

AALIYAH A. BAKER, Ph.D.

Department of Educational Administration
University of Dayton
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Dayton, Ohio 45469

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EDUCATION

- UNIVERSITY OF WISCONSIN – MADISON, Madison, WI 2013
PhD, Doctor of Philosophy
Major Emphasis - Multicultural Education
Distributed Minor - Analysis of Educational Policy
Department of Curriculum and Instruction
Advisor: Dr. Gloria Ladson-Billings
Dissertation: "Black Families' Pedagogies: Pedagogical Philosophies and Practices Surrounding Black Parents' Decisions to Homeschool"
- UNIVERSITY OF WISCONSIN – MILWAUKEE, Milwaukee, WI 2007
MS, Master of Science
Curriculum and Instruction
Major Emphasis - Urban Teaching
Department of Curriculum and Instruction
Advisor: Dr. Beverly Cross
Thesis: "Critical Race Theory as a Tool for Consciousness: Implications for Education"
- MARQUETTE UNIVERSITY, Milwaukee, WI 2003
BA, Bachelor of Arts
Elementary Education and Interdisciplinary Social Science
WI DPI Professional Educator License: Elementary/Middle Level

ACADEMIC POSITIONS

- UNIVERSITY OF DAYTON, Dayton, OH 2022-present
Assistant Professor
Educational Administration
Department of Educational Administration
- CARDINAL STRITCH UNIVERSITY, Milwaukee, WI 2019-2022
Associate Professor
Tenured, January 2019
Departments of Educational Leadership and Language and Literacy

Assistant Professor Departments of Educational Leadership and Language and Literacy	2014-2019
Co-Director for Research and Replication Urban Literacy Centers, Greater Milwaukee Foundation Grant Project	2013-2014
Adjunct Faculty Department of Language and Literacy	2012-2014
MARQUETTE UNIVERSITY, Milwaukee, WI	
Writing Instructor Ronald E. McNair Scholars Program	2008-2013
UNIVERSITY OF WISCONSIN MADISON, Madison, WI	
Writing Instructor PEOPLE Pre-College Program	Summer 2006

PROFESSIONAL EXPERIENCE

EDUCATIONAL CONSULTING

K-16 & Higher Education Consultant, A.A.B. Consulting 2019-present

HIGHER EDUCATION

Site Facilitator, Literacy Centers Fall 2013

Master Instructor of Reading, Urban Literacy Centers Spring 2012

Reading Practicum Supervisor, Marquette University Hartman Literacy Center Fall 2006

K-12 EDUCATION

Grades K-8 Substitute Teacher, Milwaukee Public Schools 2006-2008

Grade 4 Teacher, Milwaukee Public Schools 2005-2006

Grade 2 Teacher, Milwaukee Public Schools 2003-2005

SCHOLARSHIP

Peer-Reviewed Books and Book Chapters

Baker, A. (in press). *Black Families' Resistance to Racial Inequity in Schools: Homeschooling and Pedagogies of Love*. Lexington Books.

Baker, A. (in press). Challenges, possibilities, and conscious responsibility: Directions for the field. In S. Crossland and A. Wong (Eds.) *Pathways of Public Service and Civic Engagement*. Stylus Publishing.

Baker, A., Morales, M., Lowenstein, S., Reiff, J. (2023). Working against racism through cross-institutional communities of practice. In C. Santana, A. Garcia-Guevara, J. Krupczynski, C. Lynch, J. Reiff, R. Risam, C, Vincent, and E. Ward (Eds.) *Anti-Racist Community Engagement: Principles & Practices*. Stylus Publishing.

Baker, A. (2021) Sandra's Story: A Generational Commitment to College and Career Readiness Through Homeschool Education. In K. Ali-Coleman and C. Fields-Smith *Homeschooling Black Children in the United States: An examination of homeschooling in practice, theory and popular culture*, Information Age Publishing.

Baker, A. (2019). To whose benefit? At what cost? Consideration for Ethical Issues in Social Science Research. In M. Baran and J. Jones (Eds.) *Applied Social Science Approaches to Mixed Methods Research*, pp. 251-261. IGI Global.

Baker, A. (2017). Foreword. The narrative experiences of African Americans with disabilities: A call for critical reflection. In S. A. Robinson (Ed.), *Untold narratives: African Americans who received special education services and succeeded beyond expectations* (pp. vii-ix). Charlotte, NC: Information Age.

Peer-reviewed Journal Publications

Baker, A. (2024). When leadership meets a vision of love and justice: The art of leading for social justice. *The Journal of Values Based Leadership*. Vol. 17: Issue 1, Article 2. DOI: <https://scholar.valpo.edu/jvbl/vol17/iss1/2/>

Baker, A. (2024). Can we teach methods that transgress?: Emancipatory perspectives and the praxis of research. *The Journal of Higher Education Theory and Practice*, 24(1). DOI: <https://doi.org/10.33423/jhetp.v24i1.6784>

Baker, A. and Weisling, N. (2022). Classroom Vignettes Shed Light on Cultural Competence. *The Learning Professional*.

Marshall, P., Norris, K., and **Baker, A.** (2020). Toward People-to-People Understandings in Short-Term International Travel: Critical Race Reflections on Four Encounters in Cuba. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2020.1783014>.

Baker, A. (2017). Comfort Zone X: Establishing Safe Learning Environments for Open Discussion of Critical Issues. *Wisconsin English Journal*, fall 2017.

Baker, A. (2018). A Review of *The Room is On Fire: The History, Pedagogy, and Practice of Youth Spoken Word Poetry*. Teachers College Press.

Baker, A. and Weisling, N. F. (2016). Cultivating Racial and Linguistic Diversity in Literacy Teacher Education: Teachers like Me: A Review. *Wisconsin English Journal*, 58(1), 60-62.

