewed).

Zarestky, J.& Carr-Chellman, D.J. (2019). *Prepping your Promotion and Tenure Materials*. American Association for Adult and Continuing Education. St. Louis, MO. (Blind peer-reviewed).

Carr-Chellman, D.J., Kroth, M, & Rogers-Shaw, C. (2019). Profound Learning and Transformative Learning: Characteristics and Comparisons. *Adult Education Research Conference*, State University of New York, Buffalo, Buffalo, NY. (Blind peer-reviewed).

Scott, H, Carr-Chellman, D.J., & Hammes, L. (2019). Profound Leadership: An integrated literature Review. *Adult Education Research Conference*, State University of New York, Buffalo, Buffalo, NY. (Blind peer-reviewed).

Wargo, E., Carr-Chellman, D., Canfield-Davis, K. & Budge, K. (2019). *Adaptive Rural School District Improvement: The Case of One Statewide Research-Practice Partnership*. American Educational Research Association. Toronto, ON. (Blind peer-reviewed).

Carr-Chellman, D.J. & Kroth, M. (2019). *Conceptualizing Profundity Through Lexicon & Metaphor*. American Educational Research Association. Toronto, ON. (Blind peer-reviewed).

Gregg, A., Carr-Chellman, D.J., and Carr-Chellman, A.A. (2019). *Make it meaningful: Adult learner experiences with online course discussions*. American Educational Research Association. Toronto, ON. (Blind peer-reviewed).

Wargo, E., Carr-Chellman, D., Canfield-Davis, K. & Budge, K. (2018, August). *Rural stakeholders and research-practice partnership involvement*. A presentation at the International Symposium for Innovation in Rural Education. Bozeman, Montana. (Blind peer-reviewed).

Wargo, E., Carr-Chellman, D., Canfield-Davis, K., & Budge, K. (2018). *Lessons learned from a rural research-practice partnership*. University Council of Education Administration. Houston, Texas. (Blind peer-reviewed).

Carr-Chellman, D.J. & Saunders, C. (2018). *Generating Active Online Discussions*. American Association for Adult and Continuing Education. Myrtle Beach, SC. (Blind peer-reviewed).

Rogers-Shaw, C., Choi, J., & Carr-Chellman, D.J. (2018). *From the desk to the field: the emotional toll of research with at-risk populations*. American Association for Adult and Continuing Education. Myrtle Beach, SC. (Blind peer-reviewed).

Carr-Chellman, D.J. & Kroth, M. (2018). *Conceptualizing the profound learner*. American Association for Adult and Continuing Education. Myrtle Beach, SC. (Blind peer-reviewed).

Rogers-Shaw, C. & Carr-Chellman, D.J. (2018). *Resisting the pressures of academia: the importance of including care in doctoral study*. Adult Education Research Conference, University of Victoria, Victoria, BC. (Blind peer-reviewed).

Carr-Chellman, D.J. and Kroth, M. (2018). *Profound learning and living: an exploratory delphi study*. Adult Education Research Conference, University of Victoria, Victoria, BC. (Blind peer-reviewed).

Carr-Chellman, D.J. & Kroth, M. (April 2018). *Preparing profound learners*. American Educational Research Association. (Blind peer-reviewed).

