

**STUDENT ACADEMIC POLICIES COMMITTEE  
MEETING AGENDA**

**Friday, April 23, 2021  
12 Noon - 1:15**

**Minutes (Catherine)**

- approval of minutes from meeting of 4-16-2021

(Thank you all again for attending the Academic Senate meeting on August 16<sup>th</sup>.)

**SAPC Report to ECAS** re/proposal to move CJS from a Program to a Department (Lee) - see attached document that was sent to ECAS - possible update from April 22<sup>nd</sup> meeting

**Discussion of student (this one and others) SET report comments from Academic Senate meeting of April 22<sup>nd</sup>:**

"From Katie/student: 1. What kind of training for students does SAPC plan on implementing? How do we know it will make a difference? 2. If SET doesn't predict actual teaching ability, what does? How do we know SET doesn't predict teaching efficacy? How/who determines actual teaching ability? How can we make SET more predictive of actual teaching ability? 3. It is very concerning to me that tenured faculty do not read SET. I have seen this during my career as a student. Tenured faculty don't listen/care about SET and therefore are not improving their teaching, even if it is mediocre. How can we prevent this?"

**Please review Ali's and Catherine's email responses to this student statement.**

**Reminder:** Please don't forget the assigned documents about the Student Evaluation of Teaching forms and usage - refer to minutes of meeting of 4-16-2021

**Continuing Discussion:** Academic Honor Code document in 'Drives' as of 2/12/2021 (Lee)

**Lee Dixon and Sharon Gratto, Co-Chairs**