Community-Engaged Publications

Baker, A. (2023). Housing disparities diminish our concept of community. *Dayton Daily News*, 12 March 2023 (12A). <https://www.daytondailynews.com/ideas-voices/voices-where-do-we-go-from-here/E556BJ32HFCB5JAFUCQF2ZH3Z4/>

Baker, A., Morales, M., Lowenstein, S., Reiff, J. *Anti-Racist Community Engagement: Principles and Practices* Digital Companion Licensed Materials. CC-BY-NC 4.0 International License. March 2023.

Baker, A., Garrigan, A., Brekke, T., and Kofoot, K. (2021, April). *Campus Compact Webinar: Developing Students' Critical Consciousness through Meaningful Praxis in Community Engagement*, April 2021 <https://compact.org/webinarseries/>.

Institutionally Sponsored Blogs

Baker, A. (2023, August). Inviting dialogue for racial healing. *Anti-racist Community Engagement Blog Series* Post. https://compact.org/news/inviting-dialogue-for-racial-healing?utm_source=Campus+Compact+Contacts&utm_campaign=bdef3a9903-EMAIL_CAMPAIGN_2023_08_21_05_05&utm_medium=email&utm_term=0_bdef3a9903-%5BLIST_EMAIL_ID%5D

Keynote Speeches

Keynote address. *"The Tale of Many Cities: Black Families and the Stories of Segregated Housing and Schools."* Imagining Community Symposium: Housing Justice and Flourishing Neighborhoods. Sponsored by the University of Dayton, Sinclair Community College, Wright State University, and Central State University. Dayton, OH. February, 2023.

Keynote address. "Sandra's Story. A Cultural and Historical Allegory or Education as a Spiritual Calling." *StitchTalks* Scholarly Forum, Milwaukee, WI. January 2017.

Invited Presentations

Anti-Racist Community Engagement Virtual Workshop Series. *Centering Ourselves, Our Bodies in Our Collective Work against Racism in Community Engagement*. Campus Compact. December 2023.

Building a Research Community. *Process, Culture, Identity, and Impact: Emancipatory Perspectives in Research Praxis*. The University of Dayton. March 2023.

Kaleidoscope: A Research Forum with a Diversity Lens. *Race Matters: The Social Construction of Race and Hegemony*. The Medical College of Wisconsin. Guest Speaker and Facilitator. January 2023.

The National Council for Community and Education Partnerships. *Coordinator Learning Lab for National GEAR UP Community*. Guest speaker on Diversity and Equity. April 2022.

National Council for Community and Education Partnerships (NCCEP). *The Struggle against Cultural Hegemony: Creating Culturally Relevant Experiences in GEAR UP Programming*. Capacity Building Workshop Speaker. Sponsorship: The Princeton Review – Tutor.com. February 2022.

UMASS Boston Circle of Practice: Antiracism and Health Promotion *in and through* Community Engagement. Guest Facilitator. Boston, MA. October 2021.

Midwest Regional Compact Conference. *The Promise of Full Participation: Resilience and Responsibility for Racial and Environmental Justice*. Fireside Chat Moderator. Campus Compact. May 2021.

Stritch LDRS Student Group Community Meeting Series on Leadership. *Your Leadership Platform*. Guest Speaker. Milwaukee, WI. Spring 2021.

Stritch Franciscan Servant Scholars Retreat. Guest Speaker. Milwaukee, WI. Spring 2021.

Texas Christian University. *Critical Consciousness: From Theory to Practice*. Guest Speaker. Webinar Presentation for TCU's Community Involvement and Service-Learning Student Development Service. Fort Worth, TX. January 2021.

Beyond Black Lives Matter Panel Discussion, Panel Member, Cardinal Stritch University, Milwaukee, WI. October 2020.

Black Family Homeschool Educators and Scholars National Homeschool Pedagogy Inaugural Teach-In Presentation on Black Family Homeschool Philosophy. July 2020.
<https://www.youtube.com/watch?v=wMiwloDBv8c>

Stritch LDRS Student Group Community Meeting Series on Leadership. *Leadership as Consciousness: Leading From Within*. Guest Speaker. Milwaukee, WI. August 2021.

Invited Lecture. *Critical Race Theory as a Tool for Inquiry*. Doctoral Studies Summer Institute, Cardinal Stritch University, Milwaukee, WI. June 2019. (Peer reviewed)

Stritch LDRS Student Group Community Meeting Series on Leadership. *Leading Yourself So That You Can Lead Others*. Guest Speaker. Milwaukee, WI. Spring 2019.

Invited Presentation. A. Baker and S. Price. *Transformational Leadership in Education: Connecting Theory to Practice*. *StritchTalks* Scholarly Forum, Milwaukee, WI. January 2018. (Peer reviewed)

Invited panelist. "Black Girls Who Doc'd It." Inter-Institutional Doctoral Study Group. Milwaukee Public Schools, Milwaukee, WI. February 2016.

Invited panelist. "Homeschool Movement." The University of Wisconsin Madison graduate course on the social context of community-based learning, Madison, WI. October 2015.

Writing in progress

Sloss, C., Picca, L., **Baker, A.** (in progress). *Interviewing Jim Crow: A race counterstorytelling project from the diaries of students of color.*

Baker, A. and Chen, X. (in progress). *Toward a Theory of Practice for Antiracist Leadership.*

Scholarly Contribution

Grant, C. and Gibson, M.* (2011). Diversity and Teacher Education: A Historical Perspective on Research and Policy. In C. Tyson and A. Ball (eds.) *Studying Diversity in Teacher Education*. Rowman and Littlefield Publishers, Inc. *With research contributions by **Aaliyah Baker**, Stefan Breuck, Phillip Caldwell, Lauren Gatti, Kerry Kretchmar, Alison Leonard, Cate Pautsch, Katherina Payne, Mary Perkinson, and Melissa Sherfinski.

