



University of
Dayton

CAREER SERVICES 2020 GUIDEBOOK

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FIRST DESTINATIONS, SALARIES, HIRING ORGANIZATIONS

The Office of Career Services provides career planning services to all students and alumni from the University of Dayton. We coordinate career advising services, career resource materials, workshops, employer presentations, on-campus interviews, and online job postings through the Handshake system. We assist with all levels of employment including full-time positions at varying experience levels, summer and part-time jobs, on-campus employment opportunities, internships, and cooperative education positions.

University of Dayton graduates stand apart for the quality of their academic and hands-on learning experiences. Our students and alumni are active learners who have benefited from exposure to a core liberal arts education through the Common Academic Program. Dayton Flyers are also ethical and hardworking leaders who have been shaped by the charisma of the Society of Mary.

This guide will provide you with a summary of the highlights from our department from the previous year, and an overview of the many partnership opportunities we have to offer. Our employer partners will find information regarding ways to enhance their campus presence. While job postings, campus interviews and career fairs are excellent ways to connect with candidates, we also welcome the opportunity to help you develop an individualized campus recruiting strategy. All partners, including students, alumni, parents, faculty, and staff members, will find information related to academic programs, opportunities for campus partnerships, ways to engage with experiential learning on campus, and recent outcomes from University of Dayton of graduates as reported in the annual Flyer First Destination Survey.

On behalf of the team in Career Services and the entire University of Dayton campus community, we look forward to partnering with you!



Sincerely,

A handwritten signature in black ink that reads "Jason C. Eckert".

Jason C. Eckert
Executive Director of Career Services
University of Dayton

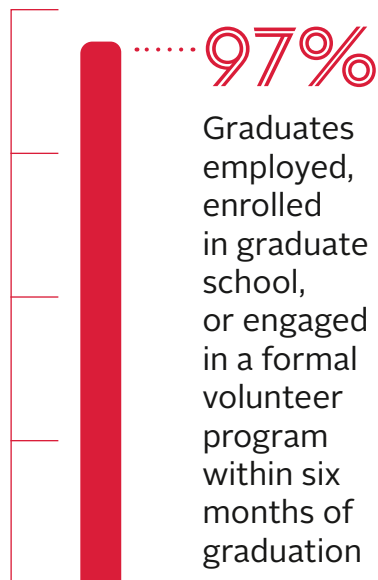


We're developing
**YOUR NEXT
BIG LEADER.**

Founded in 1850 by the Marianists (Society of Mary), the University of Dayton is a top-tier Catholic research university with academic offerings from the undergraduate to the doctoral levels. As the largest private university in Ohio, we are a diverse community committed to educating the whole person and linking learning and scholarship with leadership and service.

BY THE NUMBERS

GRADUATES



CATHOLIC UNIVERSITIES IN THE NATION FOR SPONSORED ENGINEERING RESEARCH AND DEVELOPMENT

#1

CATHOLIC UNIVERSITIES IN THE NATION FOR ALL SPONSORED RESEARCH AND DEVELOPMENT IN ALL CATEGORIES

#3



67 faculty members and **238** graduate and undergraduate students engaged in sponsored research

RESEARCH



University of Dayton attracts more than
\$170 MILLION in sponsored research each year.

UNIVERSITY CENTERS AND INSTITUTES MAKING A DIFFERENCE:
40+



STUDENTS & ALUMNI



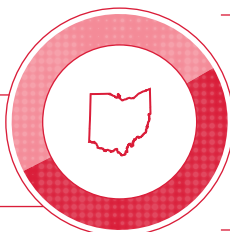
MALE **52%** FEMALE **48%**

HISTORICALLY UNDERREPRESENTED GROUPS: 15%

Includes Hispanic, American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and Two or more races

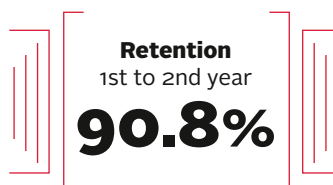
STUDENTS FROM OUTSIDE OF OHIO
51%

STUDENTS FROM OHIO
49%



UNDERGRADUATE STUDENTS
8,483

GRADUATE STUDENTS
2,991



STUDENT LIFE



80%
Undergraduate and graduate students living on campus

300+
Student organizations, including
35+ organizations focused on service



COOPERATIVE EDUCATION

Cooperative education integrates classroom theory with real-world experience. In this structured program, students alternate semesters of work and study. Since co-op students work full-time for a semester or two at a time, co-op lends itself to more project-oriented assignments. Many co-op students stay on where they co-op to become full-time employees, as the extended work period allows organizations to assess candidate qualifications and fit prior to graduation.

