

Pamela Cross Young
Curriculum Vitae – February 2020

University Address:

University of Dayton

School of Education and Health Sciences

Department of Educational Administration

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Education

Ph.D. University of Dayton 2002

Educational Leadership

Dissertation: A View of Urban School Culture Through the Lens of the Comer School Development Program

M.Ed. Mansfield State University (PA)

Educational Administration

B.S.Ed. Bowling Green State University (OH)

Elementary and Special Education

Professional Employment

| Date | Employer | Primary Responsibility |
|-------------------------|---|--|
| 1974-1975 | Toledo Public Schools | Teacher |
| 1975-1976 | Northern Tier Learning & Diagnostic Center (PA) | Teacher-Diagnostician |
| 1977-1999 | Springfield City Schools | Teacher, Supervisor, Assistant Principal, Principal, Curriculum & Instruction and Staff Development Director |
| 1999-2001 | Ohio Dept. of Education | Director of School Options |
| 2001-2005 | Ohio Dept. of Education | Associate Superintendent, Reform & Urban Education |
| 2005-Present | University of Dayton | Director of Accreditation & Assessment |
| 2011-Present Faculty | University of Dayton | Assistant Professor through 2017; now Clinical |

Courses Taught: Curriculum Development & Leadership (EDA 711/811), Curriculum Evaluation & Instruction (EDA 710/810), Program and Staff Development (EDA 712/812), Intercultural Proficiency and Leadership (EDU 952)—post-masters', PhD and EdD courses; Educational Leadership (EDA 505), Supervision & Professional Development (EDA 509), Curriculum (EDA 511), Research (EDA 551), Community Relations for School Administrators (EDA 555) and Leadership in Diverse Communities (EDA 556)—master's courses.

SCHOLARSHIP

Articles (refereed)

Adams, S. M., Nenenene, R., Young, P., & Macintosh, N. (2019). Expanding world views and supporting intercultural competence: A model for understanding, assessment and growth for teacher educators. *The Journal of Interdisciplinary Education*, 15(1) 44-70.

Young, P.C., Dolph, D., & Russo, C.J. (2015). Learning impact of Brown v. Board of Education on children in public school settings. *International Journal of Educational Reform*, Vol. 24, No. 4, 335-348.

Russo, C. J., Osborne, A. G., & Young, P. C. (2015). Guidelines for safe administration of medications in schools. *Education Law Reporter*. Vol. 317, No. 1, 6-13.

Young, P. C., & Nenenene, R. L. (2014). Graduates' perspective of Urban Teacher Academy program preparation and benefits to aspiring educational leaders. *Journal of Interdisciplinary Education*, 14(1), 1-25.

Encyclopedia Entries and Articles in Professional Journals and Publications

Young, P. C. (2014). "Hospital Governance Culture." In T. L. Thompson (Ed.), *Encyclopedia of Health Communication*. Thousand Oaks, CA: Sage Publications.

Young, P. C. (2013, Spring). Be the best you can be. The successful principal—A leader with skills to share. *Principal Navigator*, 20-21.

Young, P. C., & Dolph, D. (2010, Fall). 21st century skills: Practices and considerations. *Principal Navigator*, 26-27.

Young, P. C. (2010). "Accreditation." In T. C. Hunt, J. C. Carper, T. J. Lasley, & C. D. Raisch (Eds.), *Encyclopedia of Educational Reform and Dissent*. Thousand Oaks, CA: Sage Publications, 13-17.

Young, P. C. (2010). "Alternative Assessment." In T. C. Hunt, J. C. Carper, T. J. Lasley, & C. D. Raisch (Eds.), *Encyclopedia of Educational Reform and Dissent*. Thousand Oaks, CA: Sage Publications, 41-43.

