

Curriculum Vitae
Corinne Brion

University of Dayton
School of Education and Health Sciences
Department of Educational Administration
Fitz Hall, Suite 665W
Dayton, OH 45469-2963
(937) 229-3680 (Office)
Email: cbrion1@udayton.edu

EDUCATION

- 2017 **PhD, Leadership Studies (K-12 Education Specialization)**
University of San Diego
School of Leadership and Education Sciences, Department of Leadership Studies

*Dissertation: Low-Fee Private Schools in West Africa: Case Studies from
Burkina Faso and Ghana*
William Foster Outstanding Dissertation Award
- 2009 **M.Ed., Master of Science in Education**
Southern Oregon University
Oregon Administrative license
- 1996 **B.A., International Business and Marketing**
Ecole Nationale de Commerce, Paris, France

PROFESSIONAL EXPERIENCE

Academic Appointments

- 2018-Present **Assistant Professor**
University of Dayton, OH
- 2017-2018 **Postdoctoral Fellow**
School of Leadership and Education Sciences
University of San Diego, CA

Adjunct Professor, Department of Teaching and Learning
School of Leadership and Education Sciences
University of San Diego, CA
- 1999-2002 **Adjunct Professor**
Academy of Art College
San Francisco, CA

K – 12 Leadership

2010-2012 **Director of International Programs**
St. Mary's High School
Medford, OR

2007-2010 **Founder and Principal**
Madrone Trail Public Charter School
Medford, OR

1999-2002 **Director of Classes**
The French Class
San Francisco, CA

K – 12 Teaching

2002-2007 **Teacher and Program Director**
Notre Dame des Victoires
San Francisco, CA

1999-2002 **Teacher**
Montessori School
San Francisco, CA

SCHOLARSHIP

Refereed & Blind Reviewed Publications Since Joining UD

Brion, C. (2020). Creating Intentionally Inviting School Cultures during Crisis. *Journal of Interdisciplinary Studies in Education*.

Brion, C. (2020). Leading in Times of Crisis. *Journal of Cases in Educational Leadership*.

Brion, C. (2020). Trauma informed leadership. *International Journal of Teaching and Case Studies*, 11(4), 344-357.

Brion, C. (2020). The role of culture in the transfer of training. *The International Journal of Training and Development (IJTD)*, 24 (4), 19-32. <https://doi.org/10.1111/ijtd.12203>

Brion, C. & Gullo, G. (2020). Principals perspectives of mindfulness for leadership and equity. *International Journal of Teaching and Case Studies*, 11 (2), 105-132.

Brion, C. (2020). Using a culturally proficient leadership lens to effectively serve refugee students. *Journal of Cases in Educational Leadership*.

Brion, C. (2020). Teaching diversity for adaptation and change: A case study. *Journal of Ethnographic & Qualitative Research (JEQ)*, 14, 170-185.

Brion, C. (2020). Fostering equitable opportunities for all students through transfer of equity knowledge. *Journal of Interdisciplinary Education (JIE)*, 16(1), 70-95.

Brion, C. (2020). Learning transfer: The missing linkage to effective professional development. *Journal of Cases in Educational Leadership*, 23(3), 32-47. <https://doi.org/10.1177/1555458920919473>

Brion, C. (2020). Being global means more than traveling around the globe...So, what does it mean? *Understanding and Dismantling Privilege*, 10(1), 58-61.

Brion, C. (2020). Implicit bias: An unconscious barrier to family engagement. *Journal of Interdisciplinary Education (JIE)*, 16(1), 1-22.

Brion, C. (2020). Low-fee private schools: Case studies from Ghana. *International Journal of Education Policy and Leadership*, 16(3). <https://doi.org/10.22230/ijepl.2020v16n3a957>

Brion, C. (2020). Leading change for school improvement. *International Journal of Teaching and Case Studies*, 11 (1), 24-33.

Brion, C. & Cordeiro, P. A. (2020). Voices of Ghanaian head-teachers working in low fee private schools. *International Journal of Educational Reform*, 29(2), 170–190. <https://doi.org/10.1177/1056787919885367>

Brion, C. (2019). Cultural proficiency: The missing link to student learning. *Journal of Cases in Educational Leadership*.