WORK TERMS AND STUDY SEMESTERS

Work terms and study semesters follow this general calendar:

- » End of August to mid-December
- » Beginning of January to the end of April
- » Beginning of May to mid-August

Students register for co-op at the University, which maintains their full-time student status. They do not earn credit for their co-op experience, but their work-term record appears on their permanent transcript.

ENGINEERING CO-OP PROGRAM

Generally, engineering co-op students work with one employer for 3–5 work terms. For more information, contact:

Colleen Bretland
Director of Engineering Co-op & Internship
Office
937-229-4496
cbretland1@udayton.edu

SCHOOL OF BUSINESS AND COLLEGE OF ARTS AND SCIENCES CO-OP PROGRAM

Typically, business and arts and sciences majors work with one employer for 2–3 work terms. For more information, contact:

Liz Seager
Associate Director, Career Services
937-229-2072
eseager1@udayton.edu

INTERNSHIPS

Interns typically work part-time during the school year and/or full-time during the summer. Students can also work a full-time internship during fall or spring for one semester, while maintaining their full-time student status. This offers the flexibility to meet the needs of your organization. Most internships are paid, and some academic departments offer students credit for internships. Requirements for credit-bearing internships vary by department, and students are encouraged to meet with their academic advisor or department internship coordinator to review these requirements.

STUDENT EMPLOYMENT

The University of Dayton is committed to employing students, and all University of Dayton students are eligible to apply for employment opportunities on campus.

ON-CAMPUS EMPLOYMENT

A campus job is more than just a paycheck: it is one step closer to a career. Students employed on campus learn professional expectations and polish professional skills prior to working at your organization. Each year, the University offers approximately 3,000 jobs for students.

OFF-CAMPUS FEDERAL WORK STUDY COMMUNITY PARTNER PROGRAM

At the University of Dayton, we value the opportunity to work with organizations that allow our students the chance to give back to the Dayton community and earn income to assist in their education. Qualified public or nonprofit organizations may be able to employ University of Dayton students at a low cost through the Off-Campus Federal Work Study (FWS) Community Service Program. In the FWS Community Service Program, students may be employed in positions that are designated to improve the quality of life for community residents, particularly low-income individuals, or to solve problems related to their needs.

“UD students make a great first impression. Since the process of hiring intern and entry-level students requires selecting from large numbers of individuals, making a first impression isn’t only important for me, it makes the difference between that person’s résumé making it to the top or bottom of the stack when going through the further evaluation process.”

—BSI ENGINEERING

UNDERGRADUATE

Accounting
Adolescence to Young Adult Education
Applied Mathematical Economics
Art Education
Art History
Biochemistry
Biology
Business Economics
Chemical Engineering
Chemistry (B.A.)
Chemistry (B.S.)
Civil Engineering
Communication
Computer Engineering
Computer Information Systems
Computer Science
Criminal Justice Studies
Dietetics
Early Childhood Leadership and Advocacy
Economics (B.A.)
Electrical Engineering
Electronic and Computer Engineering Technology
English
Entrepreneurship
Environmental Biology
Environmental Geology
Finance
Fine Arts
Foreign Language Education
French
General Studies
Geology
German
Global Manufacturing Systems Engineering Technology
Graphic Design
Health Science
History
Human Rights Studies
Industrial Engineering Technology
International Business Management
International Studies
Intervention Specialist Education
Management Information Systems
Marketing
Mathematics (B.A.)
Mathematics (B.S.)
Mechanical Engineering
Mechanical Engineering Technology
Medicinal-Pharmaceutical Chemistry
Middle Childhood Education
Middle Childhood Education/Intervention Specialist

Music (B.A.)
Music (B.M.)
Nursing
Operations and Supply Management
Philosophy
Photography
Physical Science
Physics
Physics-Computer Science
Political Science
Pre dentistry
Premedicine
Pre-Kindergarten to Grade 5
Psychology (B.A.)
Psychology (B.S.)
Religious Studies
Secondary Catholic Religion Education
Sociology
Spanish
Sport and Wellness
Sustainability
Theatre, Dance and Performance Technology
Visual Arts
Women's and Gender Studies

GRADUATE

Accounting
Aerospace Engineering
Applied Behavior Analysis
Applied Mathematics
Bioengineering
Biology
Business Administration
Business Analytics
Chemical Engineering
Chemistry
Civil Engineering
Clinical Mental Health Counseling
Clinical Psychology
College Student Personnel
Communication
Computer Engineering
Computer Science
Dietetics and Nutrition
Educational Leadership
Electrical Engineering
Electro-Optics
Engineering
Engineering Management
Engineering Mechanics
English
Experimental Psychology
Finance
Financial Mathematics
Higher Education Administration
Human Services
Leadership in Education Systems
Management Science
Materials Engineering
Mechanical Engineering
Music Therapy
Pastoral Ministry
Physician Assistant Education
Public Administration

