EXECUTIVE DIRECTOR'S UPDATE
Reflections

Last October 9 – 11, 2017, I participated in the Osher National Resource Center Symposium at the Northwestern University School of Professional Studies where the NRC resides. Out of 50 or so competitive applicants, only 12 of us were chosen for this first-time event, a real testament to just how highly regarded our programs are within the Osher Network. I so appreciated being part of this broad group of extremely experienced leaders—the time spent with my peers had an impact on me both professionally and personally.

I am truly blessed to work for a university that acknowledges the commitment to lifelong learning is part of our institutional DNA from our founding. That said, however, often the work I do on behalf of the university is marginalized, and I have few campus colleagues who understand the work of adult education or with whom I can share my experiences, seek advice and counsel, commiserate, and celebrate.

Fortunately, I have been able to fill this void through the relationships I have established since becoming part of the Osher Network. This NRC Symposium took issues and concepts to a deeper level, while giving all of us a special opportunity to nurture our connections for a greater effect. Not only did this experience benefit each of us individually, it also strengthened the impact of the Osher Network.

From the beginning, conversations were kept alive through collaboration and presentations as we learned about the Osher Foundation’s role for the future, and how we can work together to support the NRC as it moves ideas to the next level. Of significance, we learned that the pressure points we are experiencing on our campus are common throughout the Osher Network—we are not alone. We were able to articulate why we as OLLI’s are different and shared ideas on how to keep our programs relevant for the new generations, that is, what Lifelong Learning Institutes can become.

Most important, I came away with a deeper meaning and understanding of community. Our OLLI’s are a community within the community of our university and the Osher Network, and we OLLI Directors are a community of our own within which we can share, grow, and flourish.
FROM THE PRESIDENT

Would You Be Interested in Taking an Online Seminar?

Happy New Year! We hope everyone enjoyed the holidays. I am glad to be back at the River Campus taking an exciting assortment of seminars.

One new initiative of UDOLLI this year is the establishment of an Ad Hoc Interactive Learning Committee, which Julie Mitchell and I chair. The Strategic Plan for UDOLLI adopted in 2016 called for the formation of a group to look at ways technology could enhance the UDOLLI program. Part of our efforts will be to review innovative uses of technology by other OLLI programs. We are also researching what is available at the University of Dayton. We had a presentation by Ryan Allen, Director of E-Learning at UD, who demonstrated Isidore, UD’s Learning Management System. We met with Sister Angela Ann, Director of the Institute for Pastoral Initiatives. The Institute is a national leader in the use of media for teaching and learning and manages a Virtual Learning Community for Faith Formation.

We plan to have a UDOLLI moderator be an E-Learning Fellow in 2018. This UD Office of E-learning program provides technological and pedagogical seminars and support for a fellow to develop an online course. Paul Cooper was the first UDOLLI E-Learning Fellow and taught Evolution of American Airpower online several times. This time we hope to pilot a hybrid seminar that will combine onsite seminars at the River Campus with several online sessions.

The main focus of UDOLLI will continue to be offering in person seminars at the River Campus. We all value the leadership of the moderators, the peer driven learning that takes place in the classroom, and especially the camaraderie of our members.

But we are interested to find out if this learning can be enhanced. For example, if you winter in Florida, would you be interested in taking an online seminar? Or if you are near a community with distance learning facilities, e.g. St Leonard’s, would you be interested in participating with others from a remote location? Or on a snowy day, would you like to participate in a seminar using teleconferencing software similar to Facetime or Skype? Do you have suggestions from participating in online or hybrid seminars? Feel free to email your thoughts to me, barbara.denison@wright.edu.
UDOLLI CONTRIBUTING TO THE COMMON GOOD

On September 17, 2017, UDOLLI held a Kick-Off celebration, marking another year of UDOLLI seminars. The event began with a Prayer Service followed by an ice cream social. Father James Fitz, SM, Vice President for Mission and Rector at the University of Dayton, led the Prayer Service which included a related reading from the Acts of the Apostles and an inspiring homily, presented here in its entirety.


The community of believers was of one heart and mind, 
and no one claimed that any of his possessions was his own, 
but they had everything in common.