- Budge, K. & Carr-Chellman, D.J. (April 2018). *When "Career and college ready" means only (or mostly) "college ready?"*: perspectives from stakeholders in six rural and small communities. American Educational Research Association. (Blind peer-reviewed).
- Levitan, J. & Carr-Chellman, D.J. (April 2018) *ACCE*. American Educational Research Association. (Blind peer-reviewed).
- Rogers-Shaw, C., Carr-Chellman, D. J., and Choi, J. (2017). Organic Mentoring for Nontraditional Adult Learners in Graduate Programs. Presented at the International Congress of Qualitative Inquiry, Urbana Champaign, Ill. (Blind peer-reviewed).
- Carr-Chellman, D.J. and Rogers-Shaw, C. (June 2017). Do the hard work. Presented at the Annual Adult Education Research Conference, University of Oklahoma, Norman, OK. (Blind peer-reviewed).
- Choi, J., Carr-Chellman, D. J., Rogers-Shaw, C. (November 10, 2016). "Mentoring Graduate Students," American Association for Adult and Continuing Education, AAACE, Albuquerque, NM. (Blind peer-reviewed).
- Rogers-Shaw, C., Carr-Chellman, D. J., and Choi, J. (November 10, 2016). "Universal Design for Learning in an Online Class." American Association for Adult and Continuing Education, AAACE, Albuquerque, NM. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Levitan, J. (June 2016). Pragmatic Identity Theory. Presented at the Annual Adult Education Research Conference, University of North Carolina, Charlotte, N.C. (Blind peer-reviewed).
- Choi, J., Carr-Chellman, D. J., Covert, M., (November 19, 2015). "Online and Learner Centered," AAACE American Association for Adult and Continuing Education, AAACE, Oklahoma City, OK. (Blind peer-reviewed).
- Covert, M., Carr-Chellman, D. J., Choi, J., (October 14, 2015). "One Professor, Two TA's and an Online Course," OLC Online learning conference, OLC (formerly Sloan-C), Orlando, FL. (Blind peer-reviewed).
- Beverly, C., Carr-Chellman, D.J., and Levitan, J. (March 2015). Alternative, Apprenticeship, and Accelerated Development Model. Presented at the National Association for Alternative Certification Conference. Chicago, Il. (Blind peer-reviewed).
- Carr-Chellman, D.J. (May 2009). *Dewey, Habermas, and Activity Theory: The (Mis) reading of ethics for adult education*. Presented at the Annual Adult Education Research Conference, National Louis University, Chicago, Il. (Blind peer-reviewed).
- Carr-Chellman, A.A., & Carr-Chellman, D.J. (June 12-13, 2008). *Unheard voices in educational reform: A different perspective*. Presented at the European Sociology of Education Midterm Conference, Wroclaw, Poland. (Blind peer-reviewed, International).
- Carr-Chellman, D.J. (June 2005). Pragmatism, Postmodernism, and adult education: structure and agency in the 21st century. *Presented at the Annual Adult Education Research Conference, Athens, Georgia*. (Blind peer-reviewed).
- Carr-Chellman, D.J. (April, 2005). Education and the spiritual marketplace. *Presented at the Annual Meeting of the American Education Research Association, Montreal, Quebec, Canada*. (Blind peer-reviewed).
- Carr-Chellman, D.J. (March 2005). At home in the world: Adult education, human agency, and contemporary philosophy. *Presented at the Annual Pennsylvania Adult Education Research Conference, Harrisburg, Pennsylvania*. (Blind peer-reviewed).
- Mortensen, S., Dowhower, A., Carr-Chellman, D.J., & Shanahan, T. (February 2005). The multi-faith imperative: A new facility meeting the spiritual needs of 21st century students. *Presented at the Annual meeting of the Institute on College Student Values, Tallahassee, Florida*.
- Mortensen, S., Carter, A., Carr-Chellman, D.J., & Shanahan, T. (February 2004). Religious or Spiritual: An Emerging Trend in the Needs of College Students. *Presented at the Annual meeting of the Institute on College Student Values, Tallahassee, Florida*.

- Carr-Chellman, D.J., Chellman, C.C. & Carr-Chellman, A.A. (April 2003). Human Capital Theory and Higher Education. Presented at the Annual Meeting of the American Education Research Association, Chicago, IL. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Carr-Chellman, A.A. (June 2002). Adult Education As Snake Oil Under the Guise of Democracy. *Presented at the Annual Meeting of the Adult Education Research Conference*, Michigan State University, East Lansing, Michigan. (Blind peer-reviewed).
- Carr-Chellman, A.A. & Carr-Chellman, D.J. (October 1999). Mr. Jones E-Z Elixir: Marketing Higher Education on the Web. *Presented at the Fourth International Conference for Educating for Global Responsibility*, Cincinnati, OH.