Appiah-Kubi, P., & **Brion, C.** (2019). Effects of service projects on the perceived skills of engineering technology students. *International Journal for Service Learning in Engineering, Humanitarian Engineering and Social Entrepreneurship*, 14(1), 21-31. ISSN 1555-9033.

Brion, C., & Cordeiro, P. A. (2019). Lessons learned from observing teaching practices: The case of Ghana. *Journal of Education and Practice*, 10(2), 12-20. ISSN 2222-1735 (Paper). ISSN 2222-288X (Online). <http://doi.org/10.7176/JEP/10-12-02>

Brion, C., & Cordeiro, P. A. (2018). Lessons learned from a training of trainers model in Africa. *Journal of Educational Leadership and Policy Studies*, 2(1). ISSN 2473-2826.

Brion, C. (2018). Keeping the learning going: Using mobile technology to enhance learning transfer. *Educational Research for Policy and Practice (ERPP)*, 18(3), 225-240. <http://doi.org/10.1007/s10671-018-09243-0>

Book Chapters Joining UD

Brion, C. (2020). Pivoting Leadership to Achieve Cultural Proficiency and Social Justice. In S. Coffin, (Ed.), *Higher education's looming collapse: Using new ways of doing business and social justice to avoid bankruptcy*. (pp. xx-yy). Lanham, MD: Rowman & Littlefield.

Brion, C. (2020). Understanding Implicit Bias to Create Culturally Proficient and Socially Just Education. In S. Coffin, (Ed.), *Higher education's looming collapse: Using new ways of doing business and social justice to avoid bankruptcy*. (pp. xx-yy). Lanham, MD: Rowman & Littlefield.

Book Review Since Joining UD

Brion, C. (2018). [Review of the book: *Culturally Responsive School Leadership*, by Khalifa, M]. *International Journal of Educational Reform (IJER)*.

Publications Under Review

Brion, C. (May, 2020). Changing cultural norms through educational leadership: Voices from Ghanaian women principals. *Educational Management Administration and Leadership*.

Brion, C. (November, 2020). The use of culturally proficient professional development to enhance learning transfer. *Journal of School Leadership*.

Brion, C. (March, 2020). Family and cultural proficiency? *Journal of Cases in Educational Leadership*.

Brion, C. (December, 2019). Marianist Educational Associates: Advancing and promoting the mission of Catholic and Marianist Universities. *Journal of Catholic Education*.

Articles in Professional Journals and Publications Since Joining UD

Brion, C. (2020). Culturally Proficient Professional Learning: A new lens to look at professional learning and enhance learning transfer. eLearning Africa. <https://ela-newsportal.com/culturally-proficient-professional-learning-a-new-lens-to-look-at-professional-learning-and-enhance-learning-transfer/>

Brion, C. (2020). Changing Cultural Norms through Education: Voices from Ghanaian Principals. eLearning Africa. <https://ela-newsportal.com/changing-cultural-norms-through-education-voices-from-ghanaian-female-principals/>

Brion, C. (2020). Leadership Training in Burkina. eLearning Africa. <https://ela-newsportal.com/leadership-training-in-burkina/>

Brion, C. (2019a). Using Mobile Technology to Enhance Learning Transfer. eLearning Africa. <https://ela-newsportal.com/using-mobile-technology-to-enhance-learning-transfer/>.

Brion, C. (2019b). Lessons Learned from a Training of Trainers Model in Africa. eLearning Africa. <https://ela-newsportal.com/lessons-learned-from-a-training-of-trainers-model-in-africa/>

Refereed & Blind Reviewed Publications Prior to UD

Brion, C., & Cordeiro, P. A. (2017). Learning transfer: The missing link to learning among school leaders in Burkina Faso and Ghana. *Frontiers in Education, 2*(69), 1-12.
<http://doi.org/10.3389/feduc.2017.00069>.

Cordeiro, P. A., & **Brion, C.** (2017). Women school leaders: Entrepreneurs in low fee private schools in three West African Nations. *Frontiers in Education, 2*(67), 1-11.
<http://doi.org/10.3389/feduc.2017.00067>.

Brion, C. (2015). Building communities through literacy. *American Journal of Educational Research, 3*(9), 1107-1114.