With great power the apostles bore witness to the resurrection of the Lord Jesus, 
and great favor was accorded them all.

There was no needy person among them, 
for those who owned property or houses would sell them, 
bring the proceeds of the sale, 
and put them at the feet of the apostles, 
and they were distributed to each according to need.

“We are celebrating today the opening of another year of the Osher Lifelong Learning Institute at the University of Dayton. As we planned this prayer service, Julie Mitchell and I along with others helping to plan this service were also conscious that at the University we are beginning to implement the strategic vision that our new President, Eric Spina, set forth in his inaugural address last April. Included in that vision is that the University of Dayton will become known as the University for the Common Good. Our prayer today focuses on that vision.

“It is not a surprise that the University for the Common Good is a focus for our Catholic and Marianist University. From the beginning of the Church, there has been a commitment to the common good. In our reading from the Acts of the Apostles, we see that explicitly stated when the early church community is described. Part of that description states: ‘There was no needy person among them.’ A noble challenge and ideal for the early church. No less a challenge and ideal for our own day and our own world.

“This reading from the Acts of the Apostles was also a favorite of Blessed William Joseph Chaminade, the founder of the Society of Mary. This religious order founded and still sponsors the University of Dayton. He loved this description of the community: ‘The community of believers was of one heart and mind.’ He wanted the Society of Mary, the broader Marianist family, and the educational institutions founded by the Society of Mary to witness to this unity, that is, that people would be ‘of one heart and mind.’
“Chaminade was not naïve. He had lived through the terrible violence of the French revolution. The mantra of the revolution was a beautiful ideal: liberty, equality, and fraternity. However, the revolution ended in violence best symbolized by the guillotine. Chaminade experienced the lack of unity among the various classes and groups of French society. He knew that there needed to be people who would be a ‘spectacle of saints,’ that is, would be an example of an alternative vision—a community built on diversity.

“It would not be hard for me to prove that this model of community from the Acts of the Apostles and the vision of the Marianist founders are still needed today.

“At this very moment, for example, we have plenty of people in need because of the hurricanes Harvey and Irma. In our country and our world, we see often the results of racism, hatred, and violence. Therefore, a commitment to the common good is not only a ‘nice’ idea but also an essential commitment for our University to make a difference in our world.

“Commitment to the common good is part of our legacy and tradition. We know from our tradition that the good of each human person is intimately related to the good of the whole community. As we heard in the second reading, the common good can be defined as the ‘sum of those conditions of social life which allow social groups and their individual members relatively thorough and ready access to their own fulfillment.’ However, given the reality of sin—personal and social—no system has reached this ideal; we are always advancing a better realization of the common good.

“What does all this have to say to those who participate in the Osher University of Dayton Lifelong Learning Institute?

“We come to a University to seek truth, to find truth, and to share truth. Hopefully the seminars taken and the exchange of ideas that happens assist us to contribute to the common good. At their best, the seminars allow all that gather both as community and as individual members relatively thorough and ready access to their own fulfillment.

“Nevertheless, if that is all we do that is not enough, at least it is not enough at the University of Dayton. At this University, we are invited to do more. The complex and often polarizing issues of our day can divide us if we do not do the hard work of cultivating respect for each other and listening—intently listening—to diverse points of view. In our vision for the UDOLLI, we state that we learn in a non-competitive environment. In my mind that means, we commit ourselves to encouraging respectful dialogue, rejecting hate speech, and building community. If we do that, we can model the difference we want to see in the world. We can be a beacon of the common good. Amen.”
The Common Good

“Building on the dignity of the individual and the social nature of the human person, Catholic social tradition has consistently argued that social structures must be organized to realize the common good: the ‘sum of those conditions of social life which allow social groups and their individual members relatively thorough and ready access to their own fulfillment.’ The University collaborates with others to advance social justice by educating people in sound moral principles and transforming the structures of society so that there is a greater realization of the common good.”

Common Themes in the Mission and Identity of the University of Dayton, page 23, 2013

WOODLAND CEMETERY AND ARBORETUM

During the 2017 UDOLLI Fall Program, Angie Hoschouer, Manager of Development and Marketing at Woodland Cemetery and Arboretum, moderated a seminar at River Campus about the Cemetery. On October 31st, the seminar participants toured the famous Cemetery, and returned again on December 6th to visit the indoor Mausoleum. We talked to Angie about the Cemetery and the seminar. Here is what she said.

