

**STUDENT ACADEMIC POLICIES COMMITTEE  
MEETING AGENDA**

**Friday, January 29, 2021  
12 Noon (or as soon as your class ends)-1:15**

**Minutes** (Catherine)

- approval of minutes from meeting of 1-22-2021

**Update** on Academic Dishonesty content in the catalogue? (Lee & Fran)

**S.E.T. – proposed DRAFT of report to ECAS (see attached document)** – presented for review, comments, and edits; need to add to the report draft information about PRoPT and UPTPTF directives regarding the use of multiple measures in the evaluation of faculty teaching

- Update re/expectation to use multiple measures for faculty evaluations:

**From Tom Skill:** “This senate document, while not comprehensive in offering alternate assessments, does clearly state that SET scores cannot be used as the sole indicator of teaching effectiveness. While student evaluations can play a useful role in evaluating the teaching abilities of faculty members, those evaluations are subject to limitations as evaluative tools. Therefore, for purposes of promotion, tenure, or merit pay adjustments, student evaluations of faculty shall not be used as the sole criterion for judging a faculty member’s teaching effectiveness.”

[https://ecommons.udayton.edu/cgi/viewcontent.cgi?article=1036&context=senate\\_docs](https://ecommons.udayton.edu/cgi/viewcontent.cgi?article=1036&context=senate_docs)

**From Carolyn Phelps:** “The use of multiple measures was also stated in the draft policy on evaluation of teaching that was moved forward as a recommendation by PRoPT (group formed for Policy Review of Promotion and Tenure)

**Reminder: The charge from ECAS is for the SAPC to have a recommendation report on SET ready for ECAS and then for the Academic Senate by mid-February**

**Lee Dixon and Sharon Gratto, Co-Chairs**