Presentations and Other Creative Activities:

- Carr-Chellman, D.J., Kroth, M., & Wigdorski, S (2020, March). Profound Learning for Adults. Serve Idaho: The Governor's Council on Service.
- Carr-Chellman, D.J. & Kroth, M. (2019, August). Profound Leadership in Changing Times. Idaho Department of Human Resources Certified Public Manager Program Training.
- Roessger, K., Roumell, E., Carr-Chellman, D.J., Zarestky, J. (2019). Meet the Editors. Adult Education Research Conference. Buffalo State College, NY.
- Carr-Chellman, D.J. & Davis, Brittany. (2019). CPAE Annual Planning Session. Adult Education Research Conference. Buffalo State College, NY.
- Carr-Chellman, D.J. & Kroth, M. (2019, April). Preparing Profound Learners: Practices for Deepening Lifelong Learning. University of Idaho Center for Excellence in Teaching and Learning Faculty Spotlight.
- Carr-Chellman, D.J. & Kroth, M. (2019, February). Profound Learning. *Vandal Voices in Boise*.
- Carr-Chellman, D.J. & Kroth, M (5/2/18). Short and Sweet (SAS) presentation. Profound Learning. University of Idaho.
- Profound Living Blog. Regular Contributor (<https://www.profoundliving.live>).
- Carr-Chellman, D.J. (2019). *In Praise of Stability*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/in-praise-of-stability>.
- Carr-Chellman, D.J. (2018). *What is real*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/what-is-real>.
- Carr-Chellman, D.J. (2018). *1942*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/1942>.
- Carr-Chellman, D.J. (2018). *Reunions are hard*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/reunions-are-hard>.
- SOAR grant website development. No longer active. Retrieved from <https://www.uidaho.edu/ed/resources/soar>.
- Saunders, C & Carr-Chellman, D.J. (April 2018). Replacing Discussion Boards with Active Online Conversations. Active Learning Symposium, University of Idaho.
- Carr-Chellman, D.J. (4/12/18). Keys to success as a doctoral student. Presentation to ED 612
- Carr-Chellman, D.J. (2018, March). *Teachers as key to human flourishing*. Presentation to ED 100
- Saunders, C & Carr-Chellman, D.J. (May 2017). Voicethread for enhancing student engagement. Active Learning Symposium, University of Idaho.
- Carr-Chellman, D.J. (November 17, 2015). "Adult education life history and learning theory," Presented at the University of Central Oklahoma.
- Carr-Chellman, D. J., (October 22, 2015). "Adult Education Doctoral Options," Bicentennial SUNY Potsdam, SUNY Potsdam, Potsdam, NY.
- Carr-Chellman, D.J., Carr-Chellman, A.A., & Levitan, J. (September 19, 2014). *Accidental Ethnography*. Presented at Colorado State University Methods Matters Colloquium, Fort Collins, CO.
- Carr-Chellman, D.J. & Carr-Chellman, A.A. New York University Guest Lecture, Qualitative Basics (April 1, 2013).

Grants and Contracts

Funded

Year	Grant Title	Role	PI(s)	Funded
2016	Idaho State Board of Education School Improvement Grant	Co-PI	Canfield-Davis, K.	\$2,200,000.00
<i>Source: Idaho State Board of Education</i>				
2013	Curriculum Development Grant	PI	Carr-Chellman, D.J.	\$20,000.00
<i>Source: Media and Learning Design at Penn State</i>				
2004 - 2005	The Center for Ethics and Religious Affairs Fellows program	PI	Carr-Chellman, D.J.	\$12,500.00, renewed annually
<i>Source: Anonymous donor</i>				