Articles in Professional Journals and Publications Prior to UD

Brion, C. (2021). The Use of Culturally Proficient Professional Learning to Enhance Learning Transfer. *Learning Forward*.

Brion, C. (2014). Two languages are better than one. *Phi Delta Kappan, 96*(3), 70-72.

Conference Proceedings Prior to UD

Cordeiro, P.A., & **Brion, C.** (2016a). School leadership in developing nations: Strengthening the capacity of low-fee independent schools. *Proceedings of the International Conference of Education, Research and Innovation, Seville, Spain, 7072-7080*, ISBN: 978-84-617-5895-1.

Cordeiro, P.A., & **Brion, C.** (2016b). Women entrepreneurs in low-fee private schools in West Africa. *Proceedings of the International Conference of Education, Research and Innovation, Seville, Spain, 7081-7090*, ISBN: 978-84-617-5895-1.

Professional Presentations

Peer & Blind Reviewed Since Joining UD

Brion, C., Younkin, F., Bachowski, A., Ojukwu, O., Gillis, T. (2021, May). *Teacher's strategies for and the benefits of social and emotional learning*. Poster presented at International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Wronoswski, M., & **Brion, C.** (April, 2021). *Who Are We Planning For? Educator and Leader Perceptions of School Improvement Planning*. Paper accepted to present at the American Educational Research Association (AERA), virtually.

Brion, C. (April, 2021). *Equity Fellows Program: Equipping Principals To Provide Learning Opportunities for All Students*. Paper accepted to present at the American Educational Research Association (AERA), virtually.

Brion, C. (March, 2021). *Culturally Proficient Leadership: Equipping Leaders to Serve Refugee Students*. Paper presented at the Comparative and International Education Society conference (CIES), virtually.

Brion, C. (March, 2021). *Changing Cultural Norms Through Education: Voices from women Ghanaian principals*. Paper presented at the International Congress for School Effectiveness and Improvement conference (ICSEI), virtually.

Brion, C. (March, 2021). *Creating Inviting School Cultures During Covid-19: The role of the principal*. Paper presented at the International Congress for School Effectiveness and Improvement conference (ICSEI), virtually.

Brion, C. (March, 2021). *Culturally Proficient Professional Development and Learning Transfer*. Paper presented at the International Congress for School Effectiveness and Improvement conference (ICSEI), virtually.

Brion, C. (March, 2021). *Culturally Proficient Leadership: Equipping Leaders to Serve Refugee and Immigrant Students*. Paper presented at the International Congress for School Effectiveness and Improvement conference (ICSEI), virtually.

Brion, C. (December, 2020). *Culturally Proficient Leadership: A Framework to Better Serve Refugee and Immigrant Students*. Paper presented at the International Conference on Education and Social Justice, virtually.

Brion, C. (November, 2020). *Culturally Proficient Leadership: Equipping Leaders to Serve Refugee and Immigrant Students*. Paper presented at the University Council for Educational Administration (UCEA), virtually.

Brion, C. (April, 2020). *Fostering Equity Practices for the Public Good*. Paper presented at the American Educational Research Association (AERA), virtually.

Brion, C. (March, 2020). *Experiences of Women Principals in Ghanaian Public Primary Schools*. Paper presented at the Comparative and International Education Society conference (CIES), virtually.

Brion, C. (January, 2020a). *Global North and South Collaboration: A Train the Trainer Model in Africa*. Paper presented at the International Congress for School Effectiveness and Improvement conference (ICSEI), Marrakech, Morocco.

Cordeiro, P.A., & **Brion, C.** (January, 2020b). *School Leader Preparation and Development in the Global South: A Call for the Inclusion of Private Schools*. Paper presented at the International Congress for School Effectiveness and Improvement conference (ICSEI), Marrakech, Morocco.

Brion, C. (November, 2019a). *Leadership for Culturally Responsive Professional Development*. Round Table at the University Council for Educational Administration (UCEA), New Orleans, LA.

Brion, C. (November, 2019b). *Through Practitioner Eyes: Principal Definitions and Practices of Mindfulness for Leadership and Equity*. Paper presented at the University Council for Educational Administration (UCEA), New Orleans, LA.