Renewable and Clean Energy
School Counseling
School Psychology
Specialization in Transdisciplinary Early Childhood Education
Teacher as Leader
Teaching English to Speakers of Other Languages
Theological Studies

DOCTORATE

Aerospace Engineering
Biology
Educational Leadership
Electrical Engineering
Electro-Optics
Leadership for Organizations
Materials Engineering
Mechanical Engineering
Physical Therapy
Theology



udayton.edu/academics/programs.php



OUR STUDENTS AND ALUMNI
WANT MEANINGFUL CAREERS.
EMPLOYERS WANT GREAT TALENT.



*Connecting
the two*
is where we
come in.

University of Dayton Career Services
is a team of dedicated, caring professionals
committed to providing excellent career-related
resources, programs, services and opportunities
that build confidence and job search skills. We
serve as a connecting point between students,
faculty, alumni and employers in an increasingly
diverse and globally influenced job market. We
are a leader in career planning and preparation,
balancing the latest technology with personal
guidance in the Marianist tradition.

THE FOUR PILLARS OF CAREER SERVICES

CAREER ADVISING

Our advising staff annually conducts about 3,000 one-on-one appointments with students and alumni, providing guidance on a variety of career-related topics. Advisors present on career development topics in classroom presentations and workshops throughout the academic year. Services are available for Flyers at no cost, from admission through retirement.

FLYER FIRST DESTINATION SURVEY

Each semester the Office of Career Services surveys graduating students to learn their first destinations after leaving the University of Dayton. These annual reports present data in summary and major specific form, and can be found on the Career Services website.

EMPLOYER RELATIONS

University of Dayton Career Services actively connects employers to students and alumni. Recruitment opportunities include online job postings, career fairs, on-campus interviews, company information sessions, sponsorship of student projects and research, and more.

STUDENT EMPLOYMENT

The Office of Student Employment within Career Services coordinates the posting and processing of all student employment opportunities.



CAREER SERVICES GOALS

*for the
2019–2020
Academic Year*

- ⇒ Complete the construction process of the University of Dayton Employer Engagement Center
- ⇒ Develop programs to scale the reach of Career Services and Student Employment, and improve the efficiency of the office
- ⇒ Continue to develop and cultivate corporate and alumni relationships

ON-CAMPUS RECRUITING

Through Career Services, the University of Dayton offers many opportunities designed to assist you in recruiting students and alumni. Whether you are seeking an intern, a cooperative education student or a full-time employee, University of Dayton Career Services is the place to start.

On-Campus Recruiting Calendar

FALL 2020

August 24	First day of classes
Early September	Résumé review session
September 9	On-campus recruiting begins
September 10	First day of on-campus interviews
September 14	Career and Internship Fair
October 6–12	Mid-term break – No recruiting
November 23–30	Thanksgiving break – No recruiting
December 11	Last day of class and recruiting
December 20–January 10	Holiday break – No recruiting

SPRING 2021

Early January	University of Dayton Chicago Career Fair 2021
January 11	First day of classes
January 19	On-campus recruiting and interviews resume
Early February	Résumé review session
February 8	Career and Internship Fair
March 2	Education Interview Day
March 12–22	Spring break – No recruiting
March 31–April 5	Easter break – No recruiting
April 21	Stander Symposium – No recruiting
April 30	Last day of class and recruiting

INTERVIEWS

Demonstrate your interest in and commitment to recruiting University of Dayton students through on-campus interviews. On-campus interview space offers a welcoming environment, convenient parking, and private interview space. Interview requests may be submitted through Handshake, our online hiring network.

INTERVIEW MODELS

Open interviews allow all students who meet the requirements to sign up for an interview time slot on a first-come/first-serve basis until the schedule is full.

Pre-select interviews allow all students who meet the requirements an opportunity to request an interview. Upon review of applications, your organization invites a select group of students to interview. Once invited, students can sign up for a time slot through the system.

Room Only interviews allow an employer to reserve space for on-campus interviews and develop their own interview schedule prior to visiting campus.

EMPLOYER ENGAGEMENT CENTER

The Employer Engagement Center provides on-campus space for employers, campus departments, faculty and staff to connect with students. The space will primarily be used for interviews and will also serve as a gathering place for student projects, presentation practice sessions, and faculty and staff meetings. The Employer Engagement Center contains nine private meeting spaces, and several rooms are wired for remote interviewing.

To reserve space in the Employer Engagement Center, please contact Career Services (employerrelations@udayton.edu or 937-229-2073).



VENDOR PARTNERS

The University of Dayton Career Services partners with these organizations to offer top tools to students and alumni.



