

Agenda

Executive Committee
Academic Senate, University of Dayton
25 February 2021
Zoom, 8:00am - 9:15am

Opening

- Call to order
- Opening prayer /meditation - Sean Falkowski
- Approval of [minutes from 02/18/2021 ECAS meeting](#)

Announcements

- Senate meeting tomorrow, Friday, February 26, 3:30pm-5:30pm
- Anti-Racism Action Plan Step #2: [Inclusive Pedagogy Workshop](#) (May 13)
- Updates?

New Business

- Ethics and Leadership Undergraduate Certificate ([proposal found here](#); [consultation found here](#)) [FYI: for approval process, see next page]
- Senate Meeting Logistics
 - Academic Senate Composition Revisions (slides available [here](#)):
- FAC: UPTF revisions ([update](#) to Senate)

Old Business

Charges

Task	Assigned to	Work Due	Update
Univ P&T	FAC (8/28/20)	Jan.2021	Update provided; goal to ECAS by mid-February
Transfer Policy	APC (8/28/20)	Nov 2020	Report submitted
Transfer Policy/Military	APC (8/28/20)	Sept Nov.-2020	Report submitted
Academic Dishonesty	SAPC (9/11/20)	mid-Oct 2020	Report submitted
SET & bias	SAPC (9/11/20)	Feb 2021	

CAP 5 Year Review	APC (11/13/20)	Feb 2021	
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- “Back Burner” Items: Review [Maternity Leave Policy](#); Security Breaches

Priorities for Senate 2020-21

- (1) Pandemic/Budgetary Crisis & Shared Governance
- (2) Steps to Becoming an Anti-Racist University (focus on step #2 curricular/co-curricular)
- (3) *Senate Composition, especially increasing FT-NTT faculty reps
- (4) *University P&T policy (DOC 2006-10), plus evaluation of faculty--charged to FAC
- (5) SET & Mitigating Bias--charged to SAPC

* Requires a vote of Senate + all tenure-line faculty

BACKGROUND INFORMATION ON CERTIFICATES:

-DOC 2018-02 Undergraduate Academic Certificate Programs

- (For process, see page 6 of [DOC 2018-02](#) Undergraduate Academic Certificate Programs)

-DOC 2014-04 Actions Pertaining to Degree Programs and Academic Departments, 3.2 Determination of University wide-impact (document [found here](#)):

3.2 *Determination of University-wide impact* If the Executive Committee of the Academic Senate determines that a proposal has significant University-wide academic or educational impact it sends the proposal to the Academic Senate for legislative action. In this case, the action of the Academic Senate is considered a recommendation to the Provost with regard to the proposal. If the Executive Committee of the Academic Senate determines that the proposal does not have University-wide academic or educational impact, it may forward the proposal directly to the Provost with its recommendation. In this case, the recommendation of the Executive Committee of the Academic Senate should be reported to the Academic Senate and recorded in the minutes of both the Executive Committee of the Academic Senate and the minutes of the Academic Senate. The Executive Committee of the Academic Senate may choose to submit the proposal to one or more standing committees to solicit an opinion regarding the disposition of the proposal before submitting the proposal to the Academic Senate or to the Provost. Article II. B. 1. of the Constitution of the Academic Senate states “In considering which policies have significant University-wide impact, the Academic Senate shall analyze how these policies affect items such as program quality, content, economic feasibility, and consonance with the University mission. To be considered University-wide, the policy must apply to more than one educational unit. Legislative Authority shall not extend to the implementation or administration of such policies.” Normally, proposals involving the initiation, suspension, discontinuation, or reactivation of degree programs should be sent to the Academic Senate for legislative action since the nature of academic degree programs offered by the University significantly affects the quality and content of the curricular options offered by the University. Normally, proposals involving structural changes to an academic department should be sent to the Academic Senate for legislative action if those changes are linked to changes in degree programs or if those changes might impact the curriculum and student enrollment in courses housed in academic units other than the one in which the department is housed. Proposals to rename an academic department or degree program should be sent to the Academic Senate for legislative action if the name change might significantly impact other academic units.