Cordeiro, P.A., & **Brion, C.** (November, 2019c). *Supporting Teachers in Affordable Non-State-Schools in Low and Medium-Income Nations: The Role of School Leaders*. Round Table at the University Council for Educational Administration (UCEA), New Orleans, LA.

Brion, C. (September, 2019). *Transfer of Equity Knowledge: From University to Work Places*. Paper presented at the North American Community Uniting for Equity (NAC:UE), Dayton, OH.

Brion, C. (April, 2019a). *A Sustainable and Economical Solution to Learning: Using Mobile Technology to Enhance Learning Transfer*. Paper presented at the Comparative and International Education Society conference (CIES), San Francisco, CA.

Cordeiro, P.A., & **Brion, C.** (April, 2019b). *Commonalities and Differences in Teacher and School Leader Voices: Achieving Educational Equity in Ghana*. Paper presented at the Comparative and International Education Society conference (CIES), San Francisco, CA.

Brion, C. (April, 2019). *Keeping the Learning Going: Using Mobile Technology to Enhance Learning Transfer*. Paper presented at the American Educational Research Association (AERA), Toronto, Canada.

Vasquez, R., McIntosh, N., Nenonene, R., & **Brion, C.** (March, 2019). *Faculty of Color and Collective Memory-Work: The Self as a Method for Examining White Privilege*. Paper presented at the White Privilege Conference (WPC), Cedar Rapids, Iowa.

Brion, C. (February, 2019). *Lessons Learned from a Train the Trainer Model in Africa*. Paper presented at the Conference for Academic Research in Education (CARE), Las Vegas, NV.

Peer & Blind Reviewed Prior to UD

Cordeiro, P.A., & **Brion, C.** (March, 2017). *Using Mobile Devices to Support Professional Learning for School Leaders in 3 African Nations*. Paper presented at United Nations Educational Scientific Cultural Organization (UNESCO) Mobile Week, Paris, France.

Cordeiro, P.A., & **Brion, C.** (November, 2016a) *School Leadership in Developing Nations: Strengthening the Capacity of Low-Fee Independent Schools*. Proceedings of the International Conference of Education, Research, and Innovation (ICERI), Seville, Spain, 7072-7080, ISBN: 978-84-617-5895-1.

Cordeiro, P.A., & **Brion, C.** (November, 2016b). *Women Entrepreneurs in Low-Fee Private Schools in West Africa*. Proceedings of the International Conference of Education, Research, and Innovation (ICERI), Seville, Spain, 7081-7090, ISBN: 978-84-617-5895-1.

Brion, C. (November, 2015a). *Leadership Development in Low-Fee Private Schools in Ghana*. Paper presented at the University Council for Educational Administration (UCEA), San Diego, CA.

Brion, C. (November, 2015b). *Transcultural Practices in Comparative International Research*. Group presentation at the International Summit at the University Council for Educational Administration (UCEA), San Diego, CA.

Brion, C. (October, 2015a). *Leadership Development for Emerging Business Entrepreneurs in Low Cost Schools in Developing Nations*. Paper presented at the International Leadership Association conference, (ILA), Barcelona, Spain.

Brion, C. (October, 2015b). *A Unique Approach to Resourcing Private School Educational Leaders in Burkina Faso, West Africa*. Paper presented at the International Leadership Association conference (ILA), Barcelona, Spain.

Brion, C. (June, 2015). *Literacy for Women*. Paper presented at Advancing Women in Leadership: Waves of Possibilities, the 2nd ILA Women & Leadership Affinity Group Conference, Pacific Grove, CA.

Brion, C. (June, 2015). *Building Leadership Capacity in Affordable Private Schools in Burkina Faso, Africa*. Poster presentation at the University of San Diego Research week, San Diego, CA.

Brion, C. (April, 2015). *Supporting the Leadership Development of Ghanaian School Proprietors: A Train-The-Trainer Approach to Professional Learning*. Poster presentation at the University of San Diego Research week, San Diego, CA.

Brion, C. (March, 2015). *Building Communities through Literacy*. Paper presented at the Comparative and International Education Society conference (CIES), Washington, D.C.