Peer-reviewed Presentations

Baker, A. (2024, May). *When Suffering Speaks We Find Our Own Voice: Education as Empowerment in the Service of Others*. Poster Presentation at the 36th Annual National Conference on Race & Ethnicity in Higher Education. Honolulu, HI.

Baker, A. (2024, May). *Toward a Theory of Practice for Antiracist Leadership*. Poster Presentation at the 36th Annual National Conference on Race & Ethnicity in Higher Education. Honolulu, HI.

Baker, A. and Morales, M. (2023, November). *Building Antiracist Communities of Practice that Result in Transformative Learning Spaces: A Social Education Project*. The Social Practice of Human Rights 2023 Conference. University of Dayton, Dayton, OH.

Baker, A. (2023, July). *Being Intentional About Building Community: Practice Speaks Louder than Words*. Summer Partnership and Equity Institute, Wright-State's Office of Partnerships and Field Experiences and Sinclair Community College's Education Programs. Dayton, OH.

Khatun, S. and **Baker, A.** (2023, May). *A First-Gen BIPOC Female Biographical Approach to Building Cultural Competence in the Academy*. A research paper submitted for presentation at the National Council on Race and Ethnicity 35th Annual Conference. New Orleans, LA.

Baker, A. (2023, April). *So That They Know We Care': Discursive Practices in Leadership for Social Justice*. Research paper presented at the American Educational Research Association (AERA) Annual Meeting; Chicago, IL.

Baker, A. (2023, March). *Antiracist Pedagogy as Praxis in Community-Based Partnerships*. Research paper presented at the AAC&U's 2023 Conference on Diversity, Equity, and Student Success; Henderson, NV.

Lynch, C., Ward, E., Smarr, R., Vincent, C., **Baker, A.**, Reiff, J. (2022). Equity, civic engagement, praxis, and language. Campus Compact National Conference Plenary Session.

- Baker, A.** (2022, March). *Fostering a Commitment to Justice*. Pathways of Public Service and Civic Engagement Working Group Retreat Session. The George Washington University, Washington, D.C.
- Baker, A.,** Boyle, N., Morales, M., Reiff, J. (Fall 2021). Antiracism Community of Practice Learning Series. Campus Compact National Coalition.
- Morales, M., **Baker, A.,** Lowenstein, S. and Reiff, J. (2021, September). Co-creating an Anti-Racist Community of Practice Where You Are. *Anti-Racist Community-Engaged Learning: Principles, Practices and Pedagogy: A Virtual Symposium sponsored by the Massachusetts Department of Higher Education (DHE) and Campus Compact*. <https://www.youtube.com/watch?v=UAzC5IrZIVM>
- Baker, A.** (2021, May). *Acknowledging Barriers that “Add Insult to Injury”: Race, Identity, and Positioning in Leadership*. City of Madison Inclusive Leadership Conference.
- Lowenstein, S., **Baker, A.,** Reiff, J. Morales, M. (Summer 2021). Antiracism Community of Practice Learning Series. Campus Compact National Coalition.
- Morales, M., Lowenstein, S., **Baker, A.,** Reiff, J. (Spring 2021). Antiracism Community of Practice Learning Series. Campus Compact National Coalition.
- Baker, A.** and Fallahi, M. (2021). *Cultural Responsiveness: Disrupting Prejudicial or Discriminatory Discourse within Higher Education*. Sixth International CREA Conference, Chicago, IL.
- Baker, A.** and McLaurin, T. (2019, November). *Situating Community Engagement within intersections of critical theory and the social sciences: Community Engagement for consciousness and social justice*. Community Engagement Symposium. Marquette University, Milwaukee, WI.
- Baker, A.** (2019, October). *So What? Why does it Matter?: Cultivating a Commitment to Publicly Engaged Scholarship*. The Engagement Scholarship Consortium 2019 Engagement Scholarship Conference: Deepening Our Roots – Advancing Community Engagement in Higher Education, Denver, CO.
- Baker, A.,** Pauly, H., Radaj, J., Weisling, N. (2019, June). *Strategies to Support Youth Development through Mindset and Conversation*. The Association of Children’s Residential Careers Annual Youth Worker Conference, Milwaukee, WI.
- Baker, A.** and Joseph, T. (2019, March). *Entwining Identities: Navigating Between / Within Cultural Competence in Higher Education*. The Annual Conference of the American Association of Blacks in Higher Education - “Pathways to Success in Higher Education: Empowering Others by Sharing our Story”. Indianapolis, IN.
- Baker, A.** (2018, November). *Policy, Ideology, Theory and Practice: The Plight of Segregated Schooling in America*. The 28th Annual International Conference for the National Association for Multicultural Education, Memphis, TN).

