

**STUDENT ACADEMIC POLICIES COMMITTEE
MEETING AGENDA**

Friday, December 4, 2020 (revised)

Minutes (Lee)

- approval of minutes from meeting of 11-20-2020

Reminder re/Google scheduling link to plan spring semester meeting time (please see Jane Koester's email)

Moving forward with Academic Dishonesty process (**no report expected today, but may we have at least a brief report at our next and final meeting of the semester?**)

- Creation of a brief faculty survey re/Academic Dishonesty in the on-line environment: reflections on this semester once the semester concludes (Catherine & John) (**Note: Draft of survey is available now on Google docs.**)
- Cleaning up for clarity the University catalog content re/Academic Dishonesty (Lee & Fran)

Moving forward with the SET charge from ECAS – **continuing our discussion of the following ECAS charge from the last meeting and our path forward (see attached SET form content)**

“ECAS requests that SAPC review the recommendations from the SAPC final report “The Digital Student Evaluation of Teaching” submitted 3/1/20 (SAPC Chair, Dr. Laura Leming, and Co-Chair, Prof. Suki Kwon). SAPC should consider in its work (1) feedback in the Senate meeting [4/17/20] as well as the UPTPTF Final Report and other relevant reports and resources (e.g., studies by Dr. Jana Bennett, Dr. Erin O’Mara, LTC), (2) utilization in faculty review, instrument, as well as implementation (such as response rate), (3) ECAS is particularly concerned with SET in light of the action steps toward becoming an anti-racist university, and other broader conversations around diversity, inequality, and inclusion. ECAS requests that SAPC review, make recommendations, and draft proposed revisions to relevant policies. As part of its report to ECAS, the SAPC should summarize the process it used in conducting its work, and provide a rationale for their judgement of the revisions. “

NOTE: In our discussion today, we should keep in mind the University’s Anti-Racism Action Plan and the need to think about ways to advance SET toward anti-racism. How should SET best be administered? What can be done about SET given the challenges it presents? Do we need to review the questions? Is the SAPC the right committee to make changes? The only conclusion we seemed to reach (although not by everyone) at our last meeting was that SET should not go away and that perhaps our tool has some redeeming features.

Lee Dixon & Sharon Gratto, Co-Chairs