Submitted

Year	Grant Title	Role	PI(s)	Amount
2020	Building Rural leadership through Research to Practice Partnerships	Co-PI	Wargo, E., Carr-Chellman, D.J., Mahfouz, J.	\$400,000.00
<i>Source: Lyle Spencer Foundation</i>				

Unfunded

Year	Grant Title	Role	PI(s)	Amount
2017	Evaluating higher education leadership programs	Co-PI	Freeman, S.J	\$10,000.00
<i>Source: IDEA Foundation</i>				
2017	Evaluating higher education leadership programs	Co-PI	Freeman, S.J	\$35,000.00
<i>Source: Spencer Small Research Grant</i>				
2018	The role of Design based research in rural leadership	Co-PI	Carr-Chellman, D.J. Wargo, E. Mahfouz, J.	\$1,000,000.00
<i>Source: Lyle Spencer Foundation</i>				

Honors and Awards:

2019 University Council for Workforce and Human Resource Development Outstanding Assistant Professor Award
 2019 Nominee, Commission of Professors of Adult Education Early Career Award
 2019 Nominee, Penn State Graduate School Alumni Society Early Career Award
 2015 Penn State Outreach Scholarship
 Phi Beta Kappa
 The Lachterman Book Prize for excellence in Philosophical Studies, 1996-1997
 The Dotterer Prize for excellence in Philosophical Studies, 1995-1996

TEACHING:

Areas of Specialization: Adult learning; Philosophy of education; Individual, community, and organizational

capacity building; Qualitative research; Online learning

Courses Taught

University of Idaho

AOLL 573, Foundations of Adult Education (Fall 2018), *Online/Hybrid*
 AOLL 575, Strategies for Facilitating Adult Learning (Fall 2016, 2017, 2018), *Online/Hybrid*
 AOLL 528, Program Planning, Design, and Evaluation (Spring 2019), *Online/Hybrid*
 AOLL 504, Doctoral Research Apprenticeship (Fall 2018, Spring 2019), *Online/Hybrid*
 ED 680, Philosophical Foundations of Educational Research (Spring 2017, 2018, 2019), *Online/Hybrid*

Penn State University

Adult Education (ADTED) 562, Politics, Language, and Pedagogy: Applying Freire, *In-Residence/F2F*
 ADTED 460, Introduction to Adult Education, *In-Residence/F2F & Online/Hybrid*
 ADTED 510, Historical and Social Issues in Adult Education, *Online/Hybrid*
 ADTED 588, Professional Seminar in Adult Education, *Online/Hybrid*
 ADTED 542, Adult Learning Theory, *In-Residence/F2F & Online/Hybrid*
 ADTED 581, Social Theory and Lifelong Learning, *In-Residence/F2F*
 ADTED 597/521, Doctoral Proseminar, *In-Residence/F2F*
 ADTED 551, Qualitative Data Analysis, *In-Residence/F2F*
 Instructional Systems (INSYS) 101, Communication for Educators, *In-Residence/F2F & Online/Hybrid*
 Educational Leadership (EDLDR) 551, Curriculum Development, *In-Residence/F2F*
 EDLDR 575, Ethics in Educational Leadership, *In-Residence/F2F*
 Philosophy (PHIL) 3, Ethics, *In-Residence/F2F*
 PHIL 103W, Introduction to Ethics, Writing Intensive, *In-Residence/F2F*
 Communication Arts and Sciences (CAS) 100A, Public Speaking, *In-Residence/F2F*
 CAS 100B, Group Communication, *In-Residence/F2F*
 CAS 260, Mediation, *In-Residence/F2F*
 Liberal Arts (LA) 101H, Rhetoric and Citizenship, Honors, *In-Residence/F2F*

*85 course sections taught overall

*54 undergraduate course sections, 31 Graduate course sections

Students Advised

Graduate Students

Advised to completion of *master's* degree-major professor:

Nick Bonds, M.S. AOLL, University of Idaho, TBD
 Siera Hoza, M.S. AOLL, University of Idaho, TBD
 Janey Reeves, M.S. AOLL, University of Idaho, TBD
 Evelyn Gaherty, M.S. AOLL, University of Idaho, TBD
 Avery McKee, M.S. AOLL, University of Idaho, TBD
 Jon Kok, M.S. AOLL, University of Idaho, TBD
 Emily Donahue, M.S. AOLL, University of Idaho, TBD
 Jessica Glover, M.S. AOLL, University of Idaho, TBD
 Mickinzie Johnson, M.S. AOLL, University of Idaho, 2019
 Matthew Barber, M.S. AOLL, University of Idaho, 2019
 Joseph Charles, M.S. AOLL, University of Idaho, 2019
 Chelsea Vandewall, M.S. AOLL, University of Idaho, 2018
 Krista Smiley, M.S. AOLL, University of Idaho, 2017
 Elizabeth Kang, M.S. AOLL, University of Idaho, 2017
 Martha Bell, M.Ed. Adult Education, Penn State, 2015
 Andrea Hamlen, M.Ed. Adult Education, Penn State, 2016
 Stacy Peterson, M.Ed. Adult Education, Penn State, 2014
 Krista Wojceichowicz, M.Ed. Adult Education, Penn State, 2015
 Cristina Carney, M.Ed. Adult Education, Penn State, 2016

Shelley Clements, M.Ed. Adult Education, Penn State, 2015
 Ronda Reid, M.Ed. Adult Education, Penn State, 2015
 Douglas T. London, M.Ed. Adult Education, Penn State, 2014
 Jodi LaMasurier, M.Ed. Adult Education, Penn State, 2012

Advised to completion of *doctoral* degree-major professor:

Cari Fealy
 Neal Ricks, PhD, Education, University of Idaho, TBD
 George Watson, PhD, Education, University of Idaho, TBD
 Tricia Fiscus, PhD, Education, University of Idaho, TBD
 Michelle Covert, PhD, Adult Education, Penn State, 2016
 John Wrigglesworth, PhD, Adult Education, Penn State, 2016
 Amy Thul, PhD, Adult Education, Penn State, 2015

Served on *doctoral* graduate committee:

Aubrey Shaw, PhD, Movement Sciences, University of Idaho, TBD
 Sarah Halsted Washington, PhD, Curriculum and Instruction, University of Idaho, TBD
 Heidi Scot, PhD, AOLL, University of Idaho, TBD
 Mark Sowa, PhD, Movement Sciences, University of Idaho, TBD
 Bonnie DuPuis, PhD, Curriculum and Instruction, University of Idaho, TBD
 John McAvoy, PhD, AOLL, University of Idaho, TBD
 Aspen Summerlin PhD Movement Sciences, University of Idaho, TBD
 Danielle Erickson, PhD AOLL, University of Idaho, 2019
 Katie Schifflbein, Ph.D. AOLL, University of Idaho, 2019
 Iris Mayes, PhD AOLL, University of Idaho, 2019
 Nikita Dolet, PhD Adult Education, Penn State, 2018^{1**}
 Josh Long, PhD Adult Education, Penn State, 2018^{2*}
 Thomas Kammerling, PhD Adult Education, Penn State, 2017^{3*}
 Allyson Krupar, PhD Adult Education, Penn State, 2017^{4**}
 Joseph Levitan, PhD Educational Leadership, Penn State, 2017^{5**}
 Keon Skelton, PhD Adult Education, Penn State, 2017
 Shelby Keefer, PhD Educational Leadership, Penn State, 2016
 Patty Webb, PhD Adult Education, Penn State, 2016
 Charles Smargiassi, PhD Educational Leadership, Penn State, 2016
 Christos Anagiatos, PhD Adult Education, Penn State, 2016
 Beth Shakespeare, PhD Adult Education, Penn State, 2016
 Hyewon Park, PhD Adult Education, Penn State, 2016^{6**}
 Jinjie Wang, PhD Adult Education, Penn State, 2016^{7**}
 Scott Sheely, PhD Adult Education, Penn State, 2016
 Adelina Hristova, PhD Adult Education, Penn State, 2016
 Tom Dodd, PhD Educational Leadership, Penn State, 2015
 Jeremiah Gee, PhD Adult Education, Penn State, 2015
 Jason Gossett, PhD Music Education, Penn State, 2015
 Ramazan Gungor, PhD Adult Education, Penn State, 2015

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³* Served as Major Professor and Dissertation Chair until resignation from Penn State in July 2016. Remained on Dissertation Committee as outside member through successful degree completion.