- Baker, A.** (2018, October). *An Analysis of Discourse on Transformation in School Leadership*. The 41st Annual Meeting of the Midwestern Educational Research Association (MWERA), Cincinnati, OH.
- Baker, A.** and N. Weisling (2018, October). *Engaging in Critical Self-Reflection on Cultural Competence and Humility*. 2018 Catholic Educators' Convention, *Catholic Schools: Legacy of Learning*. Milwaukee, WI.
- Weisling, N. F. and **Baker, A.** (2018, August). *A Community of Learners: Equitable Learning Practices in Every Classroom*. Presentation at Institute for Urban Education Professional Development Conference, Milwaukee, WI.
- Baker, A.** (2018, May). *Critical Qualitative Inquiry: Rearticulating Emancipatory Perspectives In Troubled Times*. Paper session accepted for presentation at the 14th International Congress of Qualitative Inquiry; University of Illinois at Urbana-Champaign, USA.
- Baker, A.** (2018, April). *Can We Teach Methods that Transgress?: Emancipatory Perspectives in the Practice of Engaged Inquiry*. Research paper presented at the American Educational Research Association (AERA) Annual Meeting; New York, NY.
- Foust-Vinson, S., Floyd, S., Gesner, M., and **Baker, A.** (2018, March). *Merging Civic Engagement into the Rank and Tenure Process: A Roundtable Discussion*. WiCC Civic Engagement Institute; The University of Wisconsin-Whitewater.
- Bronson, C., **Baker, A.**, Floyd, S., Weisling, N. & Becker, P. (2018, January). *Reimagining the Tenure Process: Teacher Perceptions of the Scholarship of Teaching and its Relationship to Faculty Promotion*. The Qualitative Report Ninth Annual Conference, Ft. Lauderdale, FL.
- Baker, A.** (2017, November). *Opening the Dialogue: A Commitment to Social Justice in Qualitative Research Design*. The 27th Annual International Conference for the National Association for Multicultural Education, Salt Lake City, Utah.
- Baker, A.** (2017, May). *Exploring Methodological Paradigms: The Methods and Limits of Research that Impact African American Learners*. Presentation at the Institute for the Study of the African American Child Conference on Research Directions Conference Proceedings, Hilton Head, South Carolina.
- Baker, A.**, Bronson, C., Becker, P., Weisling, N., & Floyd, S. (2017, January). "Reimagining the tenure process: Where is Stritch today?" *StritchTalks* Scholarly Forum, Milwaukee, WI.
- Bronson, C., **Baker, A.**, Becker, P., Floyd, S., Suleiman, R., Weisling, N. (2016). A White Paper Addressing Faculty Perceptions of the Scholarship of Teaching and Learning as it pertains to the Rank and Tenure Process. *StritchTalks Scholarly Forum*, Milwaukee, WI.
- Baker, A.** & Weisling, N. F. (2016, November). *Measuring Cultural Competence and Professional Dispositions: A Tool to Increase Cultural Awareness*. Presentation at the Milwaukee Metropolitan Association of Black School Educators (MMABSE) Fall Conference, Milwaukee, WI.

- Baker, A.** (2016, November). *I, too, am America: Critical multiculturalism in homeschool education*. Research paper presented at the annual conference for the National Association for Multicultural Education, Cleveland, OH.
- Baker, A.,** Bronson, C., Floyd, S., Suleiman, R., Becker, P., & Weisling, N. F. (2016, October). *Reimagining the Tenure Process: Teacher Perceptions of the Scholarship of Teaching and its Purpose in Faculty Assessment*. The International Society of the Scholarship of Teaching and Learning Conference, Los Angeles, CA.
- Weisling, N. F. & **Baker, A.** (2016, August). *Evaluating and Supporting Teachers via a Cultural Competence and Professional Dispositions Tool*. Presentation at Institute for Urban Education Professional Development Conference, Milwaukee, WI.
- Baker, A.** (2016, April). *Voices of African American Homeschool Parents as a Model for Critical Multicultural Education*. Research paper presented at the American Educational Research Association (AERA) Annual Meeting; Washington, D.C.
- Baker, A.** (2015, October) *“Going beyond heroes and holidays”: Critical multiculturalism in comprehensive literacy instruction for all*. The Milwaukee Metropolitan Association of Black School Educators (MMABSE) Fall Conference; Milwaukee, WI.
- Baker, A.** (2015, May). *Black families’ pedagogies: Pedagogical philosophies and practices surrounding Black parents’ decisions to homeschool*. The Institute for the Study of the African American Child Conference on Research Directions Conference Proceedings, Hilton Head, South Carolina.
- Baker, A.** (2015). Resisting hegemony in urban education: Voices of African American homeschool parents. *ISAAC Conference on Research Directions Conference Proceedings*.
- Baker, A.** (2014). *“Black Families’ Pedagogies: Pedagogical Philosophies and Practices Surrounding Black Parents’ Decisions to Homeschool.”* University of Wisconsin Reading Research Symposium (poster presentation).
- Baker, A.** and Hartlep, N. (2010). Division K (Teaching and Teacher Education) Graduate Student Council Fireside Chat - *“Where the rubber hits the road: Educational researchers go to school”*; American Educational Research Association (AERA) Annual Meeting; Denver, Colorado; April 30-May 4, 2010.
- Zhang, Y and **Baker, A.** (2009). Division K (Teaching and Teacher Education) Graduate Student Council Fireside Chat - *“Reclaiming highly qualified teachers: Multidisciplinary inquiry in teacher knowledge”*; American Educational Research Association (AERA) Annual Meeting; San Diego, California; April 2009

Consulting

St. Thomas More High School Faculty and Staff Professional Development Presentation on Supporting Implementation of a Diversity, Equity, and Inclusion Plan, Milwaukee, WI. March 2021.

St. Thomas More High School Faculty and Staff Professional Development Presentation on Diversity, Equity,

and Inclusion, Milwaukee, WI. December 2020.

St. Thomas More High School Faculty and Staff Professional Development Presentation on Developing a Diversity and Inclusion Plan, Milwaukee, WI. October 2020.

St. Thomas More High School Faculty and Staff Professional Development Presentation on Critical Race Theory in Education, Milwaukee, WI. August 2020.

Cristo Rey Jesuit High School Black Student Union Leadership Retreat, Milwaukee, WI. January 2020.

St. Thomas More Catholic High School Faculty and Staff Professional Development, Milwaukee, WI. August 2019.

St. Thomas More Catholic High School Student Workshop on Servant Leadership, St. Francis, WI. May 2019.

St. Sebastian Catholic Elementary School Parent Workshop on School-Home Community, Milwaukee, WI. March 2019.