EMPLOYER ADVISORY COUNCIL

The University of Dayton Career Services Employer Advisory Council provides an employer perspective, advice and recommendations to Career Services on programming and services. This includes, but is not limited to: new initiatives, Career Services' webpage, the latest trends in recruiting and hiring, brochures, handouts and other literature, the use of social networking sites, events and employer programming and the timing of events.

CareSource
Centerville City Schools
Cincinnati Children's
Research Foundation
CareSource
Centerville City Schools
Cincinnati Children's
Research Foundation
Cornerstone Research
Group
Crown Equipment
Corporation
Cummins
Emerson
Enterprise
Fifth Third Bank
General Electric
Kohl's
LCS
LexisNexis
Miller-Valentine Group
Peace Corps
Premier Health
PricewaterhouseCoopers
LLP
Reynolds & Reynolds
Synchrony
Trimble, Inc.
University of Dayton
Human Resources
U.S. Navy

CONNECTING WITH STUDENTS AND ALUMNI

CAREER AND INTERNSHIP FAIRS

Promote your organization to hundreds of bright, enthusiastic, talented and qualified candidates. Scheduled each semester, career fairs provide an opportunity for students and alumni to meet employers and discuss job opportunities. Students of all degree levels and majors, including alumni, attend the events.

EDUCATION INTERVIEW DAY

Career fair meets on-campus interviews for teachers. School districts from across the country come to the University of Dayton for a full day of interviews with graduating teachers and alumni. Held each spring, this event is a convenient way to interview potential new hires for full-time employment opportunities.

EVENTS

TABLING EVENT

Set up a booth with promotional materials in the lobby of one of our academic buildings to showcase your organization's opportunities. These locations see a high level of student traffic, and allow you to target specific academic areas by hosting the event in an academic building. The setup of your booth may be similar to a career fair, but this event allows your organization to take the spotlight without having to compete with other organizations for student attention.

INFORMATION SESSIONS

Take advantage of the opportunity to present more detailed information about your organization. Presentation styles range from TED Talk-style, to technology talks, to networking hours. We recommend focusing on information that students cannot find on your website (e.g. Day in the Life, career trajectories showing involvement in areas throughout the organization, etc.) and allowing plenty of time for networking.

RÉSUMÉ REVIEW DAYS

Prior to each career fair, we invite employers to campus to spend time meeting with students from all majors to review resumes in an open, first-come/first-serve setting. This is an excellent opportunity to network with students and promote your brand on campus, while providing a great service to students.

MOCK INTERVIEWS

Employers are invited to campus to conduct practice interviews with students throughout the academic year. Mock interview schedules are open to all students, and schedules are created prior to your visit to campus.

PROFESSIONAL DEVELOPMENT WORKSHOPS

Share your experience and knowledge in a meaningful way by presenting on a professional development topic. Employer presented workshops are especially helpful for industry specific topics, such as technical interview or case interview preparation, or as a method of connecting with student organizations.

HANDSHAKE

Access to excellent candidates at your fingertips. Posting open positions in Handshake is the best way to begin interacting with University of Dayton students and graduates. In addition to posting positions, you can also use Handshake to request on-campus interview dates, interact with active interview schedules, and register for career fairs and other events. Create an account at udayton.joinhandshake.com.

ALUMNI MENTORING PROGRAM

This program makes a real impact on students and alumni who connect for the academic year. As a University strategic priority, the Alumni Mentoring Program effectively prepares students for life after graduation. The flexibility of the program allows mentors to participate from any location while maintaining a relationship with the University. The Alumni Mentoring Program is facilitated by Career Services and Alumni Relations.

“My biggest take away from the program is how connected mentoring makes me feel to the University. The sense of community at UD was a major part of the reason I chose to attend in the first place, and mentoring allows me to remain a part of that community and hopefully foster that feeling in someone else.”

—DAMON DURBIN '08

CAREER SERVICES

YEAR IN REVIEW

ON-CAMPUS INTERVIEWS



*"We had more good
candidates than our company
will take from one school."*

—GE APPLIANCES

FALL: 63 INTERVIEWS SCHEDULED

SPRING: 29 INTERVIEWS SCHEDULED

FALL: 453 INDIVIDUAL INTERVIEWS

SPRING: 257 INDIVIDUAL INTERVIEWS



EVENTS

36

TABLING EVENTS

23

INFORMATION SESSIONS

3,338

ADVISING APPOINTMENTS

287

WORKSHOPS & PRESENTATIONS

13,223

STUDENTS IN ATTENDANCE

CHICAGO CAREER FAIR

28

EMPLOYERS

181

STUDENTS/ALUMNI

EDUCATION INTERVIEW DAY

63 SCHOOLS • 170 STUDENTS

STUDENT EMPLOYMENT



3,000

APPROXIMATE NUMBER OF
STUDENTS WORKING ON CAMPUS

.....