How big is Woodland Cemetery and Arboretum?
Woodland Cemetery and Arboretum has just a little over 200 acres in total with about 160 of them developed as active cemetery space.

What are the Cemetery and Arboretum features that people enjoy the most?
There's so much to enjoy at Woodland! All year round people enjoy walking and running on our nine plus miles of roads. Many people have heard about the Tiffany window in the Chapel and are surprised there is not only one window but seventeen. The floor is a hand-cut Tiffany tiled floor, there are Tiffany painted frescoes underneath the wall covering, and the woodwork is by the Barney and Smith Car Co.

Can you name several of the famous people that are buried at Woodland?
Orville and Wilbur Wright along with their sister Katharine and parents, Susan and Milton, are with us. They are probably the most asked for, and people from all over the world come to visit their gravesite. Then we have Erma Bombeck, Paul Laurence Dunbar, Charles F. Kettering, John H. Patterson, Governor James M. Cox, and Col. Edward A. Deeds to name a few.

Woodland Cemetery and Arboretum continued on next page
Tell us about your two new programs: President’s Club of Dayton Citizen Legion of Honor Award Recipients and Revolutionary War Soldiers at Woodland?

Phil Parker, President & CEO of the Dayton Chamber of Commerce, was visiting the cemetery and was looking for a tour of the recipients of the Presidents Club Citizen Legion of Honor award. Thirteen are buried at Woodland, and he shared the Dayton History book that featured all of the award winners. I created a classroom program about the award recipients—many are modern day community leaders involved in major industry in Dayton, who gave of themselves for the betterment of the Miami Valley.

As for the Revolutionary War Soldiers program, 20 of the 158 Revolutionary soldiers buried in the county are at Woodland Cemetery. Land grants were given to soldiers for their service in the war. Dayton was located in what was known as the Northwest Territory. It was the western front of the great west yet to be explored. Many soldiers came and settled in Dayton and lived the rest of their days in the Miami Valley. Most of the soldiers were originally buried at the Old Fifth Street Cemetery and then reinterred at Woodland after its establishment. One soldier is Alexander Simpson who was born in 1763 in Elizabethtown, New Jersey. At the age of 13 he enlisted as a Private and was a drummer boy in Maxwell’s Jersey Brigade of the Continental Line. Enlisting in the army at the age of 13 is a remarkable feat and a story that needs to be told.

Is Woodland on a Historical Site register?

Woodland is proud to have the chapel, front gates, and administration office listed on the National Register of Historic Places. The cemetery itself is designated as a Historic District and is also on the National Register of Historic Places.

What are little known facts about Woodland?

Where to begin? There are so many fun and historical facts about Woodland. Here are a couple:

There are over 109,000 people resting peacefully at Woodland with over 40,000 markers and monuments to memorialize them. In 1936, during a manpower shortage, 400 sheep were “employed” to keep the grass “mowed.” They ate everything in sight! Today, it takes about one week, in perfect weather conditions, to completely mow and trim (yes, around every marker) the entire cemetery. The grounds crew starts in one section and mows until all 135 sections are done and then they start all over again.
During their tour, what were seminar participants most surprised to learn about Woodland?

That Woodland is still an active cemetery. Most people are surprised we have space available—50 undeveloped acres that will allow us another 50,000 in ground burials, more with cremations. Woodland will be active for at least another 100 years. They were also surprised to learn that Joseph W. Green of the Green and Green Cracker Co. made a small, square cracker and called it Cheez-its. They were intrigued by the amount of burials on the hillsides and we contemplated how hard it must have been for the men to dig the graves. Did they themselves carry the caskets up the hills or did they use horses to bring them up, and how did that go? As we passed the Patterson Family lot, we talked about John H. Patterson’s passion to save the city during the 1913 Flood, and how he used NCR to make flatbed boats and help stranded and abandoned people and animals. The group noted that Woodland is much more than a cemetery—it is the keeper of Dayton’s history. I am glad to have the opportunity to share its history.