- Young, P. C. (2010). "Assessment." In T.C. Hunt, J. C. Carper, T. J. Lasley, & C. D. Raisch (Eds.), *Encyclopedia of Educational Reform and Dissent*. Thousand Oaks, CA: Sage Publications, 72-77.
- Young, P. C. (2010). "Comer, James." In T. C. Hunt, J. C. Carper, T. J. Lasley, & C. D. Raisch (Eds.), *Encyclopedia of Educational Reform and Dissent*. Thousand Oaks, CA: Sage Publications, 183-184.
- Young, P. C. (2010). "Whiteness." In T. C. Hunt, J. C. Carper, T. J. Lasley, & C. D. Raisch (Eds.), *Encyclopedia of Educational Reform and Dissent*. Thousand Oaks, CA: Sage Publications, 2:939-940.
- Young, P. C., & Dolph, D. (2008, March). The principal as an effective change agent within a collaborative culture. *Principal Navigator*, 10-12.

Professional Presentations (refereed unless otherwise noted)

- Ziskin, M. & Young, P. C. (September, 2019). *Data-use in equity efforts: College faculty & administrators' perspectives on Barriers*. Paper presented at the meeting of the North American Community: Uniting for Equity 2019 Interdisciplinary Education Conference. Dayton, OH.
- Ziskin, M. & Young, P. C. (February, 2019). *Data-use and equity: How faculty and administrators make sense of data in postsecondary institutions*. Paper presented at the annual meeting of the Sociology of Education Association. Monterey Bay, CA.
- Young, P. C. & Nenonene, R. L. (September, 2017). *Creating Equitable Environments through Educator Development-Professional Learning Community Models*. Breakout session presented at the meeting of the North American Community: Uniting for Equity 2017 Interdisciplinary Education Conference. Ottawa, Canada.
- Young, P. C., Nenonene, R. L. & Dolph, D.A. (April, 2017). *Connecting the Dots of the Urban Teacher Academy: A Promising Practice that Emphasizes Shared Leadership Qualities and Recognizes Resiliency as a Solution for All Students*. Presentation during Faculty and Community Symposium: Shared Expertise for Shared Solutions. University of Dayton, OH.
- Rice, R. & Young, P. C. (March, 2017). *The CAEP Accreditation Experience--A Panel discussion*. Presentation at the meeting of the Council for the Accreditation of Educator Preparation CAEPcon. St. Louis, MO. Invited Presentation. Nonrefereed.
- Adams, S. M. & Young, P. C. (March, 2017). *The Family Engagement Collaborative: Authentic Opportunities for Pre-Service Teachers to Advocate for Families and Serve the Community*. Paper presented at the meeting of the American Association of Colleges of Teacher Education (AACTE). Tampa, FL.

- Nenonene, R. L., Young, P. C., Bowman, C., Dolph, D. A., & Ruzicka, M. (October, 2016). *The Urban Teacher Academy: A Promising Practice that Emphasizes Leadership Qualities and Recognizes the Importance of Resiliency for All Students*. Breakout session at the Fall 2016 OCTEO Conference. Columbus, OH.
- Rice, R., Young, P. C., & Monaco, M. (March, 2016). *The CAEP Accreditation Experience--A Panel discussion*. Presentation at the meeting of the Council for the Accreditation of Educator Preparation CAEPcon. San Diego, CA. Invited Presentation. Nonrefereed.
- Young, P. C. & Adams, S. M. (Fall, 2015). *Expanding world views and supporting intercultural competence: A model for understanding, assessment and growth*. Breakout session presented at the meeting of the North American Chapter of World Council for Curriculum and Instruction (NAC-WCCI) Conference. Nashville, TN.
- Young, P. C. (2015). *Leading, building relationships and developing a healthy, spiritual school culture*. Breakout session presented at the 2015 UD Catholic Education Summit. Dayton OH. Nonrefereed.
- Young, P. C. (April, 2014). *Symposium: Research on women's religious identity formation in educational contexts*. Chair in managing the organization of this symposium conducted at the meeting of the American Educational Research Association. San Francisco.
- Young, P. C. & Oldenski, T. (Fall, 2013). *A social justice perspective on urban Catholic schools*. Paper presented at the meeting of the CREDI Creditable Conversations Symposium. Trinidad, Tobago. Nonrefereed.
- Young, P. C. & Nenonene, R. L. (Fall, 2013). *The Urban Teacher Academy: Graduates' perspectives of program preparation and benefits for aspiring educational leaders*. Breakout session presented at the meeting of the North American Chapter of World Council for Curriculum and Instruction (NAC-WCCI) Conference. Montreal.
- Britt, K., Young, P. C. & Haemmerle, P. (2013). *From parish-based schools to a unified system: Sustaining a 150 year-old legacy*. Breakout session presented at the 2013 UD Catholic Education Summit. Dayton OH. Nonrefereed.
- Young, P. C. & Nenonene, R. L. (2013, January). *Urban Teacher Academy: Lessons learned in preparing teachers for the urban classroom world of teaching and learning*. Breakout session presented at the meeting of the National Urban Education Conference. Cedarville (OH) University.
- Garvin, P., Young, P. C., & Cullen, C. (2012, September). *Introduction to accreditation pathways: Focus on continuous improvement*. Presentation at the meeting of the Council for the Accreditation of Educator Preparation (CAEP) Conference. Washington, D.C. Invited Presentation. Nonrefereed.

