

**STUDENT ACADEMIC POLICIES COMMITTEE  
MEETING AGENDA**

**Friday, November 20, 2020**

Minutes (Catherine)

- approval of minutes from meeting of 11-13-2020

ECAS meeting update (Lee & Sharon) – Earlier presentation to ECAS of Preliminary Report on Academic Dishonesty and revised report form and flow chart

Moving forward with Academic Dishonesty process

- Two volunteers needed to create easy and brief faculty survey re/Academic Dishonesty in the on-line environment: reflections on this semester once semester concludes
- Two volunteers needed to ‘clean-up’ for clarity the content re/Academic Dishonesty in the University catalog

Moving forward with the SET charge from ECAS

“ECAS requests that SAPC review the recommendations from the SAPC final report “The Digital Student Evaluation of Teaching” submitted 3/1/20 (SAPC Chair, Dr. Laura Leming, and Co-Chair, Prof. Suki Kwon). SAPC should consider in its work (1) feedback in the Senate meeting [4/17/20] as well as the UPTPTF Final Report and other relevant reports and resources (e.g., studies by Dr. Jana Bennett, Dr. Erin O’Mara, LTC), (2) utilization in faculty review, instrument, as well as implementation (such as response rate), (3) ECAS is particularly concerned with SET in light of the action steps toward becoming an anti-racist university, and other broader conversations around diversity, inequality, and inclusion. ECAS requests that SAPC review, make recommendations, and draft proposed revisions to relevant policies.

As part of its report to ECAS, the SAPC should summarize the process it used in conducting its work, and provide a rationale for their judgement of the revisions. “

Lee Dixon & Sharon Gratto, Co-Chairs