St. Sebastian Catholic Elementary School Staff Professional Development on Cultural Competence, Milwaukee, WI. January 2019.

Grants and Contracts

National Science Foundation - IGE \$500,000 (unfunded) Grant Title: Forming a Research Leadership Identity and Research Management Skills in Non-Thesis Engineering Graduate Students Role: Co-PI PI's: Schneider, S., Appiah-Kubi, P., Wittenstein, M., Baker, A.	2022-2023
Wisconsin Department of Public Instruction \$50,000 to \$2,000,000 (funded) School Improvement Grant Program under the No Child Left Behind Act Jo's Learning Academy, Milwaukee, WI	2019-2021
Wisconsin Campus Compact Community Partnership Grant Award \$300 (funded)	2017-2018
Faculty Research and Development Grant Award \$500 (funded)	2017-2018
Jo's Early Learning Academy Community Partnership \$30,000 (funded)	2017-2018
Faculty Research and Development Grant Award \$500 (funded)	2016-2017
Jo's Early Learning Academy Community Partnership \$30,000 (funded)	2016-2017
University of Wisconsin Madison School of Education Travel Grant \$600 (funded)	2012
University of Wisconsin Madison School of Education Travel Grant \$600 (funded)	2010
Ronald E. McNair Scholars Program Summer Research Travel Grant \$5500 (funded)	2003

Honors and Awards

The International Association for Research on Service-Learning and Community Engagement Diversity Equity and Inclusion Award Anti-Racist Community Engagement Principles and Practices Book Project	2023
Early Career Award Nominee International Association for Research on Service-Learning and Community Engagement	2021-2022
Community Engaged Scholar Award Midwest Engaged Scholars Initiative, National Campus Compact Coalition	2019-2020
Milwaukee Metropolitan Alliance of Black School Educators Outstanding Presentation Award	2015

Scholarly Peer Review and Refereeing Activity

American Educational Research Association

Teachers College Record

Journal of Sociology of Race and Ethnicity

Journal of Urban Education

Information Age Publishing

ISAAC Conference on Research Directions Conference Proceedings

Routledge Review Panel

Sage Book Publications

Diaspora, Indigenous, and Minority Education

Doctoral Dissertation Committee Chair and Research Mentor

University of Dayton

1. *Faiza Shah, EdD, Perceptions of Career Barriers Among Low-Income and Minority Students at Urban Community College*
2. *Jamesetta James, A Narrative Inquiry Approach to Improving African American Representation in Health Care Careers*
3. *Jeremy Campbell, Advising Careers Hang in the Balance*
4. *Nusaybah Muhammad, Exploring Engagement Through Critical Pedagogy for Black Students in a GED Program*
5. *André White, The Underground Railroad: Critical Race Theory, Oppression, and the Fight for Equitable Treatment in the North Carolina Health System: A Critical Phenomenological Study*
6. *Jolie Weiland, Culture Shift: A Phenomenological Look at Culturally Responsive Teaching*
7. *Sherman Gillums, Beyond the Label: Investigating the Psychological Cost of "Nameism" for Students with Distinctively Black Names*
8. *Miranda Maciel, Identifying Barriers to Success: College Persistence and First-Generation Students*
9. *Bridgett Ewing, Examining the Lived Experiences of Elementary General Education Teachers with Response to Intervention*

Cardinal Stritch University

1. *Nancy Bretzmann, PhD, Elementary Students' Perspectives of Classroom Writing Instruction and Their Conversations: A Descriptive Qualitative Case Study*
2. *Mohammad Alobaid, PhD, Parental Participation in the Education of Students with Learning Disabilities in Saudi Arabia*
3. *Anne Kissinger, PhD, Creators' Behavioral Gender Bias Through Anthropomorphism in Picture books: A Content Analysis*
4. *Rebecah Pichler, PhD, Semantic Language Development: An Exploratory Case Study of Prekindergarten Teachers' Beliefs and Practices*
5. *Chris Nonhof, PhD, Dichotomy of Discourse: An Ethnography Framing the Relationships between Teacher and Student at an Orphanage School in Monrovia, Liberia.*
6. *Tina Shanahan, PhD, The Opportunities and Tensions of Co-requisite Developmental Writing: A Case Study of an Instructor's Transition*
7. *Kelly Ann Thompson, PhD, The Lived Experiences of a Personalized Learning Approach on Engagement and Literacy Development*
8. *Jacqueline M. Herbers, PhD, The Role of News Media in Constructing Gender, Politics, and the Presidency*
9. *Mohammed Alajlan, PhD, Saudi Intellectual Disability Teachers' Perceptions of their Attitude, Knowledge, and Practice toward Cooperative Learning in K-12 Classrooms*
10. *Marie Christine Smith, PhD, New Literacies and Technology: Adult Learner's Perceptions of Instructor-Created Videos in Online Courses*
11. *Tara Renee Schmidt, PhD, At-Risk College Freshmen's Perceptions of High School Writing and its Influence on Students' Writing Self-Efficacy and College Level Writing Products*
12. *Stacy Lea Gray, PhD, A Virtual Photovoice Early Literacy Study with Karenni Mothers*
13. *Katrina F. Fisher, PhD, 53206 Getting Back to the Root of the Matter: Understanding the Resilience Phenomenon Through the Lens of Successful African American Males*
14. *Marietta Luckman, PhD, A phenomenological research study exploring the perspectives of English Language Learners (ELL) in a dialogic reading intervention within a monolingual (English-speaking) school setting.*
15. *Kathy Gale, PhD, Investigating the Lived Experiences of Unpaid Non-Familial Volunteer Caregivers Who Served Older Adults During the COVID-19 Pandemic*