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⁶** Remained on Dissertation Committee as outside member through successful degree completion after starting at the University of Idaho in August 2016.

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Munira Al Ajmi, PhD Educational Leadership, Penn State, 2015
 Angela Mooney, PhD Adult Education, Penn State, 2015
 Ashwini Tiwari, PhD Educational Leadership, Penn State, 2014
 Chen Wei Ma, PhD Educational Leadership, Penn State, 2014
 Jerome Agelu, PhD Adult Education, Penn State, 2014
 Jill Hartsock, PhD Educational Leadership, Penn State, 2014
 Kimeka Campbell, PhD Adult Education, Penn State, 2014

Courses Developed

University of Idaho

AOLL 615 Doctoral Research Apprenticeship

Penn State University

ADTED 542 Adult Learning Theory
 ADTED 581 Social Theory and Lifelong Learning
 ADTED 521 Doctoral Proseminar in Adult Education
 LDT 101 Communication for Educators
 LA 101 Rhetoric and Citizenship

In-service Teacher and Administrator Professional Development

Canfield-Davis, K., Budge, K. Carr-Chellman, D.J., & Wargo, E. (2017, August). *Data use and interpretation for Superintendents*. SOAR Grant Superintendent Training, Couer d'Alene, ID.

Wargo, E. & Carr-Chellman, D.J. (2017, December). *Learning district model*. Plummer-Worley School District Professional Development, Plummer, ID.

Wargo, E. & Carr-Chellman, D.J. (2018, May). *Improvement science for classroom instructional staff*. STEP/SOAR Professional Development, Plummer, ID.

Carr-Chellman, D.J. (2018, May). *Improvement science for classroom instructional staff*. Potlatch School District Professional Development, Potlatch, ID.

Carr-Chellman, D.J. (2018, March). *Learning district model*. Potlatch School District Professional Development, Potlatch, ID.

Canfield-Davis, K., Budge, K. Carr-Chellman, D.J., & Wargo, E. (2017, October). *District-wide improvement strategies*. SOAR grant district leadership team summit, Couer d'Alene, ID.

Canfield-Davis, K., Budge, K. Carr-Chellman, D.J., & Wargo, E. (April, 2018). *Improvement science for District-wide change*. SOAR Grant Networking Workshop, Boise, ID.

Honors and Awards:

2011 Impact on First Year Students recognition, Penn State East Halls Residence Life Association
 2010 Impact on First Year Students recognition, Penn State East Halls Residence Life Association
 2009 Cynthia Finch Outstanding Teaching Award, Penn State Department of Communication Arts and Sciences
 2008 Impact on First Year Students recognition, Penn State East Halls Residence Life Association

SERVICE:

Major Committee Assignments:

Student Organizations

- Advisor, Adult Education Graduate Student Association, Penn State, 2015 - 2016
- Advisor, Shalem: Interfaith group for LGBTQA Students, Penn State, 2004 – 2006

