

Agenda
Executive Committee
Academic Senate, University of Dayton
19 June 2020
Zoom, 10:00 – 11:30am

Opening

- Call to order

- Opening prayer / meditation – Carissa Krane

- Approval of minutes from 06/12/2020 ECAS meeting

Announcements

- Next ECAS meeting Friday, June 26, 10am – 11:30am; no ECAS 7/3/2020, and 7/10/2020

- ELC Meeting Monday, June 22, 10:30am – 12pm: Review demographic data for those furloughed/laid-off; enrollment update; updates on planning for Fall 2020

- Senate meeting on Friday, June 12: huge thanks to Sam and Fran!

New Business

- Consultation on Fall 2020 Calendar: Labor Day and Midterm Break

- Open Letter from President's Council Regarding Steps Toward Becoming an Anti-Racist University; Action Step #2 & role of Academic Senate [see next page]

- Workload Policy ([DOC 2012-09](#)) and current crisis

Old Business

- See: https://docs.google.com/document/d/1PRmlgiJ2ByggvW5T2RXEk2meltZ_A3MsDiWugrhHpTU/edit

<https://udayton.edu/about/diversity/antiracist-university.php>

An Open Letter to the University of Dayton Community from Members of the President's Council Regarding Steps Toward Becoming an Anti-Racist University

Originally published June 15, 2020

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2. Advance the University's institutional learning goals of diversity and community by educating every undergraduate student through curricular and co-curricular vehicles about the values of diversity, equity, and inclusion.

These learning goals are essential to the University's educational mission and excellence. Attention will be given, among other things, to institutionalized structures of bias and privilege; social and historical marginalization and exclusion; and systemic racism, along with many other intersectional forms of social oppression and injustice. These educational goals should shape each student's understanding of, and develop capabilities to foster, equitable and inclusive relationships and practices on the University of Dayton campus and equip them to advance these relationships and practices as alumni. Curricular elements are a strategic priority for the University as evidenced by Goal Four of the [Flyers Plan for Community Excellence Strategic Plan](#). Our Common Academic Program includes multiple components that can deepen these learning goals for all students, from the Humanities Commons to the integrated social science course (SSC 200) and Oral Communication course (CMM 100), and from the [diversity and social justice component](#) to capstone courses. Academic programs are available in [Africana studies](#), [Latinx and Latin American studies](#), [women's and gender studies](#), [race and social justice](#), [international studies](#), [human rights studies](#), [international and intercultural leadership](#), and the [Humanities Core Program](#), among others. All incoming students are required to complete an online U Diversity module before arriving on campus, and resources have been invested in the [Multi-Ethnic Education and Engagement Center](#) to support culturally informed and responsive active learning and community building. Additionally, one of the four learning goals in the University's *Residential* curriculum for students focuses on developing intercultural competencies.

NEXT STEPS

The faculty will deepen and focus appropriate courses approved for the Common Academic Program, as well as components of degree programs, to strengthen learning outcomes regarding bias, privilege, racism, inclusion, and equity.

Accountability: *Academic Senate, unit curriculum committees, Dean of the College of Arts and Sciences Pierce, and Assistant Provost for the Common Academic Program Pautz*

Continue to develop the diversity/bias module (U Diversity) for incoming students and related components of new student orientation programs to elevate and strengthen the expectations we have for student conduct on campus and the responsibility of all members of the University community to strive to be anti-racist.

Accountability: Vice President for Student Development Fischer, Executive Director of the Multi-Ethnic Education and Engagement Center, Associate Provost for Global and Intercultural Affairs Anderson, Vice President for Marketing and Communication Wilson, Vice President Fr. Fitz, S.M., and Campus Ministry Executive Director Sullivan