Can anyone arrange to take a tour?

Each spring the cemetery puts out a Schedule of Events. You can pick one up at the cemetery, call and request one, or go to our Facebook page or website. Tours are free and open to the public. We ask you to call ahead so we know who is coming and how many. Often we limit the number of attendees so the tour guide can manage the walk with a smaller group. We also have a 10-passenger bus that is available for touring and is equipped for those with mobility issues. We are happy to take donations and all funds go to the Woodland Arboretum Foundation.

Is there anything else you would like to add—either about Woodland or the class?

I have met many wonderful people moderating for UDOLLI. The best part is when people share their stories. A gentleman told me that I was speaking about his grandfather in one of my programs. One woman shared stories of how she and her teenage friends would meet in the cemetery and how they attended Orville Wright’s funeral. Many people told stories of playing in the cemetery in the summer, sledding on the hills in the winter, and taking a short cut through the cemetery from South Park to Holy Angels School. I capture these stories and share them as often as I can.
There is a new monument in downtown Dayton, thanks to the efforts of Tim Riordan, UDOLLI member and former Dayton City Manager. Entitled “The Common Good,” this impressive structure was dedicated in November and sits at the corner of Second Street and St Clair, at the edge of Cooper Park.

Tim Riordan has long been an advocate of public service. He moderated a seminar at UDOLLI entitled “Behind the Scenes at City Hall” where he helped our members understand the many unsung heroes behind the local services we often take for granted. So after retiring in 2015, Tim decided to commission a monument dedicated to public servants.

The monument's title “The Common Good” reflects the aim of public service—the good for our society. The monument’s 12,000 pound Pennsylvania granite signifies the permanence of society and the need for people to contribute to the common good. Twelve quotes from a variety of public leaders and sand blasted in the granite speak to all of us about the importance of public service (you can read the quotes at the end of this article). There are two seats on opposite sides of the monument with an opening between them to remind us that we can and should talk to those with opposite opinions. And hopefully this monument will inspire some young people to think of public service as a career.

Our city and our country wouldn’t function without police officers, firefighters, garbage collectors, bridge inspectors, street cleaners, and so many other government workers who work silently behind the scenes to make our lives better. The monument also recognizes teachers, social workers, elected officials, park workers, military, and many more.

Current and former public employees commissioned and funded the monument privately because of their deep respect for and recognition of the work public employees perform. World-renowned artist Jon Barlow Hudson of Yellow Springs, created the monument entitled “The Common Good.” Mr. Hudson’s outdoor sculptures can be found in 10 U.S. states and more than 20 countries around the world. Barlow’s artistic vision captured the spirit of this important tribute.

A Monument to Public Service continued on next page
A Monument to Public Service continued

Twelve Quotes Sand Blasted Into The Public Service Monument

Service to others is the rent you pay for your room here on earth.  –Muhammad Ali

If you can read this, thank a teacher.  –Harry Truman

There is no greater calling than to serve your fellow men.  –Walter Reuther

And so my fellow Americans, ask not what your country can do for you; ask what you can do for your country.  –John F. Kennedy

Someone’s sitting in the shade today because someone planted a tree a long time ago.  –Warren Buffett

When the burdens of the presidency seem unusually heavy, I always remind myself it could be worse. I could be a mayor.  –Lyndon B. Johnson

Firefighting –one of the few professions left that still makes house calls.  –Author Unknown

There’s no greater challenge and there is no greater honor than to be in public service.  –Condoleezza Rice

Think about every problem, every challenge, we face. The solution to each starts with education.  –George H.W. Bush

Public service is a most honorable pursuit.  –Olympia Snowe

The care of human life and happiness is the first and only legitimate objective of good government.  –Thomas Jefferson

The good we secure for ourselves is precarious and uncertain until it is secured for all of us and incorporated into our common life.  –Jane Addams

LEGACY WRITERS NIGHT

On November 6, 2017, UDOLLI celebrated Legacy Writers Night. Eight memoirists read excerpts from work created during Jude Walsh’s Legacy Writing seminar. One poet shared several of her poems from Gary Mitchner’s poetry class. The visual arts were well represented by an exhibition of photographs from Shulamit Adler’s photography seminar and drawings from Peg Farmer’s Zentangle.