Brion, C. (January, 2015). *Bilingual Indigenous Community Education (BICE) in Burkina Faso: How Education is Changing a Country*. Paper presented at the International Congress for School Effectiveness and Improvement conference (ICSEI), Cincinnati, OH.

Brion, C. (October, 2014). *Bilingual Education in Burkina Faso. Culturally Conscious Leadership: International Perspectives from the Third Sector*. My piece: *The Importance of Culture, Language, and Meaning-Making in the Context of Leadership*. Panel session presented at the International Leadership Association conference (ILA), San Diego, CA.

Academic Panels Prior to UD

Brion, C. (2015). *Building Communities Through Literacy*. Research presented at the International and Intercultural Research Symposium: Methodology and Practice: Insights from the Field, San Diego, CA.

Guest Speaker

Brion, C. (2018). *Special Topics in Educational Change*. New Mexico State University, NM.

Brion, C. (2015). *Leadership in Burkina Faso, Africa*. Chapman University, CA.

Brion, C. (2015). *Developing a Positive School Culture and Climate in Schools*. University of San Diego, CA.

Brion, C. (2015). *The Role of Leaders in Influencing a Productive Culture and Climate*. University of San Diego, CA.

Brion, C. (2007-2010). *What is a Charter School and How It Works?* Southern Oregon University, Ashland, OR.

GRANTS, FELLOWSHIPS & AWARDS

Since Joining UD

2021 University of Dayton, Summer Research Fellowship
Dayton, OH. Research grant awarded in the amount of \$5,000.

University of Dayton, Travel Support Grant
Dayton, OH. Travel grant awarded in the amount of \$1,500.

2020 Experiential Learning Innovation Fund for Faculty (ELIFF) committee, *University of Dayton, OH*. Teaching grant awarded in the amount of \$500.

2019 Human Rights Center, Grant, *University of Dayton, Dayton, OH*,
Research grant awarded in the amount of \$5,000.

University of Dayton, Summer Research Fellowship
Dayton, OH. Research grant awarded in the amount of \$5,825.

University of Dayton, Travel Support Grant
Dayton, OH. Travel grant awarded in the amount of \$1,500.

2018 School of Education and Health Sciences Summer Research Grant, *University of Dayton, Dayton, OH*. Research grant awarded in the amount of \$6,000.

Grants Unfunded

2020 Refugee and Immigrant Student Success in Suburban Schools. Landes Foundation.
\$60,000.

2020 Refugee and Immigrant Student Success in Suburban Schools. Spencer Foundation.
\$60,000.

2020 Understanding Cultural Norms Through Education: Voices from Ghanaian Women Principals. Spencer Foundation. \$60,000.

Fellowships Funded

2020 Global Education Seminar (GES), South Africa. Proposal accepted, postponed due to COVID-19.

Fellowships Unfunded

2020 Culturally Proficient Professional Learning: The Key to Enhancing Learning Transfer, Gonski Fellowship Australia. Submitted, cancelled due to COVID-19.

2021 Voices from Academic Mothers During and Post-Covid-19. Gender Equity Research Fellowship (GERF).

Prior to UD

2017 William P. Foster Outstanding Dissertation Award
University of San Diego, School of Leadership and Education Sciences

Dean's Meritorious Research Award, University of San Diego
School of Leadership and Education Sciences

2016 Phi Delta Kappa: Donald H. and Verna S. Duncan Endowed Fellowship, \$500

Dean's Meritorious Research Award, University of San Diego
School of Leadership and Education Sciences

2015 Diversity Scholarship, University of San Diego
School of Leadership and Education Sciences
Dean's Merit Scholar, University of San Diego
School of Leadership and Education Sciences
Phi Delta Kappa: Gerald Howard Read International Travel Scholarship

Graduate Student Under Represented Ethnic and Ability Group Travel Grant
University of San Diego, School of Leadership and Education Sciences

Dean's Meritorious Research Award, University of San Diego
School of Leadership and Education Sciences

Dean's Meritorious Research Award, University of San Diego
School of Leadership and Education Sciences

Phi Delta Kappa: Donald H. and Verna S. Duncan Endowed Fellowship, \$1,000

2014 Dean's Merit Scholar, University of San Diego

School of Leadership and Education Sciences
Phi Delta Kappa: Donald H. and Verna S. Duncan Endowed Fellowship, \$1000