Doctoral Dissertation Committees

1. *Xiaoyuan Chen, University of Dayton*
2. *David Firmin, University of Dayton*
3. *Abigail Gingrande, University of Dayton*
4. *Kristin Mudd-Louder, University of Dayton*
5. *Deb O'Neal, University of Dayton*
6. *Eric Reed, University of Dayton*
7. *Jay Resseguie, University of Dayton*
8. *Azureé Owens, University of Dayton*
9. *Teaira McMurtry, PhD, Cardinal Stritch University*

10. *Carrie Streiff-Stuessy, PhD, Cardinal Stritch University*
11. *William Crozier, PhD, Cardinal Stritch University*
12. *Khaled Aldandani, PhD, Cardinal Stritch University*
13. *Nilda Cintron-Cortez, PhD, Cardinal Stritch University*
14. *Keona Jones, PhD, Cardinal Stritch University*
15. *Clarissa Ramos, PhD, Cardinal Stritch University*
16. *Dianisha Croft, Concordia University Illinois*
17. *Gabriela Anaya, Concordia University Illinois*
18. *Jean Mallett, The Medical College of Wisconsin*
19. *Jennifer Liu, University of Dayton*
20. *Trevor Rudd, University of Dayton*
21. *Alaa Bader, University of Dayton*

Higher Education Mentoring

1. *Theresa Harrison, Educational Foundations, University of South Carolina*
 - a. Formal career mentor for community engaged scholar and PhD candidate meeting four times per year and informally communicating over the year
 - b. Resulted in successfully passing proposal defense and IRB approval for historiography research
 - c. Resulted in successful completion of PhD program
 - d. PhD awarded (June 2023)
2. *Sayema Khatun, Anthropology, University of Wisconsin Milwaukee*
 - a. Formal career mentor for Master's degree candidate meeting six times per year and informally communicating over the year
 - b. Research mentor for aspiring doctoral studies, specifically guiding them through writing, conference submissions, and submission of their PhD application materials
 - c. Resulted in successfully being submitted to the International Conference for the American Institute of Bangladesh Studies (AIBS) and the South Asian Institute at the University of Texas, Austin, the Northwestern Anthropological Conference, the Himalayan Policy Research Consortium – Nepal Study Center
 - d. AIBS Fellowship awarded
3. *Amber Joshway, Urban Planning and Public Affairs, University of Wisconsin Madison*
 - a. Formal career mentor for dual Master's degree candidate meeting six times per year for two years and informally communicating over the years
 - b. Resulted in successful completion of BA program and acceptance into nationally recognized MA program in Urban Planning and Public Affairs
 - c. BA awarded (August 2020)
 - d. MAs' awarded (May 2023)
4. *Seaniece Talbert, Higher Education Academic Affairs, University of Dayton*
 - a. Formal career and degree mentoring for Master's degree applicant meeting monthly per year and informally communicating over the year
5. *Susybel (Roxy) Kallsen, Criminal Justice and Security Studies, University of Dayton*
 - a. Formal career mentoring for aspiring professorship meeting monthly per year and informally communicating over the year
6. *Tera Taylor*
 - a. Formal career and higher education professional development mentoring
7. *Ximena Silva-Aguirre*

- a. Formal career and degree mentoring for Master's level research and professional goals

RESEARCH TRAINING

Fitz Center Faculty Fellow University of Dayton Fitz Center for Leadership in the Community Faculty Fellows Program	2024-2026
National Association for Multicultural Education (NAME) Delegation Education Ambassador to Cuba	Summer 2018
Education Graduate Research Scholar University of Wisconsin Madison	2007 - 2013
Fulbright-Hays Group Projects Abroad Morocco, International and Foreign Language Education and Curriculum Development	Summer 2007
Graduate Student Fellow University of Wisconsin Milwaukee	2006 – 2007
Independent Research Internship and Study Abroad Education of Homeless Children in South Africa	Summer 2003
Ronald E. McNair Scholars Summer Research Intern	2001-2003
Ronald E. McNair Scholar	2001-2003

LEADERSHIP AND SERVICE

Service to the Profession

Editorial Board Member, <i>Journal of Urban Education</i>	2023-present
American Educational Research Association Annual Meeting <i>Session Chair, SIG-Multicultural/Multiethnic Education: Theory, Research and Practice</i> <i>Session Chair, SIG-Family, School, Community Partnerships</i>	2024
National Conference on Race and Ethnicity in Higher Education <i>Proposal Reviewer, Student Led, Student Leadership and Student Interest</i>	2023-2024
American Educational Research Association Annual Meeting <i>Proposal Reviewer, Multicultural/Multiethnic Education Theory, Research and Practice</i> <i>Proposal Reviewer, Division K – Teaching and Teacher Education</i>	2023-2024
American Educational Research Association Annual Meeting <i>Session Chair, SIG-Multicultural/Multiethnic Education: Theory, Research and Practice</i> <i>Session Chair, SIG-Qualitative Research</i> <i>Session Chair, Division D - Measurement and Research Methodology</i> <i>Session Chair, Division K - Teaching and Teacher Education</i>	2023
American Educational Research Association Annual Meeting <i>Proposal Reviewer, Division A Administration</i> <i>Proposal Reviewer, Committee on Scholars of Color in Education</i>	2022-2023

Pathways to Public Service National K12 Survey Tool Working Group Founding Member, <i>Black Family Homeschool Educators and Scholars (BFHES) Review Board of Scholars.</i>	2021-2022 2021
Midwest Campus Compact Conference Planning Committee Co-chair and Co-Facilitator, <i>Anti-Racism Community of Practice</i> National Campus Compact Coalition	2020-2021 Spring 2021
Stanford Haas Center for Public Service Pathways to Service Working Group Co-chair and Co-Facilitator, <i>Critical Consciousness for Community Engaged Teaching and Learning</i> National Campus Compact Coalition	2020-2021 2019-2020
Reviewer, Mid-Western Educational Research Association Annual Meeting	2017-2018
Chair, ISAAC CORD Research Agenda Committee	2016-2017
Institute for the Study of the African American Child (ISAAC) Conference on Research Directions Research Agenda Committee	2015-2016
Senior Representative, American Educational Research Association (AERA) Division K Graduate Student Council	2009-2010
Junior Representative, American Educational Research Association (AERA) Division K Graduate Student Council	2008-2009