958

JOB POSTINGS

HANDSHAKE

32,859

JOB POSTINGS



99.45% increase from
the previous year

.....

12,168

ACTIVE EMPLOYERS

UD CAREER FAIR

EMPLOYERS



FALL: 178

SPRING: 173

STUDENTS/ALUMNI



FALL: 1,478

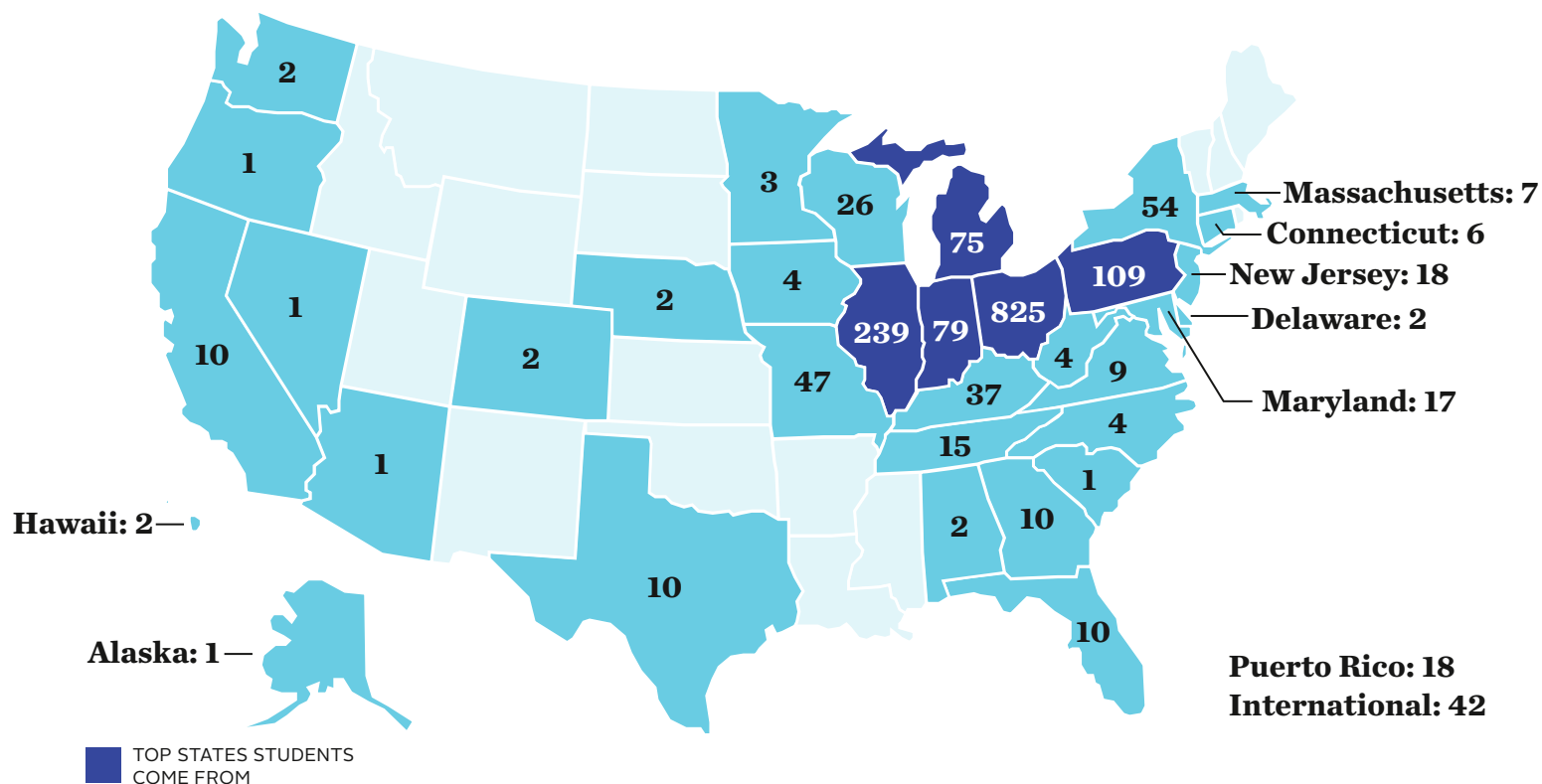