Persons in attendance lingered long after the readings to enjoy the refreshments, talk with the writers, and savor the art on exhibition. UDOLLI members are a rich well of creativity and we look forward to sharing again next year. Thank you to Julie Mitchell for her encouragement and for making this event not only possible but magical.
ONLINE REGISTRATION FAQs

To help as you register for seminars online, UDOLLI has compiled a list of the most Frequently Asked Questions (FAQs). We suggest you keep the following information for future reference. However, before registration begins, please don’t hesitate to contact the SPCE office (937-229-2347) with any particular needs or questions.

How do I reserve two seats for the same seminar?
Only one seat per person per registration is possible. Each person must have an individual email account to register online. Each may register simultaneously by using different media (laptop vs PC vs smartphone, etc.). Or the second person may register after the first has completed his/her request. Those who share email accounts may contact the office to discuss alternative solutions.

After I finish my registration and hit “submit,” how do I log-out?
Hitting the “submit” button completes the registration process and you will receive a “thank you” message. You are automatically logged out when hitting the “submit” button.

Can I check my profile/password?
Sure! Contact the office and we’ll be happy to review your account. We do not have access to passwords but will be happy to reset it for you. You may also visit the test website at https://udayton.eventsair.com/udolli/ytea. We recommend doing this before registration as problems discovered then will delay successful registration.

I want to go back and change my registration. Will I be allowed to do so?
No. Once complete and submitted, the registration is locked for security and other reasons. Contact the office to change or cancel seminars or if you have questions.

My clock says 9:02 a.m. and the website says “closed.” What do I do?
The system has an internal clock and will open when it shows 9:00 a.m. Some things you can try until the system opens are: give it a few minutes, refresh the browser, clear history, open another device, change browsers. If none of those work, send an email to the office.

I have a gift certificate. Can I register online?
Absolutely! Choose the “certificate” option from the list of registration payment options.

If I choose not to register, how do I end the registration process?
Simply click “sign out” at the bottom of any registration page before closing your browser.
I cannot finish my registration right now. What will happen?
Your registration choices will be remembered for a time. When you are able to return, refresh the page. You will be asked (if you return within the allowable ‘hold’ timeframe) if you want to restart or continue with the incomplete registration. Proceed normally from there.

All my seminar choices are full and I’ve been placed on the wait-list.

Do I have to buy a parking permit?
No. During registration, choose the “no parking permit needed” option. When a seat becomes available on any closed seminar, you will be notified. At that time, you may advise/remind the office that you’d like a permit and it will be added to the registration.

All my seminar choices are full. Why should I submit my registration request?
Placing your choice on the wait-list holds your priority in line for a closed seat. Many things happen in background to affect your placement on the wait-list, such as: larger rooms are sought, moderators sometimes agree to teach an extra section, and members cancel for a variety of reasons. If you are on the wait-list, a seat will be offered if it becomes available, but this can only happen if you submit the request(s).

UDOLLI CODE OF CONDUCT

As you know, the University of Dayton’s Osher Lifelong Learning Institute is a community of learners. We continually strive to balance the individual good of our members with the common good of the community.

We are pleased that many members report that the learning environment is supportive and conducive to learning. There have been several members, though, who have commented to us about the actions of others that are affecting their learning in our seminars. We have listened to your comments and are striving to improve the learning environment for all members.

To that end, the following Code of Conduct has been developed to make our members’ UDOLLI experience a more positive and supportive place of learning and community. We are asking our members to abide by the following codes:

• Attending all seminars for which I am registered so that others may have an opportunity to register for their choice of seminars.

• Arriving on time for seminars and silencing my cell phone before the seminar begins.

• Being respectful and attentive to the moderator and participants during the seminar and not talking to others during the presentation.
• Becoming actively involved in the discussion at hand and posing questions and comments in a voice that can be heard by the others in the room.

• Waiting to be recognized before asking questions or making relevant comments.

• Being sensitive to and respectful of others’ religious, political, and cultural viewpoints.

• Not talking loudly in the hallways while other seminars are in session, so they are not disturbed.