Service to the Community

Board Membership

Board of Directors, Zeidler Group Non-profit Organization, Milwaukee, WI	2024-present
Participant, Transformative Justice Coalition White House Briefing on the SCOTUS Affirmative Action Decision	Summer 2022
Special Guest, <i>Dessert in the Desert Kitchen</i> Empty Bowls Fundraiser Event benefitting Food Justice Partnerships University of Dayton, Unified Power, Hanley Sustainability Institute	Fall 2022
Mentor, University of Wisconsin Milwaukee Alumni Association Mentoring Program Black Faculty Association	2022-2023 2022-2023
Mentor, University of Wisconsin Milwaukee Alumni Association Mentoring Program	2021-2022
Mentor, Campus Compact Engaged Scholars Initiative	
Press Release Author and Planning Team Member, National Commission for Voter Justice Transformative Justice Coalition	2019-2020
Mentor, University of Wisconsin Milwaukee Alumni Association Mentoring Program	2020-2021
Volunteer, Stritch Service Day <i>Greentree-Teutonia Community Learning Center</i>	2019-2020
Volunteer, Stritch Service Day <i>Urban Ecology Center</i>	2018-2019
Volunteer, National Commission for Voter Justice Transformative Justice Coalition	Summer 2018
Participant, <i>The Milwaukee Bucks</i> Multicultural Mixer Planning Meeting	2017-2018
Faculty Liaison, Community Strategic Partnership with Jo's Learning Academy	2017-2018
<ul style="list-style-type: none"> Oversaw the design, development, and implementation of curriculum, instruction, and assessment of a brand-new k-2 federally funded inner-city choice school in the Milwaukee neighborhood. 	

- Accomplished, informed, and enriched research, teaching, and service outcomes for the design of cutting-edge, research-based curriculum and assessment at the local community-based school/organization which increased the literacy rates of Milwaukee youth and enhanced the lives of families and the community.
- Developed a school-based research-practice partnership designed to give experiential learning opportunities for undergraduate preservice teachers
- Accomplished, informed and collaborated on the design of professional development for educators convening various stakeholders on research and practice issues
- Integrated literacy and multicultural curriculum
- Collaborated and co-hosted a literacy "book-buddies" event that benefitted the lives of youth in Milwaukee and undergraduate first-generation college students
- Wrote a successful grant that funded the donation of over 300 new children's books to local community choice school in Uptown Crossing Milwaukee Neighborhood
- Wrote a successful school-improvement grant which provides substantial financial support of up to \$2 million per year for three years to local choice school serving over 80 families and increases academic success and achievement (with a focus on literacy and math) for children in early childhood and primary grades
- Public dissemination on study on school leadership
- Public dissemination of study on school-community partnerships

President, Milwaukee Montessori Parent Association	2017-2018
Volunteer, Stritch Service Day <i>Feeding America</i>	2016-2017
Volunteer, Lincoln Elementary School Literacy Center - Wauwatosa Public Schools	2015-2016
Volunteer, Stritch Service Day <i>Boys and Girls Club of Greater Milwaukee</i>	2015-2016

University of Dayton

Service to the Department

Dissertation in Practice Chairperson	2022-present
EdD Curriculum Mapping Committee Team Lead	2022-2023
University of Dayton's online Doctor of Education (Ed.D.) in Leadership for Organizations Program Curriculum Mapping Committee Report	
EdD Writing Seminar Committee Member	2022-2023
Admissions Committee	2022-2023

Service to the College

Ad-hoc Committee on Academic Professionalism and Conduct	2022-2023
Participant, Book Study	Spring 2023
Honors and Awards Committee	2022-present
Merit Criteria Advisory Team	Fall 2022
School of Education and Health Sciences Congress	2022-2023
Participant,	
Conversations about the Catholic and Marianist Identity of the University of Dayton	Fall 2022

Service to the University

Senator, UD Academic Senate, elected position	2024-2027
Workforce Diversification Sub-Committee	2024
<i>Women in Leadership Development Program</i> Professor's Perspective Panelist	2023
<i>The Moral Courage Project</i> Faculty Coordinator, Human Rights Center	2023-2024
Committee for the Institute on Teaching and Mentoring Faculty Representative	2023-2024
Institute on Teaching and Mentoring Conference, <i>Southern Regional Education Board</i>	2023
<i>The Imagining Community Symposium</i> Planning Team	2023-2024
The Fitz Center for Leadership in the Community	
The <i>Women of Color Collective</i> Faculty Mentor	2023-2024

Cardinal Stritch University

Service to the College

Hiring Search Committee Chairperson	2021-2022
Doctoral Admissions Committee	2020-2022
Project Metro and MPS Superintendent Planning Meeting	2018-2019
Masters to Doctoral Degree Planning Committee	2018-2019
Cudahy School District Micro credential Content Planning Team	2017-2018
Volunteer, Education 100 Mock Interviews	2017-2018
Faculty Search Committee	2017-2018
Diversity and Inclusion Committee	2016-2017
Scholarship of Teaching and Learning Task Force	2016-2017
Participant, Masters to Doctoral Degree Task Force	2016-2017
Volunteer, Education 100 Interviews	2016-2017
Language and Literacy PhD Program Admissions Committee	2016-2022
Associate Dean Search Committee	2016-2017
Team Lead and Project Manager Creating a Disposition Measurement Tool for Assessment in Teacher Education	2016-2017
Organizer and Moderator, Academic Writing	2016-2017
Organizer and Moderator, Meet the Faculty	2016-2017
Organizer and Moderator, Conceptual Frameworks	2015-2016
Organizer and Moderator, Theoretical Frameworks	2015-2016
Mentor, Language and Literacy PhD Program	2015-2022
Volunteer Reviewer, Teacher Education Division edTPA Portfolio Assessment	2015-2017
Author, Language and Literacy and Special Education Doctoral Programs	2015-2016
Canvas Learning Management System Webpages	
Reviewer, Language and Literacy Doctoral Program key assessments	2015-2016
Organizer and Facilitator, Language and Literacy Doctoral Support Group	2014-2018
Moderator, Foundations of Reading Test Saturday Morning Prep Workshops	2014-2015

