

**Agenda**  
Executive Committee  
Academic Senate, University of Dayton  
1 May 2020  
Zoom, 2:30-3:30pm  
<https://udayton.zoom.us/j/94550973949>

**Opening**

- Call to order
- Opening prayer / meditation – Leslie
- Approval of minutes from 04/24/2020 ECAS meeting

**Announcements**

- Welcome “New” ECAS Members: Connie Bowman, Sam Dorf, Carissa Krane

**New Business**

- ECAS Members (see Notes, second page)
  - VOTE: Extend invitation to outgoing ECAS Senators as non-voting guests for Summer 2020
- On-Boarding: ECAS Recommendations from 2019-20 (see Notes, second page)
- Responding to COVID-19 & Logistics—role of Academic Senate:
  - How to organize & respond to issues raised  
<https://docs.google.com/document/d/1zv9WQsXrVIHb9vuWidsNk7tbtC5pDnlOVoLR-r8niI8/edit>
  - New Normal Committee & ECAS liaison
  - ECAS Summer Scheduling

**Old Business**

(Not included in this agenda so we can focus on COVID-19 response)

**Notes—For Your Reference:**

- 2020-21 ECAS: Joanna Abdallah (Graduate Student), Paul Benson (Provost), Connie Bowman (SEHS), James Brill (Undergrad Student), Sam Dorf (Vice President, CAS/Arts), Deo Eustace (SoE), Mark Jacobs (SBA), Carissa Krane (CAS/NS), Leslie Picca (President, CAS/SS), Jason Pierce (Dean), Fran Rice (Secretary, LIB), Andrea Seielstad (LAW).
- ECAS Faculty Board Guests: Janet Bednarek (2019-20), Sean Falkowski (2020-21)
- 2019-20 Outgoing ECAS Senators: Anne Crecelius (SEHS), Shannon Driskell (CAS/NS), Denise James (CAS/HUM)
- Committee Chairs: APC (Tereza Szeghi); FAC (Carissa Krane); SAPC (Lee Dixon & Sharon Gratto, co-chairs)
- 2019-20 ECAS Recommendations (from 4/24/20 ECAS & Senate minutes)
  - Find ways for faculty to be engaged & contribute to the decision-making process
  - Advocate and engage administration on behalf of lecturers
  - Monitor workload of remaining faculty (e.g., uncompensated summer work)
  - Find ways to leverage faculty expertise
  - Encourage discussions with local universities
  - Request regular updates from “the new normal group” to ECAS
  - Continue to work with E-Learning to ensure quality online learning; recommend add to Senate website the Online Learning Guidelines from APC
  - Find ways to develop community among students to help increase fall enrollment
  - Develop a survey of the faculty to learn how they are involved (or would like to be involved) with the Dayton community in response to the COVID-19 pandemic