

## Agenda

Executive Committee  
Academic Senate, University of Dayton  
09 October 2020  
Zoom, 8:45am - 10:15am

### Opening

- Call to order
- Opening prayer / meditation –Sam Dorf
- Approval of minutes from [10/02/2020 ECAS meeting](#)

### Announcements

- Updates from President's Council & Provost's Council
  - Enrollment Update--pressures for 2021-22 class/COVID impact
  - Path Forward: Spring term calendar shared next week; challenges with textbook ordering (encourage faculty to be firm on book order; possibly remove optional books)
  - Micro-credentialing pilot thru IACT; possible future conversation with ECAS
  - Online Testing update with Procter-Track based on faculty feedback
  - US Executive Order 13950 to combat "anti-American race and sex stereotyping & scapegoating"
- Update on FAC, FT-NTT faculty rep: UNRC & feedback received
- Update on Anti-Racism Action Plan, Item #2 on Curriculum

### New Business

- CAP-C: approve student nomination (Senator Drew Moyer/SGA & CAS/HUM Rep)
- Approve [Senate Meeting Agenda](#), 10.16.2020 (FYI: [Minutes available here](#))
- FAC Updates and Discussion
  - Update from Sean Gallivan, chair of University Clinical Committee, related to DOC 2017-01 University Promotion Policy for Clinical Faculty/ Faculty of Practice

**Old Business**  
Charges

<b>Task</b>	<b>Assigned to</b>	<b>Work Due</b>	<b>Update</b>
Univ P&T	FAC (8/28/20)	Jan.2021	
Transfer Policy	APC (8/28/20)	Nov 2020	
Transfer Policy/Military	APC (8/28/20)	<del>Sept</del> Nov.-2020	
Academic Dishonesty	SAPC (9/11/20)	mid-Oct 2020	
SET & bias	SAPC (9/11/20)	Feb 2021	

**Priorities for Senate 2020-21**

- (1) Pandemic/Budgetary Crisis & Shared Governance
- (2) Steps to Becoming an Anti-Racist University (focus on step #2 curricular/co-curricular)
- (3) \*Senate Composition, especially increasing FT-NTT faculty reps
- (4) \*University P&T policy (DOC 2006-10), plus evaluation of faculty--charged to FAC
- (5) SET & Mitigating Bias--charged to SAPC

\* Requires a vote of Senate + all tenure-line faculty