Service to the University

University Committee Chair	2021-2022
Civic Action and Community Engagement	
Diversity, Equity, and Inclusion Committee	2020-2021
Chair, Civic Action Committee	2020-2021
Tactical Team, Civic Engagement	2019-2020
Student Success and Affairs Committee	2019-2020
Franciscan Values “Reverencing All of Creation” Task Force	2019-2020
Franciscan Values “Showing Compassion” Task Force	2018-2019
Facilitator, Resident Assistant (RA) Diversity Training	2018
Invited member, Mayor Tom Barrett’s Social Justice Program Planning Efforts	2018
<i>Summer Youth Internship Program</i> Visit to Stritch Campus Planning Team	
Participant, University Mission Engagement	2017-2018
Civic Action Planning Team	2017-2018
HLC Criterion One (Mission) Review Team	2017-2018
Graduate Curriculum Committee	2017-2018
Co-organizer, LDRS (Leaders) Program Community Service Learning Projects	2017-2018
Diversity Strategic Planning Team	2016-2017
Strategic Planning Mission Task Force	2016-2017
Presenter, Study Abroad Orientation, Office of Study Abroad	2016-2017
Equity, Diversity and Inclusion Task Force	2016-2017
Co-presenter, <i>StritchTalks</i> Scholarship of Teaching and Learning	2016-2017
Mentor, LDRS (Leaders) Program Initiative	2015-2016
College of Education Institutional Review Board Advisory Committee	2014-2016

Professional Development

Scholarship

RL2023-5: Qualitative Meta-Synthesis as a Means to Interrogate Education Research and Achieve Equity
 AERA Virtual Research Learning Series Course
University of Dayton Sponsored Programs Pre-Award Workshop Training
Export Controls Training
Health Information Privacy and Security (HIPS) for Researchers Training
Social Media and Research Recruiting
Social and Behavioral Responsible Conduct of Research Training
Social/Behavioral Research Training

Teaching

Connecting the Marianist Traditions and Equity on Campus offered through the Inclusive Excellence Academy
Learning & Development and Wellness Program Courses offered through the Inclusive Excellence Academy
University of Dayton Learning Teaching Forum (LTC) Advancing Teaching Learning Scholars (ATLS) – 8 sessions

Service

University of Dayton Center for Leadership Training

TEACHING EXPERIENCE

University of Dayton

Graduate Course Lead

- EDU 954 Communications and Community Engagement (Online)

Graduate Courses Taught

- EDU 954 Communications and Community Engagement (Online)
- EDU 934 Leadership and Problems of Practice in Organizations (Online)
- EDU 991 Qualitative Research (Online)
- EDU 951 Advocacy In and Through Organizations (Online)

Undergraduate Course Co-taught

- POL 375/HRS 375 Moral Courage Project (F2F with fieldwork component)

Cardinal Stritch University

Graduate Courses Developed

- Current Topics in Policy and Practice (Online and F2F)
- Qualitative Methodology and Design (F2F)
- Seminar: Determining the Dissertation (Online and F2F)
- Seminar: Designing the Dissertation (Online and F2F)

Graduate Courses Taught

- Current Topics in Policy and Practice (Online and F2F)
- Dimensions of Leading to Serve (Online and F2F)
- Service Theory: Evolution and Influences (Online and F2F)
- Qualitative Methodology and Design (F2F)
- Instructional Models of Language and Literacy (F2F)
- Seminar: Determining the Dissertation (Online and F2F)
- Seminar: Designing the Dissertation (Online and F2F)
- Theories of Literacy and Learning Pre-K through Primary (F2F)
- Middle Childhood Language, Literacy and Learning (F2F)
- Issues of Diversity in the Literacy Classroom (F2F)
- Sociocultural Models of Language and Literacy (F2F)
- Formal and Informal Assessment (Online, F2F and Hybrid)
- Sociocultural Linguistics (F2F)

Undergraduate Courses

- Early Childhood Development in Practice (F2F)
- Developmental Literacy – Pre-K through Primary (F2F)

University of Wisconsin Madison

Undergraduate Course

- Gender and Women's Studies 101, Graduate Teaching Assistantship (F2F)
- Writing Instructor (University of Wisconsin Madison PEOPLE Program) (F2F)

Marquette University

- Writing Instructor (Marquette University McNair SOAR Program) (F2F)

Professional Memberships

State and Local Organizations

Wisconsin Education Association Council

Milwaukee Metropolitan Alliance of Black School Educators, Inc.

National Organizations

National Education Association

Campus Compact

National Commission for Voter Justice

American Association of Blacks in Higher Education

Association for Supervision and Curriculum Development

National Center for Faculty Development and Diversity

International Organizations

National Association for Multicultural Education

Kappa Delta Pi, International Honor Society in Education

International Literacy Association

American Educational Research Association

Professional Organizations

University of Wisconsin Alumni Association (Lifetime Member)

Other Organizations

Makidada Sisters Network, University of Dayton