• Sharing my seminar feedback in the surveys at the end of seminars to better the program for all.

• Promoting UDOLLI to others who have not yet joined our community of learners and personally welcoming new members when they are introduced at the beginning of a seminar.

• Being mindful of and not sharing information of a sensitive or confidential nature.

MARK YOUR CALENDAR

• Music Trivia Competition, February 8, 2018, 5:30 to 8:00 p.m., River Campus Dining Room

• UDOLLI Spring Program, March 12-May 4, 2018

• UDOLLI Summer Program—Day 1, May 10, 2018, includes Annual UDOLLI Meeting and Moderator Appreciation Luncheon, River Campus

• UDOLLI Summer Program—Day 2, June 6, 2018, River Campus

• Carillon Brass, April 12, 2018, 5:50 p.m., River Campus, Reception following

• Two-Part Program, April 3, 2018, and April 24, 2018, 5:30 p.m., River Campus, Reception following each part
  - Part One: Recalling Tragedy, Honoring Courage: The Holocaust Years; What Did You Do in the War, Sister? How Catholic Nuns in Belgium Defied and Deceived the Nazis in World War II, featuring UD Professor Dennis Turner, April 3, 2018
  - Part Two: Righteous among the Nations: Honoring Those Who Were Not Jewish and Risked Their Lives to Save Jews, featuring Bob Thum, April 24, 2018
2018 WINTER PROGRAM QUICK PREVIEW OF NEW SEMINARS

Here is just a quick preview of five new seminars offered during the 2018 UDOLLI Winter Program. If you wish to view all of the seminars online, enter the search: go.udayton.edu/udolli and click on “UDOLLI Seminars.” To register, call 937-229-2347.

Mondays
Tolstoy’s Russia, 1796-1914
The seminar looks at major themes in late Imperial Russian history, including the problem of maintaining Russia’s power status and autocracy, through Tolstoy’s literary works.
Moderator Dr. David Darrow is a specialist in Modern Russian History and has taught Russian and European history at UD for over twenty years.

Tuesdays
Coal Miner’s Granddaughter
The seminar explores the history and legacy of coal mining in the U.S., focusing on PA, WVA, and KY.
Linda Mercuri Fischbach grew up in the coal mining town of Renton, PA. Her grandfathers, father, and five uncles were coal miners.

Wednesdays
More Beginner Guitar: Workshop 2
Workshop 1 is not a prerequisite, but a fundamental knowledge of playing chords is expected.
Moderator Marsha O’Connor has been playing guitar for over thirty years.

Thursdays
The Royal Air Force in WWII
Along with tactical principles that contributed to the victory in France and Germany, the importance of RAF participation in the battle of the Atlantic will be discussed.
Moderator Mark Cannon has led over 40 seminars covering histories of England, WWII, the American Civil War, Napoleon, and more.

Selected Topics—Friday, February 16, 2018
Helpful Hints for Your PC
Participants will review the latest software issues relative to proper maintenance for a Microsoft Operating System, including security and performance hints, and how to watermark your photos.
Moderator Don Quigley has taught undergraduate and graduate Information Technology at UD for over eighteen years.
UDOLLI REMEMBERS BEN RICE

UDOLLI is saddened by the loss of our friend and Distinguished Moderator Bernard J. “Ben” Rice. Ben died Wednesday afternoon, December 6, 2017, following a lengthy battle with cancer, leaving behind a beautiful family and friends. “I don’t think I ever saw Ben without a smile on his face, and he so enjoyed his participation in UDOLLI,” said Executive Director Julie Mitchell.

After graduating from St. Louis University with a degree in Electrical Engineering, Ben came to WPAFB where he served for 5 years before becoming an instructor of Mathematics at the University of Dayton in 1960. After retiring from teaching mathematics, he began a second “career” of 15 years moderating a variety of film courses with the University of Dayton Osher Lifelong Learning Institute.

An obituary describing Ben’s life and accomplishments can be found online on the Brough-Getts-Staver Funeral Home web page. UDOLLI will deeply miss Ben.
Photo Gallery

UDOLLI ANNUAL KICK-OFF, FALL MODERATOR ORIENTATION, AND THE CULINARY SEMINAR!