SPRING: 874



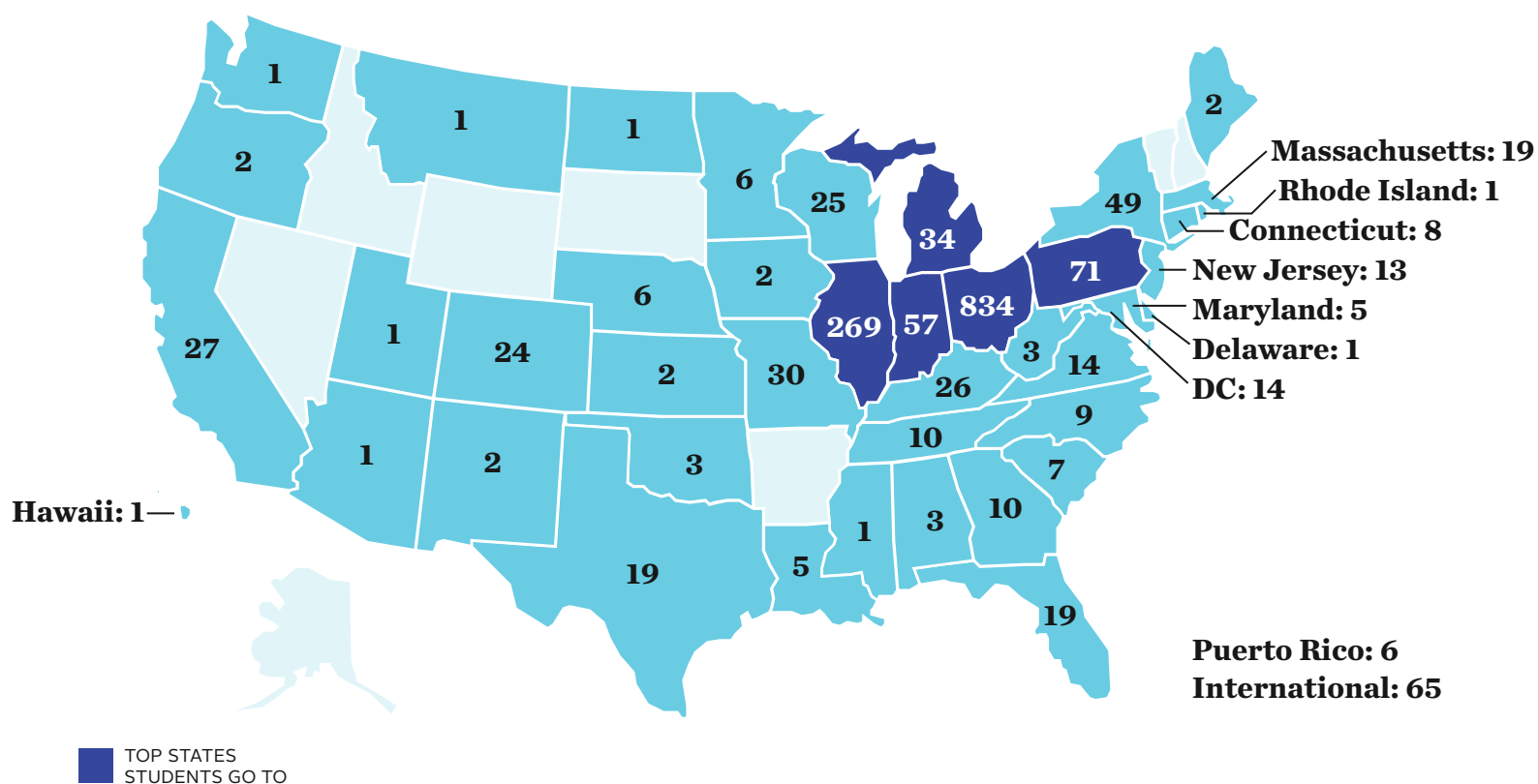
*Good employees are essential to
your organization's success.*

**WE'VE SPENT
FOUR YEARS
PREPARING THEM
FOR THIS MOMENT.**

Where students *come from*:



Where students *go*:



UNDERGRADUATE DATA: CLASS OF 2019

Undergraduate Salaries by Major

MAJOR*	LOW	AVERAGE	HIGH
COLLEGE OF ARTS AND SCIENCES			
Applied Mathematical Economics	\$40,000	\$46,728	\$53,456
Biology	\$24,960	\$28,779	\$35,004
Communication	\$22,880	\$42,048	\$60,000
Computer Information Systems	\$34,000	\$38,735	\$45,000
Computer Science	\$20,800	\$58,320	\$77,500
Criminal Justice Studies	\$25,000	\$39,797	\$56,000
Economics	\$41,600	\$56,650	\$71,700
English	\$33,280	\$42,756	\$50,000
Environmental Biology	\$24,960	\$33,307	\$50,000
General Studies	\$23,920	\$37,307	\$48,000
Geology	\$37,400	\$41,368	\$47,200
Graphic Design	\$33,600	\$43,950	\$53,000
History	\$40,000	\$44,670	\$50,000
Human Rights Studies	\$31,200	\$41,100	\$51,000
International Studies	\$26,000	\$45,283	\$66,000
Mathematics	\$44,000	\$55,000	\$75,000
Music Education	\$40,000	\$45,500	\$51,000
Music Therapy	\$36,400	\$41,420	\$44,000
Political Science	\$30,000	\$50,407	\$83,200
Premedicine	\$20,800	\$28,080	\$31,200
Psychology	\$25,000	\$35,901	\$45,000
Sociology	\$37,794	\$44,598	\$51,000
Spanish	\$27,040	\$41,493	\$58,500
SCHOOL OF BUSINESS ADMINISTRATION			
Accounting	\$42,000	\$54,983	\$78,000
Business Economics	\$32,000	\$54,091	\$62,000
Entrepreneurship	\$31,200	\$46,906	\$75,000
Finance	\$38,000	\$55,410	\$85,000
International Business Management	\$34,500	\$50,991	\$65,000
Management Information Systems	\$35,000	\$59,581	\$77,500
Marketing	\$24,960	\$46,322	\$72,000
Operations and Supply Management	\$35,000	\$56,915	\$80,000
SCHOOL OF EDUCATION AND HEALTH SCIENCES			
Adolescence to Young Adult Education	\$27,000	\$39,829	\$46,000
Early Childhood Education	\$15,000	\$35,814	\$55,000
Education and Allied Studies	\$40,000	\$46,867	\$58,000
Exercise Science	\$33,280	\$36,920	\$40,560
Intervention Specialist	\$37,000	\$43,779	\$56,000
Middle Childhood Education Intervention Specialist	\$30,000	\$41,977	\$56,000
Middle Childhood Education	\$32,000	\$33,333	\$36,000
Sport Management	\$25,000	\$35,240	\$50,000
SCHOOL OF ENGINEERING			
Chemical Engineering	\$37,440	\$67,455	\$92,000
Civil Engineering	\$53,950	\$62,220	\$84,000
Computer Engineering	\$63,000	\$71,981	\$82,000
Electrical Engineering	\$55,000	\$66,083	\$75,000
Electronic and Computer Engineering Technology	\$30,000	\$54,333	\$70,000
Industrial Engineering Technology	\$46,500	\$63,358	\$70,900
Mechanical Engineering	\$20,800	\$62,707	\$83,000
Mechanical Engineering Technology	\$58,500	\$64,950	\$82,000

*Majors with less than three submissions were omitted.

CLASS OF 2019*

(*Includes August 2018, December 2018 and May 2019 graduates)

Success rate
97%

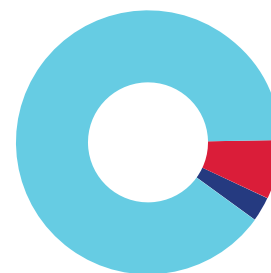
Knowledge rate
89%

Number of respondents
1,766

FIRST DESTINATION AFTER GRADUATION

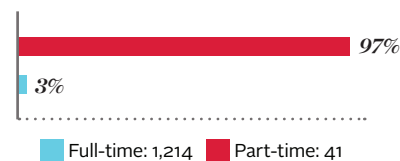
	RESPONSES	%
Employed	1188	67%
Attending graduate school	454	26%
Volunteer or service program	32	2%
Post-graduation internship	24	1%
Military service	11	1%
Personal interests	7	<1%
Actively seeking employment	41	2%
Actively seeking education	9	<1%

RESPONDENT CONSIDERS JOB TO BE:



- Within chosen field: 90% (1,128)
- Stepping stone toward chosen field: 7% (92)
- Outside chosen field: 3% (35)

FULL-TIME VS. PART-TIME:





TOP HIRING ORGANIZATIONS

Accenture
ACCO Brands
ALDI
AmeriCorps
Anheuser-Busch
Appirio
Bank of America
BlackRock
Boeing
BP
CareSource
Cargill
Catholic Social Services of
the Miami Valley
Centerville City Schools
Cincinnati Children's Hospital
Medical Center
Cincinnati Public Schools
City Year
Cleveland Clinic
Columbus Zoo and Aquarium

**Crown Equipment
Corporation**
Cummins
Danis
Dayton Children's Hospital
Dayton Freight
Dayton Public Schools
Deloitte
DHL
Dow Chemical
Eaton Corporation
Emerson
Epic
EY
FactSet Research Systems
Fifth Third Bank
Ford Motor Company
Fulbright U.S. Student
Program
Gartner
GE Appliances, a Haier
company