- Young, P. C. (2011, February). *Partnerships to recruit and support prospective teachers as they learn to serve specialized communities*. Roundtable presentation at the American Association of Colleges for Teacher Education (AACTE). San Diego.
- Young, P. C. (2008, February). *The Council Attracting Prospective Educators (CAPE) TeacherAcademy: A statewide effort targeting high school students*. Paper presented in the symposium: *Growing our own teachers: Providing “minority” teachers equitable access to recruitment, preparation, induction, and retention programs* at the meeting of the American Association of Colleges of Teacher Education (AACTE). New Orleans.
- Young, P. C. (2005). *Fostering academic success for at-risk students: Issues and promising practices*. Paper presented at the meeting of the Project GRAD (Graduation Really Achieves Dreams) USA National Conference. Atlanta GA. Nonrefereed.
- Young, P. C. (1999). *The Comer School development program: A vehicle to transform the culture of a school*. Paper presented at the meeting of the National Association of Elementary School Principals. San Francisco.

Service and Academic Opportunities at the University of Dayton

Member, Search Committee for the School of Education and Health Sciences Dean, Appointed by the Provost 2019

Member, Search Committee for the Educational Administration EdD Lecturer 2019

Chair, Search Committee for the Educational Administration EdD Program Director 2019

Member, Catholic Intellectual Traditions (CIT) Advisory Board 2017-present

Member, Search Committee for a clinical faculty member, Department of Educational Administration 2016

UD Teaching Mentor 2014-2015 and 2015-2016

University Honors and Awards Committee 2014-2015 to present; Co-chair 2015-2016, 2016-2017 & 2018-2019

University Assessment Committee

Diversity and Inclusion Campus Climate Committee

Teaching Fellows 2013-2014

Chair, Search Committee for the Data Coordinator of the School of Education. University of Dayton, Summer 2013 & Fall 2020

Member, Search Committee for the Director of Didactic Education, Physician Assistant Program, University of Dayton, Spring 2013

Second Year Faculty Retreat February, 2013

Presented with Dr. Carolyn Ridenour and EDA students from EDA 556 Leadership in Diverse Communities: Margaret Lowe, Ruqiyah Islam, Julie Roshong, and Patrick Swan. "Discrimination in Schools," Panel for Human Rights Week at the University of Dayton. February 14, 2011

Member, Search Committee for the School of Education and Allied Professions Dean. Appointed by the Provost. 2009

Member, Urban Teacher Academy Advisory Council 2005 - 2017

2008 Participation in Seminar: "Education as a Calling in a Catholic and Marianist University"

2007 Participation in "Can We Talk" Reading Group: *Our Separate Ways: Black and White Women and the Struggle for Professional Identity* by Ella L. J. Edmondson Bell & Stella M. Nkomo, 2003.

