

Agenda

Executive Committee
Academic Senate, University of Dayton
11 March 2021
Zoom, 8:00am - 9:15am

Opening

- Call to order
- Opening prayer /meditation -Paul Benson
- Approval of [minutes from 03/04/2021 ECAS meeting](#)

Announcements

- President's Council Updates
 - Student Mental Health:
https://udayton.edu/studev/health_wellness/you_at_dayton.php (Login to You@Dayton; also Faculty/Staff Toolkit)
 - Path Forward: St. Patrick's Day & academic expectations

New Business

- APC: [Transfer Credit Policy Update](#)-- Tereza Szeghi ([clean version here](#))
- COVID-19 Vaccine Question--Carissa Krane
- University Libraries: Clinical Faculty Promotion--Fran Rice
 - [DOC 2018-03 University Promotion Policy for Lecturers](#) does include librarianship in the evaluation criteria, but [DOC 2017-01 University Promotion Policy for Clinical Faculty/Faculty of Practice](#) does not include librarianship.
 - Role of FAC/Senate & Unit Level Response
- FAC: UPTF Revisions--Carissa Krane
- Academic Senate Composition Revisions--updates from open forums, Sam Dorf
- [Senate Meeting Agenda for March 26](#) (Draft--approve agenda next week)
 - Security Briefing by Tom Skill & Dean Halter?
 - APC: Transfer Credit Policy
 - FAC: UPTF revisions

Old Business

Charges

| Task | Assigned to | Work Due | Update |
|--------------------------|--------------------|---------------------------|---|
| Univ P&T | FAC (8/28/20) | Jan.2021 | Update provided; goal to ECAS by mid-February |
| Transfer Policy | APC (8/28/20) | Nov 2020 | Report submitted |
| Transfer Policy/Military | APC (8/28/20) | Sept Nov.-2020 | Report submitted |
| Academic Dishonesty | SAPC (9/11/20) | mid-Oct 2020 | Report submitted |
| SET & bias | SAPC (9/11/20) | Feb 2021 | |
| CAP 5 Year Review | APC (11/13/20) | Feb 2021 | |

- “Back Burner” Items: Review [Maternity Leave Policy](#)
- Forthcoming: Academic Certificate “Wellbeing Education” (HSS/Student Development--Crecelius); CJS Program to Department

Priorities for Senate 2020-21

- (1) Pandemic/Budgetary Crisis & Shared Governance
- (2) Steps to Becoming an Anti-Racist University (focus on step #2 curricular/co-curricular)
- (3) *Senate Composition, especially increasing FT-NTT faculty reps
- (4) *University P&T policy (DOC 2006-10), plus evaluation of faculty--charged to FAC
- (5) SET & Mitigating Bias--charged to SAPC

* Requires a vote of Senate + all tenure-line faculty