Committee and Task Force Work

- University of Idaho Interdisciplinary Committee on Data Science
- College of Graduate Studies Outstanding Teaching Assistant Award Selection Committee, University of Idaho, 2019
- University Commencement Committee, University of Idaho, 2018 - 2021
- College of Engineering Diversity Task Force, Fall 2017 – present
- Technology Committee, College of Education, Health, and Human Sciences (2019 – present)
- Search Committee, College of Education, Health, and Human Sciences Staff Assistant, University of Idaho (12/17 -4/18)
- Session Facilitator, College of Education, Health, and Human Sciences Tribal Summit, University of Idaho (11/17)
- Curriculum Coordinating Committee, College of Education, Health, and Human Sciences, University of Idaho (12/17 - present)
- Search Committee, College of Education, Health, and Human Sciences Staff Assistant, University of Idaho (9/17 - 10/17)
- Co-coordinator, Penn State Ethics and Education Interest Group, Rock Ethics Institute, Fall 2014 – 2016
- Adult Education Graduate Assistant Supervisor (for all Adult Education Program GA's), Penn State, 2014 - 2016
- Faculty Search Participant, Rock Ethics Institute, Penn State, Spring 2015
- Faculty Search Committee, Department of Learning and Performance Systems, Adult Education Program, Penn State, Spring 2015
- Faculty Search Committee, Department of Learning and Performance Systems, Learning Design and Technology Program, Penn State, Fall 2013 – Spring 2015
- Penn State College of Education General Education Task Force, Spring 2014
- Penn State Adult Education Program Curriculum Committee, 2014 - 2016
- Professional Certification Coordinating Council (University-wide), Penn State, 2011 – 2014
- Penn State College of Liberal Arts Excellence in Communication Certificate Board of Evaluators, 2010 -- 2012
- Penn State Department of Communication Arts and Sciences Awards Committee, 2010-2011
- Penn State Department of Communication Arts and Sciences E-text Revision Committee, Spring, 2009
- Penn State Department of Communication Arts and Sciences Online Learning Environment Review Committee, 2006
- Undergraduate Student Government “We Are” Campaign Committee, Penn State, 2003 – 2005
- Division of Student Affairs United Way Committee, Penn State, 2003 – 2005

Professional and Scholarly Organizations

- Executive Board Member-at-Large, The Commission of Professors of Adult Education, 2018-2020
- Institute for Emerging Leaders in Online Learning (IELOL, part of the Online Learning Consortium)
- American Association for Adult and Continuing Education
- Consortium for the Study of Leadership and Ethics in Education
- Adult Education Research Conference
- American Education Research Association
- Commission of Professors of Adult Education

Outreach Service:

- *SOAR Grant related outreach*
- *University of Idaho Tribal Summit session chair*

Community Service:

- Assistant Scoutmaster, Troop 375 (Stormstown, PA) and Troops 344 and 333 (Moscow, ID), Boy Scouts of America, 2011 - present
- Co-Founder, Troop 333, Moscow, ID.
- Assistant Den Leader, Pack 375 (Stormstown, PA), Boy Scouts of America, 2008 - 2011
- Church Governing Board, Faith United Church of Christ, State College, PA, 2008 - 2014

- Vice President, Church Governing Board, Faith United Church of Christ, State College, PA, 2008 - 2010
- President, Church Governing Board, Faith United Church of Christ, State College, PA, 2010 - 2014

Honors and Awards:

- 2018 District Award of Excellence, Chief Kamiaken District, Inland Northwest Council, Boy Scouts of America
- 2019 Extra Miler Award, Chief Kamiaken District, Inland Northwest Council, Boy Scouts of America

PROFESSIONAL DEVELOPMENT:

Teaching:

Active Learning Symposium, University of Idaho, 2017 & 2018

Scholarship:

Adult Education Research Conference (AERC), Annually

American Education Research Association (AERA), Annually

American Association for Adult and Continuing Education (AAACE), Annually

Commission of Professors of Adult Education (CPAE), Annually

North Idaho Regional Tribal Education Summit, June 2018

Carnegie Improvement Science Conference, San Francisco, CA, April 2018

Coeur d' Alene Tribal Leadership Training Series, January-May 2018

Outreach:

2017 Tribal Summit, University of Idaho

Administration/Management:

FERPA training

Search Committee Training

Continued CITI training

Institute for Emerging Leaders in Online Learning, 2015