Chair, SOEAP/SEHS NCATE/CAEP Leadership and Assessment Committees

Chair, SOEAP/SEHS Diversity and Inclusion Committee

SOEAP/SEHS Dean's Council

SEHS Faculty Affairs Committee

SEHS Graduate Academic Affairs Committee

EDA Praxis Review Committee

Doctoral Alumni-Student Seminar 2014 and 2015 presentation, "Spotlight on Faculty Research: Keeping in Touch with Doctoral Students"

Service to the Profession

2017, 2018 & 2019, selected mentor, Milken Educator Awards Milken Mentee Mentor program

2016, elected member, Global Community Uniting for Equity; President 2019- present

2014 -- 2018 elected member, North American Chapter -- World Council for Curriculum and Instruction Executive Council (now North American Community: Uniting for Equity)

2014 Participation as a member of the Council for the Accreditation of Educator Preparation (CAEP)
CAEP Site Visitor Selection Committee

2012 and 2013 Participation in National Council for Accreditation of Teacher Education (NCATE)
(now CAEP) training of Board of Examiner's team chairs and aspiring chairs

Convener, Accreditation Coordinators (Ohio) who meet twice per year at Ohio Confederation of
Teacher Education Organizations (OCTEO)

Member, Bowling Green State University (BGSU) College of Education & Human Development
(EDHD) Advocate Board

2010 – present & 2008 - 2006 NCATE (now CAEP) BOE (now site visitor) on-campus and off-site
visits and reports, two per academic year, to various colleges/universities not in Ohio

2006 to 2008: participation in the Consortium on Racial Equity in K—12 Education

1999 Spring Conference: Inspiration and Wellness

1998 Fall Conference Challenges of Urban Teaching

1998 Co-founder of Springfield-Wittenberg Teacher Fellows Program

1991 to 2005: Director, Camp Attracting Prospective Educators (C.A.P.E.). 2007 to 2011 Director,
Council Attracting Prospective Educators (C.A.P.E.) Teacher Academy

Consulting

2012 Strategic Planning Cedarville Local Schools

Organizations

Member, American Educational Research Association

Member, Learning Forward (Formerly National Staff Development Council)

Member and Past President (1996), Ohio Association of Elementary School Administrators
(OAESA) since 1982

Past President, Wright State University Chapter, Phi Delta Kappa (1989-1990)

Former senior Ohio Department of Education staff member for the Ohio Alternative Education
Advisory Council, OCAN (Ohio College Access Network) Advisory Committee, and Project GRAD
(Graduation Really Achieves Dreams) Ohio Advisory Board

Service to the Community

2018-present, member, Alpha Eta Chapter, Delta Kappa Gamma, International Society for Key Women Educators; current co-president

2017- present, member Mercy McAuley High School Board of Trustees; current chair, Academic Programs committee

2015- 2019, elected vice president, Springfield Promise Neighborhood; current member

2015- present, member, Sisters of Mercy, South Central Community Sponsor Council

2010 – 2011 participation as a community member in Springfield City Schools’ Middle School Improvement Process—to review student conduct, school climate, and academics.

Past Chair, Community Mercy Health Partners Board of Trustees

Member, Mercy Health and Health Span Partners Quality Patient Safety Committees

Member, CHP (now Mercy Health) Governance Task Force 2013

Mentor for the inaugural Professional Women’s Resource Conference (PWRC) 2012

Past Member and Vice-Chair Catholic Central Schools (CCS) Board of Trustees; Member, CCS Nominating Committee

Outreach Committee Member and past Secretary, Clark County Historical Society Board of Trustees

Recognition for Service

Recipient of OAESA’s 2016 D. Richard Murray Service Award

Honoree of Women’s Partnership Funds (an affiliate of the Springfield Foundation) 2015
Extraordinary Women of Clark County

Recipient of Catholic Health Partners Founders’ 2014 Award for Excellence in Governance
Leadership

Recipient of Bowling Green State University’s College of Education and Human Development’s
2013 Accomplished Graduate Award

Recipient of the 2010 Annual School of Education and Allied Professions Service Award

Recipient of Bowling Green State University College of Education and Allied Professions’ 1993
“Alum of the Year” and Central Ohio Association for Education in the Arts’ Distinguished
Educator

1992 Recipient of Milken National Educator Award