General Electric
Goldman Sachs
Harley-Davidson Motor
Company
Henry Schein
Honda Motor Company
Honeywell
IBM
Insight Global
International Paper
Jesuit Volunteer Corps
JPMorgan Chase
Kohls
Leo Burnett
LexisNexis
Medpace
Melink Corporation
Midmark Corporation
Nationwide Children's
Hospital
Northern Trust
Northrop Grumman

Norwood Medical
Parker Hannifin
Peace Corps
PNC
PricewaterhouseCoopers
Reynolds and Reynolds
RSM US
Scribe America
Sherwin-Williams
Teach For America
TEKsystems
The J.M. Smucker Company
The Walt Disney Company
Total Quality Logistics
Turner Construction
United States Air Force
United States Army
University of Dayton
Vival Media
Yelp

Indicates the top employers



GRADUATE DATA: CLASS OF 2019

Graduate Salaries by Major

MAJOR*	LOW	AVERAGE	HIGH
COLLEGE OF ARTS AND SCIENCES			
Applied Mathematics	\$70,000	\$72,500	\$75,000
Communication	\$32,500	\$45,598	\$53,000
Computer Science	\$41,600	\$71,767	\$109,000
English	\$66,560	\$70,280	\$74,000
Public Administration (MPA)	\$40,000	\$60,125	\$75,000
SCHOOL OF BUSINESS ADMINISTRATION			
Accounting	\$52,000	\$56,882	\$62,500
Business Administration (MBA)	\$40,000	\$90,264	\$325,000
SCHOOL OF EDUCATION AND HEALTH SCIENCES			
Clinical Mental Health Counseling	\$33,000	\$56,828	\$83,200
Early Childhood Education	\$44,995	\$50,126	\$53,382
Early Childhood Leadership and Advocacy	\$43,000	\$48,200	\$51,000
Educational Leadership	\$30,000	\$65,345	\$135,000
Exercise Science	\$32,240	\$38,620	\$45,000
Higher Education Administration	\$31,000	\$46,286	\$68,000
Intervention Specialist	\$42,200	\$46,400	\$52,000
Literacy	\$37,544	\$45,301	\$53,057
Middle Childhood Education	\$42,067	\$47,933	\$59,337
Multi-Age Education	\$49,228	\$49,228	\$49,228
Physical Therapy	\$45,760	\$66,485	\$77,000
Physician Assistant Practice	\$35,360	\$93,215	\$156,000
School Counseling	\$34,975	\$49,341	\$85,000
School Psychology	\$41,000	\$61,161	\$75,900
Teacher as Leader	\$58,000	\$58,000	\$58,000
Technology-Enhanced Learning	\$38,000	\$46,000	\$52,000
SCHOOL OF ENGINEERING			
Aerospace Engineering	\$60,000	\$68,612	\$85,000
Bioengineering	\$65,000	\$65,000	\$65,000
Civil Engineering	\$52,000	\$58,500	\$65,000
Computer Engineering	\$65,000	\$74,500	\$84,000
Electrical Engineering	\$65,000	\$83,125	\$99,000
Electro-Optics	\$72,800	\$75,920	\$79,040
Engineering Management	\$50,000	\$58,333	\$65,000
Materials Engineering	\$57,000	\$74,882	\$117,000
Mechanical Engineering	\$31,200	\$54,533	\$80,000
Renewable and Clean Energy	\$52,000	\$56,667	\$60,000

*Majors with less than three submissions were omitted.

CLASS OF 2019*

(*Includes August 2018, December 2018 and May 2019 graduates)

Success rate
96%

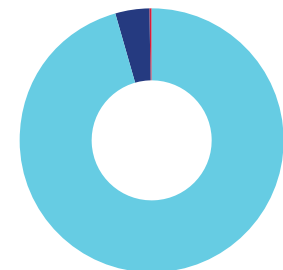
Knowledge rate
80%

Number of respondents
663

FIRST DESTINATION AFTER GRADUATION

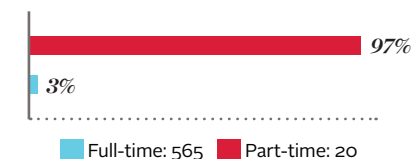
RESPONSES	%
New job	581 87%
Enrolled in graduate school	47 7%
Volunteer or service Program	2 <1%
Post-graduation internship	1 <1%
Military	1 <1%
Pursuing personal interests	1 <1%
Actively seeking work	26 4%
Actively seeking additional education	4 1%

RESPONDENT CONSIDERS JOB TO BE:



- Within chosen field: 96% (560)
- Stepping stone toward chosen field: 4% (24)
- Outside chosen field: <1% (1)

FULL-TIME VS. PART-TIME:





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