Dean's Meritorious Research Award, University of San Diego
School of Leadership and Education Sciences

Diversity Scholarship, University of San Diego
School of Leadership and Education Sciences

2013 Dean's Merit Scholar, University of San Diego
School of Leadership and Education Sciences

SERVICE

Department

Ph.D. committee member on 2 dissertation committees (ongoing)

Serving EDA department on Ed.D working committees (ongoing)

Chair of the Ed.D Student Handbook Committee (ongoing)

Co-chair of the Ed.D Newsletter Committee (ongoing)

Department's Plenum Session Representative (PSR) to the University Council for Educational Administration (UCEA) (ongoing)

Committee member for the hiring of a tenure line professor, University of Dayton (Spring, 2019)

SEHS

Honors and Awards Committee member, University of Dayton (ongoing)

University

Student Recruitment, Enrollment, Retention, and Success Committee (SRERS) of the University Inclusive Excellence Council (UIEC) (ongoing)

President's Commission on the Status of Women (2020-2022)

Supporting Multicultural Students, University Committee (2019-present)

Creating Inclusive Communities (CIC): Faculty and Staff Engagement Group (2019)

Guest presenter at the Global Education Seminar (November, 2018)

International Education Week: Interview (October, 2018)

Community

Board member for the YMCA Childcare Board (2019-Present)

Conducting research and consulting with the Educational Service Center of Montgomery County & Learn to Earn (ongoing)

Collaborating with Preschool Promise on building the leadership capacity of their preschool partners (ongoing)

Dayton Public School District: Workshops on Implicit Bias. *If you are alive, you have biases* (ongoing)

Member of the Education Sub-Committee for Welcome Dayton (ongoing)

Guest speaker at New Mexico State University for Special Topics in Educational Change (2018)

Service to the Profession

Professional Organizational Memberships

Association for Supervision and Curriculum Development (ASCD)

American Educational Research Association (AERA), Educational Change SIG

Comparative and International Education Society (CIES), Africa SIG

Council for Educational Administration (UCEA)

International Congress for School Effectiveness and Improvement (ICSEI)

American Association for Adult and Continuing Education (AAACE)

Learning Forward

Reviewer

International Journal of Educational Reform (IJER)

White Privilege Conference Journal (WPC)

Frontiers in Education, Section Leadership in Education

Adult Learning

Educational Management Administration & Leadership (EMAL)

International Journal of Training and Development (IJTD)

Reviewer for Conference Proposals

International Leadership Association (ILA)

American Educational Research Association (AERA)

Comparative and International Education Society (CIES)

University Council for Educational Administration (UCEA)

American Association for Adult and Continuing Education (AAACE)

Consulting

International Development Consultant (2013-present). Assist NGOs with educational leadership in developing countries.

CURRENT TEACHING RESPONSIBILITIES

Teaching

EDU 952: Intercultural Proficiency and Leadership for Diversity, Equity, and Inclusion (2U)

EDA 611: Assessment and Instruction for School Improvement (2U)

EDA 556: Leadership in Diverse Communities (online Isidore and face-to-face)

EDA 510: Instructional Leadership (online Isidore and face-to-face)

Course Development

EDA 611: Assessment and Instruction for School Improvement

OTHER TEACHING RESPONSIBILITIES PRIOR TO UD

University of San Diego

EDUC 522: Research Methodology (online) Spring 2018

EDUC 520: Social Justice and Educational Equity (online) Fall 2017

EDUC 381/581: Philosophical and Multicultural Foundations Summer 2017

of Education in a Global Society

EDUC 523: Qualitative Methods in Educational Research (online) Summer 2017

Mandela Washington Fellowship Summer Institute:
Leading in a Culture of Change July 2017

Hansen Institute: Summer 2015 & 2017
The Role of Leaders in Influencing a Productive Culture and Climate

LEAD 558: Leadership and the Dynamics of School Organizations Spring 2015

EDUC 381/581: Philosophical and Multicultural Foundations
of Education in a Global Society Fall 2015

Teaching Interests

Diversity and Equity, Instructional Leadership, Leading in a Culture of Change, Equity and Social Justice in Education, Qualitative Methods in Educational Research, International Research, International Development.